

Candidate's Name		Assessment No.	
School Name		School Code	
Candidate's Sign		Date	

JUNIOR SCHOOL ASSESSMENT



003-2025

908

GRADE 9

JESMA
003

- RELIGIOUS EDUCATION -

TIME: 1 Hour 30 Minutes

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Section A comprises Multiple Choice Questions number: 1 to 20.
6. Section B comprises Short Structured and Essay questions number: 21 to 30.
7. Answer ALL the questions in section A on the separate answer sheet provided.
8. Answer ALL the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

For official use only

CHRISTIAN RELIGIOUS EDUCATION SECTION B

	Task 1		Task 2	Task 3		Task 4	Task 5	
Question	21,22	23, 24, 25	26, 27, 28	29	30	31, 32	33	34
Candidate's Score per Question								
Maximum Score	10	16	24	6	5	10	5	4
Candidate's Score per Task								

ISLAMIC RELIGIOUS EDUCATION SECTION B

	Task 1		Task 2	Task 3		Task 4	Task 5		Task 6		Task 7	
Question	21	22	23	24	25	26	27	28	29	30	31	32
Candidates Score per Question												
Maximum Score	15		05	10		05	15		15		15	
Candidates Score per Task												

This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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**PART I: CHRISTIAN RELIGIOUS
EDUCATION**

SECTION A:

1. The following are the scriptural teachings about work. Which one is **not**?
A. God instituted work
B. A lazy person should not eat
C. Laziness is condemned in the Bible
D. Diligence brings in wealth
2. Which one of the following is **not** a virtue related to work?
A. Humility B. Arrogance
C. Commitment D. Hardwork
3. Atieno chooses the content to read, watch or listen to, carefully, the one that can help her grow morally and spiritually. Which moral value is depicted in her?
A. Self control B. Respect
C. Patience D. Courage
4. The following are ways in which youths can avoid being lured into forbidden sexual practices.
A. Avoid bad company
B. Obeying the teachers and parents
C. Use of free time to visit friends
D. Listen to teachings on sexual purity
5. It is important for one to maintain sexual purity. The following are some life skill that foster sexual purity. Which one is **not**?
A. Respect B. Self esteem
C. Self awareness D. Assertiveness
6. As a leader you need to portray some leadership qualities. Which one is **not**?
A. Wisdom B. Honesty
C. Jealous D. Decisiveness
7. The father of Jesus was a descendant of
A. David B. Saul
C. Abrur D. Asahul
8. Which one of the following statements does **not** show the achievements of King Solomon?
A. He was a very wise king
B. He brought the ark of covenant to his people
C. He built a magnificent temple for God
D. He fortified Jerusalem and other cities
9. On the day of pentecost, the Holy Spirit descended on the disciples in form of
A. tongues of fire B. doves
C. angels D. words
10. Where were the believers when the day of Pentecost came?
A. Nain B. Nazareth
C. Jerusalem D. Jericho
11. Which one of the following is **not** a fruit of the Holy spirit?
A. Love B. Peace
C. Joy D. Wisdom
12. How have the rights of the poor and orphans been abused?
A. By fighting for their justice
B. By using them to get wealth
C. By sharing with them the basic needs
D. By preaching to them about Christ
13. Which one of the following is **not** an act of compassion in showing kindness to those who are needy and suffering?
A. By overtaxing the medicines
B. Visiting the people in prison
C. Giving drink to the thirsty
D. Feeding the hungry
14. The following are the responsibilities of children in the family. Which one is **not**?
A. Obeying parents
B. Work hard in school
C. Use the school fees to gamble
D. Help in house chores
15. Families have suffered serious conflicts. Which one is the cause of the conflicts?
A. Forgiveness
B. Trust
C. Honesty
D. Poor communication
16. The following are places considered to be safe in the community. Which one is **not**?
A. Homes
B. Church
C. Police stations
D. Abandoned homes

17. Which one is a cause of early pregnancies among teenage girls in the society?
 A. Poverty B. Self awareness
 C. Abstiness D. Assertiveness
18. The right to life has been violated so much in the society. Which one is not?
 A. Abortion
 B. Extra Judicial killings
 C. Humiliation
 D. Forced disappearances

19. Which one of the following is a value that helps to uphold sacredness of life?
 A. Love
 B. Decision making
 C. Assertiveness
 D. Critical thinking and problem solving
20. Which one of the following is not a cause of bullying in school?
 A. Sexuality B. Religion
 C. Races D. Naming

SECTION B

21. State 5 fruits of the Holy Spirit according to *Galatians 5:22-23*. (5mks)
 a) _____
 b) _____
 c) _____
 d) _____
 e) _____
22. Why should Christians pray everyday? (5mks)

23. Outline 6 ways of showing compassion to the needy in our society today. (6mks)
 a) _____
 b) _____
 c) _____
 d) _____
 e) _____
 f) _____
24. State 5 roles of the parents in the family. (5mks)
 a) _____
 b) _____
 c) _____
 d) _____
 e) _____
25. Outline 5 ways of overcoming peer influence and rebellion against parents. (5mks)
 a) _____
 b) _____
 c) _____
 d) _____
 e) _____
26. Discuss 5 different forms of sexual abuse in the society today. (10mks)
 a) _____
 b) _____
 c) _____
 d) _____
 e) _____

27. Outline 6 causes of abortion among teenage girls in the society today. (6mks)
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28. State and explain virtues 8 in the work place that makes one more productive among workers. (8mks)
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29. Outline 6 reasons why people should work. (6mks)
- -
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30. Many teenage girls have fallen victims of early pregnancies in the society. State 5 causes of the early pregnancies among girls. (5mks)
- -
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31. State 5 some of the values needed to co-exist peacefully at home and school. (5mks)
- -
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32. List 5 wise ways of using the leisure time. (5mks)
- -
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33. Outline some of the failures of king Saul as a leader. (5mks)
- -
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34. State 4 promises made by God to Abraham. (4mks)
- -
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PART II
ISLAMIC RELIGIOUS EDUCATION
SECTION A.

1. It is good to use social media in learning. Which one is not a good use of social media in learning?
 - A. Listening to Quranic verses
 - B. Sending and receiving assignments
 - C. Downloading different games
 - C. Watching Islamic videos
2. While discussing in class, Grade 9 learners noted that aqsaam were highly used in Quran mainly because
 - A. It shows that Allah is the only one
 - B. To show the greatness and mighty of Allah
 - C. To show that Alla is the creator of everything
 - D. To show that Allah can do what he wants
3. Akram, a Grade 9 student wanted to know the social vices that a Muslim should avoid according to surah Al-Hujurat. The following are soial vices except;
 - A. spying on others
 - B. making hasty decisions
 - C. mocking or ridiculing others
 - D. showing off to others
4. The following are challenges faced by certain caliph
 - i) *Accused of burning copies of Qur'an*
 - ii) *Accused of misusing public funds*
 - iii) *Accused of mistreating great companies*He is caliph
 - A. Abubakar(ra)
 - B. Uthman (ra)
 - C. Ali (ra)
 - D. Umar (ra)
5. Below are the effects of HIV and AIDS to the community except one. Which one?
 - A. Leads to loss of manpower
 - B. Leads to death
 - C. Leads to stigmatisation
 - D. Leads to drop out of schools
6. Qur'an uses a language which has the following characteristics except;
 - A. The language is easy to comprehend
 - B. The language is Arabic based on Quraysh dialet
 - C. The language is not easy to understand
 - D. The language contains verses with disjointed letters
7. Classification of Hadith was a very important exercise in the development of hadith. Below are reasons for the classification of hadith. Which one is not?
 - A. To make scholars research more on hadith
 - B. To guide Muslims on the type of hadith to accept or reject
 - C. To guard against forced hadith
 - D. To establish degree of acceptability of hadith
8. Hassan and Abdirauf were discussing about the agreement and contract in Islam. The following are the benefits of it except
 - A. it is used as an evidence to solve conflicts
 - B. promote trust among business partners
 - C. prevent suspicions in business
 - D. makes one pay less than required
9. The Holy Prophet (saw) compared some friends as FILTH mainly because
 - A. they have strong and sweet smell
 - B. they direct others to perform the commands of Allah
 - C. they have unpleasant smell
 - D. they direct others to perform forbidden acts
10. During a Quranic study lesson, learners identified several divisions of the Qur'an. Which one is the largest division of the Qur'an?
 - A. Ayah
 - B. Manzil
 - C. Ruk'u
 - D. Surah

11. Surah Al-Hujaraat is one of the chapters in the Qur'an which focuses on
- discipline of believers before the prophet
 - qualities of the prophets
 - rules of inheritance
 - economic transactions
12. During a class discussion, it was noted that Qur'an stated eight recipients of zakaat. Which one is not among them?
- Poor
 - Orphans
 - Needy
 - Zakat collectors
13. Four students Zayon, Haki, Aman and Upendo gave out signs of Yaumul Qiyama. Who among the four gave out examples of the minor signs of Qiyama?
- Amani - appearance of beast
 - Haki - disorder of beast
 - Upendo - the sun rising from West
 - Zayon - blowing of trumpet
14. Which one of the following acts are considered as faradh kifayah according to Islam?
- Prayer for the dead
 - Five daily prayers
 - Sittah tu shawal
 - Alms giving
15. During an IRE lesson, Ust Rajam stated reasons for the growth of fabricated hadith. Which one is not the reason?
- To raise their leaders
 - To deliberately distort the truth
 - To seek favours from their leaders
 - To identify the continuity of Isnad
16. The following are lessons Muslims learn from sura Al-Luqman (verses 12 - 19) except
- obedience and kindness to parents
 - good care for the needy and orphans
 - enjoying good and forbidding evil
 - observing prayers with dedication
17. Tawheed is one of the fundamental pillars of faith in Islam. Which one is not a way of showing it?
- Having modesty and humility
 - Being contented with what you have
 - Always lamenting on your situation
 - Relating well with others
18. The following are events which will take place during the last day. Which event is not among them?
- Gathering
 - Resurrection
 - Blowing of trumpet
 - Scale of deeds
19. Muslims are supposed to believe in the revealed books. How can Muslims show respect to the revealed scriptures?
- Maintaining purity when handling them
 - Avoid inter-religious dialogue
 - No comparing inter-religious views
 - Respecting other people modes of worship
20. During Hajj activities, Muslims put on Ihram mainly because;
- to look neat during pilgrimage
 - it reminds Muslims on the day of judgement
 - it symbolises equality and unity of Muslims
 - it symbolises love of Allah (SWT)

SECTION B: 80 MARKS

21. Sheikh Azzaar from a nearby Masjid was invited to talk to learners on fulfilment of promise. List five significance of fulfilment of promise Sheikh Azzaar noted. (5mks)

a) _____
b) _____
c) _____
d) _____
e) _____

22. In an IRE lesson Grade 7 learners were discussing about types of prayers. State and explain any five optional prayers that Muslims are encouraged to perform. (10mks)

a) _____
b) _____
c) _____
d) _____
e) _____

23. Grade 9 learners were tasked to search for the teachings of surah Hujurat from the internet. List five teachings they noted. (5mks)

a) _____
b) _____
c) _____
d) _____
e) _____

24. During an extended activity, Grade 9 learners were tasked to identify the styles used in the Holy Qur'an and present their findings on a manila paper. Write five possible solutions they presented. (5mks)

a) _____
b) _____
c) _____
d) _____
e) _____

25. Grade 9 learners were told to search for the modes of preserving the Holy Qur'an in the present days. Highlight any five of them. (5mks)

a) _____
b) _____
c) _____
d) _____
e) _____

26. The prophet (saw) said, "The *similitude of believers in regard to mutual love, affection, fellow feeling is that part of on body, when any limb of it aches, then the whole body aches because of sleeplessness and fever.*" State five lessons from the above hadith. (5mks)

a) _____
b) _____
c) _____
d) _____
e) _____

27. Discuss five deeds that may lead to righteousness in preparation for the last day. (10mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

28. Ustadh Kassim from Masjid Hidayah was invited to justify the miraculous nature of the Qur'an. Mention five points that makes the Qur'an a living miracle. (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

29. In groups, learners were discussing about challenges faced by the rightly guided caliphs. Highlight five challenges faced by caliph Ali (ra) (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

30. Believing in Qadar and Qadha brings a lot of effects to a believer. Describe five effects of the belief in Qadar and Qadha. (10mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

31. Yumna has recently converted to Islam and want to observe swaum. What conditions would you advise her to fulfil for her fast to be valid? (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

32. Collection and compilation of hadith was very important. Explain five factors that led to the collection and compilation of hadith during the period of Tabii and Tabii-tabiin. (10mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____