

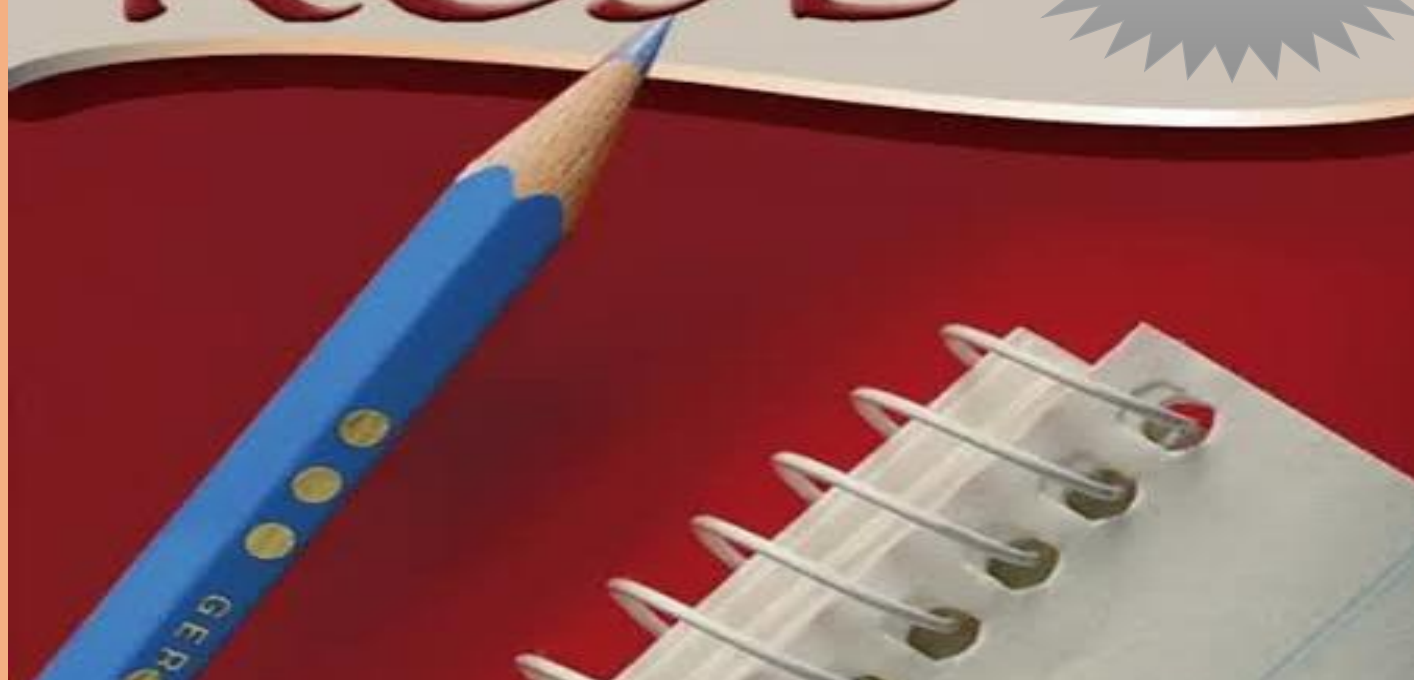


GOLDLITE ONLINE EDUCATIONAL SERVICES
KCSE SMARTFOCUS QUICK REVISION SERIES



KCSE

**2025
EDITION**



English

Paper 1

SERIES 1-30

2025 EDITION

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SERIES 1

1. Your friend has just invited you to join them for a party organized to celebrate their sister's graduation. However, you will not be able to attend for some three reasons. Write a reply letter to your friend declining this invitation. Remember to cite the reasons for not accepting it. **(20marks)**

2. **Read the following passage filling in the blanks with the most appropriate words (10marks)**

The Church yesterday **1**_____its silence over the ongoing mass protests**2**_____the Finance Bill, 2024, with its leadership calling on the government to pay heed to the **3**_____raised by Kenyans opposed to the proposed legislation.

Kenya Conference of Catholic Bishops (KCCB) Chairperson Archbishop Maurice Muhatia cautioned that it wasn't**4**_____for the youth to take to the**5**_____when there was an opportunity for them to be listened **6**_____.

He raised **7**_____that the mounting **8**_____against the passage of the bill**9**_____spark an uprising. The Archbishop, who also heads the Archdiocese of Kisumu, **10**_____the protesters have a cause to be on the streets.

3. (a) **Read the song below and answer the questions that follow.**

Where is sheeee
Where is the bride?
We want to pamper her
We want to pamper her × 2

We advise you, we advise you
When you get there, respect your husband
When he calls you respond to his call
So that your marriage can last

Both of you may live in peace
Both of you may live in peace × 2

- (i) State the words which are stressed in line two and explain why? **(2marks)**
(ii) What is lost when the above song is written down? **(3marks)**
(iii) If you were reading the song aloud in class, how would you ensure that those listening to you get your message? **(3marks)**

- b. For each of the following words, provide another that is pronounced the same way. **(5 Marks)**

- i. Sealing
ii. Wait
iii. Climb
iv. You.....
v. Hare

- c. Identify the odd word out according to the pronunciation of the underlined sounds. **(4 Marks)**

- i. Knight know gnaw kleptomania
ii. Shepherd philosophy safari face
iii. Said head gate led
iv. Theme though that thy.....

- d. Two friends Amollo and Akech have a debate. Amollo strongly feels that it's better to put up business rather than be in formal employment. Akech on the other hand, argues that it's better to

be in formal employment than being in business. Advise them on five things they should do in order to disagree in an agreeable manner so that their conversation does not degenerate into a quarrel.

(5marks)

e. Identify the kind of intonation that you would use at the end of the following sentences. Don't use arrows.

(4marks)

- i. What have you taken for lunch?
- ii. The books were bought today.
- iii. How wonderful you look!
- iv. The teachers are in a meeting, aren't they?

f. Read the following dialogue and then answer the questions that follow.

Supervisor: Cynthia why have you done this letter so badly?

Cynthia : I am sorry, the computer...

Supervisor: Stop giving excuses about the computer. You better get serious! It is so unprofessional. What did you learn in school?

Cynthia: Sir, it is just that the computer broke down and by the time it was repaired, it was too late to do anything. So I typed the letter in a hurry.

Supervisor: Do you value your work? Were you ever trained or how did you get the job

Cynthia: Sir, I am sorry, let me write another one.

Supervisor: You should have thought about that before doing such a shoddy job!

- i.** Give **two** reasons why the supervisor's approach to problem solving is wrong.

(2 Marks)

- ii.** What does Cynthia do in order to resolve the conflict?

(2 Marks)

SERIES 2

1. You enjoyed the play 'The Samaritan' by John Lara and are now ready to tackle it in KCSE. You overheard form three students complaining that it should not be their compulsory text question in KCSE exams. Write a book review encouraging them to read since it will be examined in their year. (20marks)

2. CLOZE PASSAGE

Read the following passage filling in the blanks with the most appropriate words (10marks)

In both men and women, smoking increases the chances of an individual getting a heart disease. It does so by causing high blood pressure and clogging arteries. This(i) leads to a heart attack or stroke. Emphysema is another condition brought about by smoking. This is a progressive respiratory disease (ii) by coughing incessantly, shortness of breath and (iii). These can lead to extreme difficulty in breathing, a situation that may cause disability and death. (iv), smokers have twice the risk of developing cataracts in(v) eyes than non-smokers. A cataract is the (vi) of the eye lens thereby blocking (vii) light and causing blindness. Smoking can also lead to premature loss of the ability to see in fine details and to differentiate colours. All(viii) is brought about by the constant irritation of the eyes by tobacco smoke. (ix) another medical condition associated with smoking is Buerger's disease. Here, blood vessels get blocked thereby cutting off blood flow to certain parts of the body. The affected areas are (x) starved to death leading to amputation of legs and hands.

3. POETRY

a. Read the poem and answer the questions.

Beneath the sky so blue,
Birds sing a song anew.
The sun shines bright today,
Children laugh and play.

Green fields stretch so wide,
Breezes brush the tide.
Flowers bloom and grow,
In gardens, row by row.

Stars twinkle in the night,
Moon's a glowing light.
Dreams take flight, unseen,
In the calm, serene.

Hearts are full of cheer,
Loved ones always near.
Joy and love abound,
In this world around.

- a)
 - i) Comment on the rhyme scheme of the poem? (2marks)
 - ii) Apart from rhyme, how else has rhythm been achieved? (2marks)
 - iii) Which words would you stress in the first line and why? (2 marks)
- b) Underline the word where the vowel sound given has been used. (3marks)
 - (i) /ʊ/ - foot, could, pull, pool
 - (ii) /ɜ:/ - butt, nun, burn

- (iii) /æ/ - barn cat, bag, ankle
- c) Underline the stressed syllable in the following words. (3marks)
- (i) Try to **contact** your parents before the due date.
- (ii) I can **reward** the class should it win the prize.
- (iii) The weathermen will **forecast** tomorrow's weather.
- d) Consider the riddling session below and answer the questions that follow: (3 marks)
- Challenger:** I have a riddle. Are you ready for it?
- Audience:** Yes, give us the challenge.
- Challenger:** I have a wife who never returns to where she came from
- Audience:** The waters of a stream.
- Challenger:** No
- Audience:** Rain.
- Challenger:** No, give me a city
- Audience:** Mombasa
- Audience:** fine, I will settle in Mombasa. The answer is the leaf of a tree.
- i) How is the audience's attention captured before the riddling session in the riddle provided above?
- e) **Read the paragraph below and respond to questions based on it.** (4 marks)
- "Who do you want to see so badly? The nurse was back.
 "December Shikongo."
 The nurse raised her curved eyebrows. "Are you family?"
 "I am her brother."
 "December doesn't have a brother."
 "Are you saying I am a ghost?"
 There was silence for a while.
 "There is no brother listed in her file," the nurse said. "Only a grandfather."
 When September broke the news to his grandfather that he was going to study abroad two and a half years earlier, Ezekiel had been happy. September had cried, "My sister."
 The old man reassured him. "I will take care of her." December showed her his student card. "I am a student. I flew three days ago from the UK." The nurse softened a bit. "I will get her. But you only get 20 minutes. September sat back on the bench.
- a) Identify **four** negotiation skills employed by the nurse in the given excerpt.
- f) You are a deputy principal in your school. A student comes to let you know that a student has broken into another student's desk.
- (i) What signposting signals does the student employ that enable you to get the details? (3marks)
- (ii) Provide the response that would be the most appropriate in the given situations. (4marks)
- a) A student goes to seek permission from a teacher who cannot grant the permission. What would be the teacher's response to your request?
- b) You are looking for a sitting space in the library. You notice some space is unoccupied but a student has placed her books on it. What would you tell the student so as to enable you use the space?
- c) You want a classmate to guide you on how to go about a given calculation but you find him engaged in another activity. Before he engages in the explanation, what would say to him?
- d) During a lesson a teacher gives instructions to follow as you engage in a discussion later in the day. Unfortunately, you miss out on some of them. What would you say as you request the teacher to repeat the instructions?
- e) You are queueing for your lunch but one of your classmates keeps annoying you as you make the queue.

Name **two** things, she may have done that triggered the annoyance.

(2 marks

- e) Lucy was given directions by John but she did not get to the destination. John did not succeed in giving directions clearly. What are the guidelines of giving good directions? (2marks)

SERIES 3

1 FUNCTIONAL WRITING

You are the manager at Utu Bora Suppliers Limited. You sadly learn that one of the employees in your company has passed on in a fatal car accident.

- a) Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. (12 marks)
- b) Write a condolence note to the spouse of the deceased. (8 marks)

Q2 CLOZE TEST

Read the passage below and fill in each blank space with the most appropriate word

The current flooding (1) _____ leaves us wondering whether to have a love-hate (2) _____ with rain in this country. (3) _____ we all know that (4) _____ is really not the problem because when it's (5) _____ we passionately call (6) _____ it. But when it's in abundance we seem to be overwhelmed (7) _____ it!

Scenes of bridges being washed away, buildings (8) _____, people dying and cars sinking in the middle of known roads should awaken (9) _____ to the fact that we are at (10) _____ with nature.

(Adopted from The Standard, Wednesday, March 21, 2018)

Q3 ORAL SKILLS

- i. Read the poem below and answer the questions that follow

Bury me in a free land

Make me a grave wherever you will,
In a lowly plain, or a lofty hill;
Make it among earth's humblest graves,
But not in a land where men are slaves.
I could not rest if around my grave
I heard the steps of a trembling slave;
His shadow above my silent tomb
Would make it a place of fearful gloom.
I could not rest if I heard the tread
Of a gang to the shambles led,
And the mother's shriek of wild despair
Rise like a curse on trembling air.

Questions

- a) Identify and describe the rhyme scheme in the poem above. (2 marks)
 - b) Identify and illustrate **four** other ways in which rhythm has been achieved in the poem. (4 mks)
 - c) Giving reasons, identify **two** ways in which you would say the last line of the poem (2 marks)
 - d) Mention two ways that would help you to know that the audience is fully participating during the recitation of the poem. (2 marks)
 - e) Identify any **four** words from the poem above and for each, give another word that is pronounced in the same way but spelt differently. (2 marks)
- ii. **Which intonation would you use to say each of the underlined words?** (4 marks)
- Malusu: Omenda, what time is the meeting tomorrow?

Omenda: (surprised) Tomorrow!

Malusu: You didn't forget, did you?

Omenda: I'm afraid I did.

iii. For each of the following letters, provide a word in which the letter is silent. (3 marks)

1) w -

2) b -

3) k -

iv. Classify the words below according to the sound of the 's' letter. An example of each of the sound represented has been given. (3 marks)

keys resign books was bags master

/s/

Risk

/z/

rise

v. Read the following genre and answer the questions that follow.

"Two wives are like two potent pots of poison"

a) Identify the genre above. (1 mark)

b) State and explain the imagery in this genre. (2 marks)

c) What kind of audience is this genre suitable for? Explain why. (1 mark)

vi. You have completed Form Four and the results have just been announced. You decide to call your class teacher to inquire about your performance. Explain any **four** features of telephone etiquette that will make your conversation effective. (4 marks)

SERIES 4

FUNCTIONAL WRITING (20MARKS)

1. Imagine that you are the council member in charge of health and sanitation in your school. A number of students in the school have complained of severe stomachaches. The Principal has appointed you the chair to a committee of 4 members that is meant to investigate the likely causes of the stomachaches and come up with recommendations to curb the problem. Your investigation should focus on the kitchen, water and general cleanliness around the school. You are expected to submit the report in a week's time. Write the report you will submit to the principal. (20 marks)

CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank with an appropriate word.

Intense rainfall has affected various regions (i) ... Kenya, including the Coastal area, Central areas including Nairobi, the Western Highlands, Rift Valley, Lake Victoria Basin, South-eastern lowlands and North-eastern regions.

Since the (ii)..... of the March-April-May (MAM) rains, multiple counties have felt its (iii)....., resulting in households being affected, displacements, establishment of displacement (iv)....., submerged arable land, impacted businesses and livestock deaths.

The Kenya Red Cross Society has proactively prepared for (v)..... challenges by ensuring (vi)..... emergency responses, conducting search and (vii)..... missions, prepositioning shelter kits and distributing essential (viii).....

The Kenya Red Cross has also actively(ix) in risk efforts to raise public (x)..... and promote preparedness.

2. ORAL SKILLS (30 MARKS)

- (a) Read the poem below and answer the question that follow:

If we must die [Claude Mackay]

If we must die_ let it not be like hogs;
Hunted and penned in an inglorious spot,
While round us bark the mad and hungry dogs,
Making their mock at our accursed lot.
If we must die_ oh let us nobly die,
So that our precious blood may not be shed
In vain. Then even the monster we defy
Shall be constrained to honour us though dead!
Oh, kinsmen! We must meet our common foe;
Though far outnumbered, let us show us brave.
And for their thousand blows deal one deathblow!
What though before us lies the open grave?
Like men we'll face the murderous, cowardly pack
Pressed to the wall, dying, but fighting back!

QUESTIONS

- i. Describe the rhyme scheme of the poem above. (2marks)
- ii. How would you say line 14 of this poem? (2marks)
- iii. Apart from rhyme Identify any other sound devices used in the poem above. (2marks)

- (b) Never put off until tomorrow what you can do today.
- Identify the genre above. (1mark)
 - Who are the appropriate audience for the above piece? And why. (1mark)
 - What are the functions of the above genre? (1mark)
- (c) Place stress in the following words (3marks)
- Mis.use
 - Me.ssage
 - a.larm
- (d) Kimkum was to attend a graduation ceremony for his daughter in Mombasa. Being his first time in the city he asked Joel his son-in-law to give him directions to the graduation venue .But it turned out that Kimkum did not reach his destination which important details did Joel fail to include when giving directions. (4marks)
- (e) Two of your classmates have disagreed over a certain issue leading into a conflict. As the student in charge of the class, you decide to arbitrate, which three negotiation skills will you use to ensure that an agreement is arrived at. (3marks)
- (f) Pick the odd one out according to the pronunciation of the vowel sounds in the words below.
- Cat , about ,mat , apple.....
 - Cup ,up ,busy , money.....
 - Bed ,said ,dead ,because.....
- (g) Write another word pronounced the same way as the following. (3marks)
- Curb.....
 - Symbol.....
 - Idle.....

(h) Read the conversation below and then answer the questions that follow.

Otieno : Hello. Is that Mamba School?

Secretary 1: Yes, what is your name?

Otieno : Otieno Juma.

Secretary 2: What do you want?

Otieno : May I speak to the head teacher?

Secretary 3: She went to the market what do you want to tell her?

Otieno : Sorry, it is confidential, may I speak to the deputy?

Secretary 4: She is attending a pre-wedding meeting, in fact she is never in school.

Otieno : Oh! I shall call later.

Secretary 5: Okay

Otieno : Thank you. bye

The secretary lacks telephone conversation etiquette, write the corrections on how she would have responded below. (5marks)

SERIES 5

1. FUNCTIONAL WRITING (20 MARKS)

- a) Your cousin has read an advertisement in your local daily newspaper for the position of a library assistant in a public library. He advised you to apply for the job. Write a curriculum vitae for the purpose of applying for this job (12mks)
- b) Assume you have been offered the job as a library assistant. Write a thank you note to your cousin for his good advice (8mks)

2. CLOZE TEST (10MKS)

A.....1 was arraigned before the magistrate in the Kilimani law 2 Yesterday afternoon. Aged about thirty-three, the man was 3 of trespassing into his neighbor's 4 and stealing oranges. The man however, pleaded not 5. He claimed he did not even know Onyango, the complainant. He even 6 having met him as he escaped with the oranges. The man 7 laughter when he claimed he did not even take oranges as he is allergic to them. He said Onyango was trying to 8 old scores with him by taking him to court. The magistrate ordered him to be 9 in custody until proper 10 were carried out.

3. ORAL SKILLS (30MKS)

A. Read the poem below and answer the questions that follows

Do not stand at my grave and weep

Do not stand at my grave and weep
I am not there, I do not sleep
I am in a thousand winds that blow
I am the softly falling snow

I am the gentle showers of rain
I am the fields of ripening grain
I am in the morning hush
I am in the graceful rush

Of beautiful birds in circling flight
I am the star shine of the night
I am in the flowers that bloom,
I am in a quiet room.

I am in the birds that sing
I am in each lovely thing
Do not stand at my grave and cry
I am not there. I do not die

(By Mary Elizabeth Frye)

1. Comment on the rhyme scheme of this poem (2mks)
2. Identify and illustrate any two sound patterns used in the poem above (2mks)
3. How would you say the last line of the poem (2mks)

4. With a reason, state the words you would stress in the first line of the poem(2mks)
- B. For each of the word given below, write down another word with similar pronunciation (4mks)
- Hire
 - Guest
 - Flour
 - Plum
- C. Indicate the correct intonation for the following sentences (4mks)
- How did she travel to Nairobi?
 - Can I take you home?
 - You are the new student, aren't you?
 - I have been working very hard for the coming examination.
- D. Your neighbouring school has invited you as a guest speaker to give a talk on drug abuse. At the end of the speech, the students commented that the talk was delivered. Give reasons why they commented so. (4mks)
- E. You have been invited to a very important interview. Explain briefly what you need to do before the occasion to ensure that you look presentable (3mks)
- F. We all have to give direction to other people from time to time, sometime we will have to write directions. However, we often have to give directions orally. What are some of the things you would mention to make the directions more accurate (3mks)
- G. Below is a telephone conversation between friends. Fill the missing parts (4mks)
- Jane: Hello, may I talk to Judy please?

Judy:.....

Jane: Oh, how are you? How have you been?

Judy:

Jane: I am very sorry, where was the accident?

Judy:.....

Jane: Good to hear that your injuries were not too serious. You will pull through

Judy:.....

Jane: We will visit you as soon as we can. Bye for now and I wish you a quick recovery.

SERIES 6

1. You are the secretary of the Writers Workshop Club in your school. You hold the third meeting of the year to discuss the following agenda:

- a) Rehearsals for the inter-school writing competitions
- b) Production of the school magazine for the year
- c) A trip to one of the mainstream media houses
- d) A.O.B

During the meeting two members had earlier informed the chairperson that they would not be available. One member did not attend the meeting and the club patron, Mr. Satya, was present.

Write the **minutes of the meeting**.

(20 marks)

2. *Fill in the blank spaces in the following passage with the most appropriate word* **(10 marks)**

One evening, Mr. Hook (i)..... me to his flat for a drink. He (ii)..... invited another friend of his working with the Broadcasting Corporation and an Indian

(iii)..... Zanzibar. It was then that I learnt why Mr. Hook had left the Navy. The trouble was his ears. (iv)..... had gone wrong with the balancing mechanism inside the ear and movement made him go to sleep. On the same ground he wasn't allowed to drive. He would go to sleep (v)..... driving.

We had eats and lots of wine and the party was getting lively. Mr. Hook wrapped his scarf around the Indian fellow (vi)..... name I forget because the latter kept complaining that it was cold. Then something funny happened. At (vii)..... I thought that drink was the cause but I was proved (viii)..... Mr. Hook pulled the Indian and sat him on his lap. They started whispering what I later (ix)..... to be love words but my boss told me that he and the Indian sometimes talked Japanese. The broadcasting gentleman started patting me on the shoulder as we talked and I started to smell a (x).....

(Adapted from "Son of Woman" by Charles Mangua)

3. (a) *Read the poem below and answer the questions that follow:*

The Seed Shop (by Muriel Stuart)

Here in a quiet and dusty room they lie,
Faded as crumbled stone or shifting sand,
Forlorn as ashes, shrivelled scentless dry,
Meadows and gardens running through my hand.

In this brown husk a dale of haw throne dreams; A
cedar in this narrow cell is thrust,
That will drink deeply of a century's dreams,
These lilies shall make summer on my dust
Here on their safe and simple house of death,

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Sealed in their shells, a million roses leap; Here I
can blow a garden with my breath, And in my
hand a forest lies asleep.

(i) Identify any two pairs of **rhyming words** in the second stanza of the poem. (2 marks)

(ii) What is the **rhyme scheme** of the above poem? (1 mark)

(iii) If you were to recite the above poem to an audience of people all new to you, what **three** things would you do to avoid unnecessary anxiety? (3 marks)

(iv) How would you **perform** the last line of stanza two of the poem? (2 marks)

b) In the following set of words, identify the **odd** one out. (4 marks)

(i) Lions horses gorillas

(ii) Flour flower floor

(iii) Cats hens dogs

(iv) Paid laid said

c) After a successful lesson on sound patterns in poetry, a form one student is trying to compose a poem with **alliteration**. He or she has come up with a list of the following words:

(i) Few unity shirt

(ii) Cease carrot phonic

(iii) One chalk when

(iv) Unimpaired own pew

(v) Kite chef youth

Advise the student on **five** pairs that **alliterate**. (5 marks)

d) The following sentences contain a highlighted word. In each case, rewrite the sentences and use capital letters to identify the part of the word that is stressed to convey the intended meaning. (3 marks)

(i) The cooperative society agreed that this year's **pro.duce** will all be put in the stores.

(ii) The citizens **re.ject** the proposal on housing levy deductions from their incomes.

(iii) One member denied that the minutes read by the secretary was a true **re.cord** of what was discussed.

- e) Study the following situations and write down what you would say in each case. (3 marks) (i)
One of your classmates has been arrested for being drunk and disorderly.
- (ii) You want to introduce a point during a discussion which contradicts what the other person has said.
- (iii) When raising your hand in class to answer a question you accidentally poke your fingers into your deskmate's eyes.
- f) Your class teacher has appointed you to chair a class discussion on 'Youth and Drugs'.
After the discussions your classmates comment that you steered the process very well. Write down **four** things you did right. (4 marks)
- g) Below is a **dialogue** between Gaudencia and Parpai who are both candidates.

Gaudencia: Parpai, I am worried about my performance in English, especially paper one **Parpai:**
Ah! I am happy with mine in Physics. I scored A in the last exam.

Gaudencia: I really don't know what to do with English, may be...

Parpai: I don't like our Kiswahili teacher; she thinks she is the only one driving a Zubaru.
My father said he would be buying one soon.

Gaudencia: (*Trying to bring him back to the topic*) Tell me Parpai, how do you revise English?

Parpai: Is that Benta? She promised to bring me a movie (*calling out*) Benta, Benta.
(*Then runs after her*)

What are the **shortcomings** of the dialogue above? (3 marks)

SERIES 7

1. You are the manager of Quick Safaris Transport Company. Of late you've realized that the workers, mainly drivers and conductors have lost discipline, and this has made the company incur a lot of loss.

- a) Write an internal memo to them, warning them of dire consequences if they do not change their behavior and attitude.

Some of the areas you wish to address are:

- i. Punctuality
- ii. Foul language
- iii. Lack of courtesy
- iv. Policy bribery
- v. Any other relevant area from your observation (13 marks)

- b) Design a Card inviting the workers to a motivational talk with an aim of changing their behaviour and attitude. (7 marks)

2. Read the passage below and fill in each blank space with an appropriate word.

Poaching is increasingly (1) _____ a menace, not just in Kenya, (2) _____ also in other parts of the continent, (3) _____ a grave danger to the survival of various animal species particularly the elephant. Whereas, there have been (4) _____ to raise awareness about the danger posed by the menace, not enough has been done to (5) _____ it out and punish offenders.

As it is, poaching is becoming a crisis, threatening species like elephants, which are hunted (6) _____ for their ivory, rhinos which are targeted because of their horns and other game like lions.

The Kenya Wildlife Service has been doing well to combat (7) _____ but it appears that more is needed if the criminals (8) _____ to be stopped. If the killers have more sophisticated weaponry, then KWS must (9) _____ its game or call (10) _____ the military to assist.

3. ORAL SKILLS (30MKS)

Read the passage below and answer the questions that follow.

One afternoon, a big wolf waited in a dark forest for a little girl to come along carrying a basket of food to her grandmother. Finally the little did come along and she was carrying the basket of food. "Are you carrying the basket to your grandmother?" Asked the wolf. The little girl answered, "Yes I am." So the wolf asked the girl where her grandmother lived. When the girl told him, he disappeared to the woods.

When the little girl opened the door of her grandmother's house, she noticed there was somebody in bed with a night cap and a night gown. She realized that it was the wolf, so the little girl took a gun from her basket and shot the wolf dead.

- i) If you were narrating this story, how would you ensure your audience remains glued to the story? (3 marks)
- ii) How would you say the words of the girl and the wolf in your narration? (2 marks)

- iii) How would you prepare yourself to effectively tell the story? (3 marks)
- b)** Your class wants to put up a play. You have to decide which of the two plays among your set books to perform. Your teacher has asked you to lead a group discussion to choose one. What will you do to make sure the discussion remains calm and constructive? (4 marks).
- c) Provide homophones for the following words. (3marks)
- i) Know.....
- ii) Gate.....
- iii) Bare.....
- d) Write down the intonation you would use for each of the following utterances. (3marks)
- i) Are we going to town today?.....
- ii) Silence!.....
- iii) The girl is coming today.....
- e) Mary cannot bear children.....
- i) Identify the above genre.(1mark)
- ii) Give **one** function of the above genre. (1 marks)
- f) A speaker is on stage delivering a speech and gets interrupted during his presentation. What could have been the cause of the interruption (4marks?).
- g) Write down the silent letter or letters in the following words (4marks)
- i) Handkerchief
- ii) Debris.....
- iii) Rapport.....
- iv) Rendezvous.....

SERIES 8

1. FUNCTIONAL WRITING (20 MARKS)

- a) Your cousin has read an advertisement in your local daily newspaper for the position of a library assistant in a public library. He advised you to apply for the job. Write a curriculum vitae for the purpose of applying for this job (12mks)
- b) Assume you have been offered the job as a library assistant. Write a thank you note to your cousin for his good advice (8mks)

2. CLOZE TEST (10MKS)

A.....1 was arraigned before the magistrate in the Kilimani law 2

Yesterday afternoon. Aged about thirty-three, the man was 3 of trespassing into his neighbor's 4 and stealing oranges. The man however, pleaded not 5. He claimed he did not even know Onyango, the complainant. He even 6 having met him as he escaped with the oranges. The man 7 laughter when he claimed he did not even take oranges as he is allergic to them. He said Onyango was trying to 8 old scores with him by taking him to court. The magistrate ordered him to be 9 in custody until proper 10 were carried out.

3. ORAL SKILLS (30MKS)

A. Read the poem below and answer the questions that follows

Do not stand at my grave and weep

Do not stand at my grave and weep
I am not there, I do not sleep
I am in a thousand winds that blow
I am the softly falling snow

I am the gentle showers of rain
I am the fields of ripening grain
I am in the morning hush
I am in the graceful rush

Of beautiful birds in circling flight
I am the star shine of the night
I am in the flowers that bloom,
I am in a quiet room.

I am in the birds that sing
I am in each lovely thing
Do not stand at my grave and cry
I am not there. I do not die

(By Mary Elizabeth Frye)

1. Comment on the rhyme scheme of this poem (2mks)
.....
2. Identify and illustrate any two sound patterns used in the poem above (2mks)
.....
3. How would you say the last line of the poem (2mks)
.....
4. With a reason, state the words you would stress in the first line of the poem(2mks)
.....

B. For each of the word given below, write down another word with similar pronunciation (4mks)

- i. Hire
- ii. Guest
- iii. Flour
- iv. Plum

C. Indicate the correct intonation for the following sentences (4mks)

- i. How did she travel to Nairobi?
- ii. Can I take you home?
- iii. You are the new student, aren't you?
- iv. I have been working very hard for the coming examination.

D. Your neighbouring school has invited you as a guest speaker to give a talk on drug abuse. At the end of the speech, the students commented that the talk was delivered. Give reasons why they commented so. (4mks)

.....
.....

E. You have been invited to a very important interview. Explain briefly what you need to do before the occasion to ensure that you look presentable (3mks)

.....
.....

- F. We all have to give direction to other people from time to time, sometime we will have to write directions. However, we often have to give directions orally. What are some of the things you would mention to make the directions more accurate (3mks)

.....
.....

- G. Below is a telephone conversation between friends. Fill the missing parts (4mks)

Jane: Hello, may I talk to Judy please?

Judy:.....

Jane: Oh, how are you? How have you been?

Judy:

Jane: I am very sorry, where was the accident?

Judy:.....

Jane: Good to hear that your injuries were not too serious. You will pull through

Judy:.....

Jane: We will visit you as soon as we can. Bye for now and I wish you a quick recovery.

SERIES 9

1. FUNCTIONAL WRITING

(20 MARKS)

Your school drama club has produced *The Samaritan*, a play by John Lara. You wish to stage it for public viewing at a nearby social hall. As the secretary of the club,

- a) Write an EMAIL addressed to the hall administrator enquiring about the conditions for being allowed to use the hall. Give reasons why you think it's important to stage the play. Do not forget to copy in your principal. (13 marks)
- b) Assuming that the hall administrator permitted your club to use the hall, write a NOTICE

to the public informing them of the planned performance. (7mks)

2. CLOZE TEST (10 MARKS)

Read the passage below and fill in each blank with the most appropriate word.

We all have certain goals in life. Goals vary among people. For someone, a goal would be to get ... (1) of debt, while for another person it would be to ... (2) a house, while for someone else, it could be a ... (3) in an exotic location.

... (4), a bad goal can sap your energy and distract you ... (5) making progress. A good goal, on the other hand, can provide the clarity and motivation you need to ... (6) your dreams.

... (7), people confuse a goal ... (8) a wish. A goal is ... (9) from a wish. For example you may want to be a rich person; this is a wish and not a goal. A goal has to be realistic, measurable and has to be achieved.... (10) a specific time frame.

3. ORAL SKILLS

(30 MARKS)

a) Read the following poem and answer the questions that follow.

The Seed Shop

Here in a quiet and dusty room they lie,
Faded as crumbled stone or shifting sand,
Forlorn as ashes, shriveled scentless dry,
Meadows and gardens running through my hand.

In this brown husk a dale of hawthorn dreams,
A cedar in this narrow cell is thrust,
That will drink deeply of century's streams,
These lilies shall make summer on my dust.

Here in their safe and simple house of death,
Sealed in their shells, a million roses leap,
Here I can blow a garden with my breath,
And in my hand a forest lie asleep.

Questions

- i. Describe the rhyme scheme of the poem above. (2 marks)
- ii. What is the effect of the rhythm in the poem? (1 mark)
- iii. How else has the poet achieved the effect in (ii) above? (4 marks)
- iv. Which words would you stress in the last line of stanza 1 and why? (3 marks)

b) Write another word pronounced as the ones given below. (4 marks)

- i. Wait.....
- ii. Sew.....
- iii. Grown.....
- iv. Blue.....

c) Indicate the silent letters in the following words. (4 marks)

- i. Champagne
- ii. Parliament
- iii. Apostle
- iv Rapport

e) A teacher of English was in class and after some time he realized that the learners **had lost concentration**. What **cues** made him to arrive at this conclusion? (3 marks)

f) What should the above teacher do **to regain** the students' concentration? (2 marks)

g) You are having a group discussion with your colleagues on the set text **"Fathers of Nations."** One of your group mates is contributing to the discussion but you are eager to chip in with something. State any **three cues** that would tell you that it is your **turn** to make a contribution. (3 marks)

h) Read the telephone conversation below and answer the question that follows.

(A Mr. Kamau calls wishing to speak to Mr. Onyango, the store-keeper, who is not in at the time of the call. Mr. Mwema receives the call and records the message for Mr. Onyango.)

Miss Mwema: Good morning, Homebased Care for Youth Counseling,
How may I help you?

Mr. Kamau: Good morning to you. May I speak to Mr. Onyango please?

Miss Mwema: I 'm afraid he is not in at the moment. May I take a message for him?

Mr. Kamau: Yes please. Tell him that Mr. Kamau of Graphic Designs Centre called to confirm the order for the display posters.

Miss Mwema: I will. May I have your contact please?

Mr. Kamau: My telephone number is 0711200232

Miss Mwema: 0-7-1-1-2-0-0-2-3-2 (As she writes down)

Mr. Kamau: Yes, that is the number. Who am I speaking to?

Miss Mwema: Miss Mwema the receptionist.

Mr. Kamau: Thank you Miss Mwema. Have a good day.

Miss Mwema: Have a good day too and thank you for calling.

a) Identify four telephone conversation skills that have been exhibited by the speakers in the conversation above to make it successful. (4 marks)

SERIES 10

1. FUNCTIONAL WRITING (20marks)

Imagine you are the acting secretary of the Wildlife Club in your school. The club is holding its second meeting of the year. Six members are present, the secretary is absent with apology and the whereabouts of two members is unknown. The club patron and a local KWS officer are also present. The following were the issues discussed: -

- registration of new members
- trip to Maasai Mara
- income generating activities

The matter of election of new office bearers was revisited.

Write the minutes of the meeting (20mks)

2. CLOZE TEST (10 marks)

Read the passage below and fill in the blank spaces with the most appropriate word.

Introversion is a natural personality trait characterized by a preference 1 _____ solitary activities and a tendency to avoid social gatherings. Introversion may not be a problem as a trait. 2 _____, a child may struggle with socializing. This can impact their self-esteem and relationship with others as they grow.

As parents and teachers, there are several ways to support a child in developing 3 _____ social skills and feeling more comfortable in crowds. As caregivers, we should create opportunities to 4 _____ in environments where 5 _____ feel comfortable and safe. This 6 _____ be through clubs, sports or hobby groups that align with their interests. We need to cheer them to pursue activities that they enjoy, as this can make socializing more enjoyable and 7 _____ for them.

We should celebrate our children's efforts to socialize, no matter how 8 _____. Positive reinforcement can boost their confidence and encourage them to continue stepping 9 _____ of their comfort zone. 10 _____ them know that it is okay to feel nervous and that you are proud of them trying.

3. ORAL SKILLS (30 MARKS)

A) Read the oral narrative below and answer the questions that follow

One afternoon, a big ogre waited in a dark forest for a little girl to come alone carrying a basket of food for her grandmother. Finally, the little girl did come along and was carrying the basket of

food . “Are you carrying the basket to your grandmother?” asked the ogre. The little girl answered , “Yes I am.” So the ogre asked the girl where the grandmother lived. When the girl told him, he disappeared to the woods. When the little girl opened the door of her grandmother’s house, she noticed there was somebody in bed with a night cap and a night gown. She realized that it was an ogre. So the little girl took a gun and shot the ogre dead.

Questions

a) i) If you were narrating this story , how would you make it interesting to your audience ?
(2mks)

ii) How would you say the words of the little girl and ogre in your narration? (2mks)

iii) How would you prepare yourself to effectively tell the story ? (2mks)

b) i) Provide a word that is pronounced the same way as :- (2mks)

Speed _____

Coarse _____

Berry _____

Flower _____

ii) For each of the following sentences, indicate the intonation used (3mks) Did you say you
are moving out ? _____ In which factory does John work ?

They offer delicious food in that hotel. _____

iii) Underline the stressed syllable in the following words (3mks)

Ex.cuse

Im.port (verb)

Ac.count

iv) Insert the following words in corresponding column to show whether it has a / θ / or / ð /
sound as for the underlined. (2mks)

Father , this , tenth , those

/ θ /	/ ð /

c) i) Imagine you have been invited to attend an interview for your first job. How would you
prepare to emerge the best ? (3mks)

.....
ii) Imagine the Form Four class were having a discussion in their class. As a member, what three initiatives would you take to make the discussion fruitful? (3mks)
.....

iii) Your classmate was asked to do a presentation. During his speech, he appeared nervous and was sweating profusely. State any three ways he would have overcome that (3mks)

d) Read the conversation below then answer the questions that follow .

Narrator : I salute you young men and women of this school ?

Audience : We salute you too ...

Narrator ; Is this where you study ?

Audience : Yes, this is where we get knowledge

Narrator : Shall I tell you a story ?

Audience : Yeees.

Narrator : A good one or a bad one ?

Audience : A good one !

Narrator : Long , long time ago, in the days of the ogres.....

Questions

i) How can the audience contribute towards the successful delivery of the introduced narrative?
(3mks)

SERIES 11

1. Imagine that you are the School President of your school: **JITAHIDI HIGH**, and there is an upcoming AGM cum Prize Giving Day. Do write a letter through your principal to the Chairperson Board of Management of your school requesting him/her to confirm the specific details concerning the event. Remember also to request the guest list. (20 marks)

Q2. Read the passage below and fill in each blank space with the most appropriate word.(10 marks)

Flood is one of the most dangerous natural (i) ----- . It happens when excessive water is collected in any (ii) ----- . It usually happens due to heavy rainfall. India is highly (iii) ----- to floods. There are many regions in the country that face this natural disaster because of the overflowing of rivers. (iv) ----- , it also happens because of the melting of snow. Another reason (v) ----- ----- floods is when the dam breaks down. If we look at the Coastal areas, the (vi) ----- and tsunamis are held responsible for causing floods.

In other words, (vii) ----- the cause may be, it is equally dangerous. (viii) ----- has a lot of harmful consequences. Floods damage the (ix) -----conditions and it takes a lot of time to recover from the disaster. Therefore, the consequences of floods must be known and (x) ----- ----- must be taken to prevent it.

Q3 a) Read the following genre and answer the questions that follow.

There once lived a wicked chief. Nobody liked him because of his wickedness. He was wicked to the old men and women. By pretending to be kind he tried to be popular with all the young men who lived in the country. When the chief won over the young men they liked him.

One day the chief called all the young men and told them, ‘My friends don’t you see?’

They asked ‘What?’

‘You should kill all of them. Everybody should kill his father!’

As a result, everybody whose father was old brought him to be killed. This one went and brought him to be killed, the other one went and brought his father to be killed. They killed all the old men, leaving only one.

- i) Giving a reason, classify this genre. (2 marks)
- ii) 1) Pick out a pair of homophones from this piece (1mk)
- 2) The following words have been used in the genre. Give another word that can be pronounced as each of them.

I) see

II) to

(2 marks)

iii) How would you perform the line '*They killed all the old men, leaving only one*'.

(2 marks)

iv) You have been tasked to perform this piece before an audience, how would you capture their attention? (3 marks)

a) Indicate the intonation in the following sentences (3 marks)

i) That is when I knew he was taking me for granted

ii) I am sorry, did I hurt you?

iii) What do you think?

b) Underline the silent letter in the following words. (4marks)

i) Honorarium

ii) Little

iii) Rendezvous

iv) Guarantee

c) You attend a talk in which one of your friends is giving a presentation.

i) While he/ she is presenting you notice that the audience is inactive. What do you think has led to this state? (3 marks)

ii) State three pieces of advice that you would give him/her later. (3 marks)

d) The following conversation is between a teacher and a candidate on exam preparedness. Fill in the missing parts with appropriate responses.

Teacher: Good afternoon, Jeremy. How are you?

Jeremy: (1 mark)

Teacher: Good to hear that. So, how's your revision going?

Jeremy: (1mark)

Teacher: (1mark)

Jeremy: Madam, I am not ready, but I'm working round the clock. I know I'll manage.

Teacher: (2marks)

Jeremy: English and Chemistry, Madam, I need to delve a bit into the compulsory novel.

Would you spare a couple of minutes for some discussion?

Teacher: (1mark)

Jeremy: Okay I will see you in the evening. Thank you.

Teacher: (1mark)

SERIES 12**1. FUNCTIONAL SKILLS**

You enjoyed the play 'The Samaritan' by John Lara and are now ready to tackle it in KCSE. You overheard form three students complaining that it should not be their compulsory text question in KCSE exams. Write a book review encouraging them to read since it will be examined in their year. (20marks)

2. CLOZE PASSAGE**(10 MARKS)**

Read the passage below and fill in each blank space with the most appropriate word.

In both men and women, smoking increases the chances of an individual getting heart disease. It does so by causing high blood pressure and clogging arteries. This **(i)** leads to a heart attack or stroke. Emphysema is another condition brought about by smoking. This is a progressive respiratory disease **(ii)** by coughing incessantly, shortness of breath and **(iii)**. These can lead to extreme difficulty in breathing, a situation that may cause disability and death. **(iv)**, smokers have twice the risk of developing cataracts in **(v)** eyes than non-smokers. A cataract is the **(vi)** of the eye lens thereby blocking **(vii)** light and causing blindness. Smoking can also lead to premature loss of the ability to see fine details and differentiate colours. All **(viii)** is brought about by the constant irritation of the eyes by tobacco smoke. **(ix)** another medical condition associated with smoking is Burger's disease. Here, blood vessels get blocked thereby cutting off blood flow to certain parts of the body. The affected areas are **(x)** starved to death leading to amputation of legs and hands.

3a. Read the poem and answer the questions.

Beneath the sky so blue,
Birds sing a song anew.
The sun shines bright today,
Children laugh and play.

Green fields stretch so wide,
Breezes brush the tide.
Flowers bloom and grow,
In gardens, row by row.

Stars twinkle in the night,
Moon's a glowing light.
Dreams take flight, unseen,
In the calm, serene.

Hearts are full of cheer,
Loved ones always near.
Joy and love abound,
In this world around.

- a) i) Comment on the rhyme scheme of the poem? (2marks)
- ii) Apart from rhyme, how else has rhythm been achieved? (2marks)
- iii) Which words would you stress in the first line and why? (2 marks)
- b) **Underline the word where the vowel sound given has been used.** (3marks)
- a) /ʊ/ - foot, could, pull, pool

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- b) /3:/- butt, nun, burn
 c) /æ/ - barn cat, bag, ankle
 c) Underline the stressed syllable in the following words. (3marks)

- a) Try to **contact** your parents before the due date.
 b) I can **reward** the class should it win the prize.
 c) The weathermen will **forecast** tomorrow's weather.

- d) Consider the riddling session below and answer the questions that follow: (3 marks)

Challenger: I have a riddle. Are you ready for it?

Audience: Yes, give us the challenge.

Challenger: I have a wife who never returns to where she came from

Audience: The waters of a stream.

Challenger: No

Audience: Rain.

Challenger: No, give me a city

Audience: Mombasa

Audience: fine, I will settle in Mombasa. The answer is the leaf of a tree.

- a) How is the audience's attention captured before the riddling session in the riddle provided above?

- e) **Read the paragraph below and respond to questions based on it.** (4 marks)

"Who do you want to see so badly? The nurse was back.

"December Shikongo."

The nurse raised her curved eyebrows. "Are you family?"

"I am her brother."

"December doesn't have a brother."

"Are you saying I am a ghost?"

There was silence for a while.

"There is no brother listed in her file," the nurse said. "Only a grandfather."

When September broke the news to his grandfather that he was going to study abroad two and a half years earlier, Ezekiel had been happy. September had cried, "My sister."

The old man reassured him. "I will take care of her." December showed her his student card. "I am a student. I flew three days ago from the UK." The nurse softened a bit. "I will get her. But you only get 20 minutes. September sat back on the bench.

- a) Identify **four** negotiation skills employed by the nurse in the given excerpt.

- b) You are a deputy principal in your school. A student comes to let you know that a student has broken into another student's desk. What signposting signals does the student employ that enable you to get the details? (3marks)

- i) **Provide the response that would be the most appropriate in the given situations.** (4marks)

- a) A student goes to seek permission from a teacher who cannot grant the permission. What would be the teacher's response to your request?

- b) You are looking for a sitting space in the library. You notice some space is unoccupied but a student has placed her books on it. What would tell the student so as to enable you use the space?

- c) You want a classmate to guide you on how to go about a given calculation but you find him engaged in another activity. Before he engages in the explanation, what would say to him?

- d) During a lesson a teacher gives instructions to follow as you engage in a discussion later in the day. Unfortunately, you miss out on some of them. What would you say as you request the teacher to repeat the instructions?

- e) You are queueing for your lunch but one of your classmates keeps annoying you as you make the queue. Name **two** things, she may have done that triggered the annoyance. (2 marks)

- f) Lucy was given directions by John but she did not get to the destination. John did not succeed in giving directions clearly. What are the guidelines of giving good directions? (2marks)

SERIES 13

1. Functional writing

You are a member of the Environmental Club in your school. Recently, the club held its Annual General Meeting. During the meeting, 8 of the 12 club members were present. Two members including the secretary sent apologies while two others did not state their whereabouts. The club patron was present during the meeting. Among the issues discussed during the meeting included; a farewell party for the leavers, recruitment of new members, planting of trees around the school and visiting a nearby conservancy. A member raised an issue from the previous meeting. The chairman has asked you to take down the minutes of the meeting.

Write down the **minutes** that you recorded.

20 marks

2. Read the passage below and fill each blank space with an appropriate word. 10 marks

The biggest (1)..... facing education today include the low quality of human resources, the need to adapt to the fast-changing digital world, the discrepancy (2)..... classroom learning and the reality outside, and the transformation brought by new technologies. Schools are struggling to keep (3)..... with the progress of science and technology in the era of globalization, and there (4)..... a lack of interest and detachment of learners from the learning environment. (5)....., the education system needs to (6)..... learners for the future by endorsing essential capabilities and employing novel teaching and learning methodologies. There is a need to produce highly innovative graduates (7)..... can creatively apply outside-the-box solutions to global issues. Furthermore, the transformation brought by new technologies, such as artificial (8).....and big data analysis, is also a challenge for marketing education. Overall, (9).....challenges require improvements in the quality of human resources, the learning environment, (10).....the integration of new technologies in education.

3. a) Read the following poem and answer the questions that follow. (10 marks)

AFTER DEATH

The curtains were half drawn, the floor was swept.

And strewn with rushes, rosemary and may

Lay thick upon the bed on which I lay

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Page 1

Where through the lattice Ivy-shadows crept.
He leaned above me, thinking that I slept
And could not hear him; but I heard him say,
“Poor child, poor child” and as he turned away
Came a deep silence, and I knew he wept.
He did not touch the shroud, or raise the fold
That hid my face, or take my hand in his,
Or ruffle the smooth pillows of my head;
He did not love me living; but once dead
He pitied me; and very sweet it is
To know he is still warm though I am cold.

By Christina Roseta.

- (i) Identify any **two** pairs of rhyming words in the poem above? (2 marks)
- (ii) Apart from rhyme identify and illustrate **two** other sound patterns in this poem (2 marks)
- (iii) How would you perform the following lines in the poem 2 marks
- “Poor child, poor child” and as he turned away
Came a deep silence and I knew he wept.
- (iv) If you were to recite the poem to an audience, how would you sustain their interest?
3marks
- (v) Comment on the significance of the comma and the semi-colon as used in the poem.
1 mark
- b) Supply another word that is pronounced the same as the ones below. (3 marks)
- (i) Whale
- (ii) Bow
- (iii) Days
- c) Underline the silent letters in the following words (3 marks)
- (i) Practically
- (ii) Gnat
- (iii) Raspberry
- d) Group the words below according to the pronunciation of the sound **a** 4 marks
- dam, band, park, add, gasp, aunt, pack, father**

- e) Imagine you are the School Captain of your school. Your teacher in charge of Guidance and Counselling requests you to move a speech to your fellow students highlighting the negative effects of drugs. Explain how you will deal with the fear and anxiety associated with the public speaking of this kind. 4 marks
- f) Imagine you have been appointed as the chairperson of your group discussion. State **three** things you will advise your members to do before the discussion. (3 Marks)
- g) *Read the telephone conversation below and answer the questions that follow.***

Pritt: Hello, is Valentine there?

Mercy: Hello too, good afternoon to you, I am Mercy, Valentine's cousin. May I ask who is calling please?

Pritt: Oh, this is Pritt Heston, Valentine's classmate. I want to talk to him.

Mercy: I am sorry; Valentine just went out a few minutes ago. Would you like to leave a message or call...

Pritt: (clicking) Tell him he is such a disappointment, we were supposed to go to the movies today.

Mercy: Oh, I guess you will see him soon because he told me he's running to meet his friends.

Pritt: Oh, okay.

Mercy: Alright Pritt, thank you for calling. Bye.

(Pritt hangs up the phone)

- i) How has Mercy portrayed appropriate telephone etiquette in the above conversation? (3 marks)
- ii) Identify three instances of Pritt's lack of telephone etiquette in the above conversation (3 marks)

SERIES 14

Functional Writing

(20 marks)

You are a member of the Writers club in your school. During the last meeting, you deliberate on how to come up with a Leavers Year Book. Members after lengthy deliberations settle on getting funds from the alumni. You are tasked with the responsibility of writing to the group requesting them to support your project. Write the communication you sent them.

2. Fill in the blanks with the most appropriate word.

(10 marks)

The creative process takes time, so when you set a project aside for a few days or weeks, your mind can wander. That extra time spent mental wandering gives you the (i) to come up with more creative, “divergent” ideas that enhance your project. Productive procrastination was (ii) liberating concept for me to learn, especially while struggling to write this work. Before I learnt about productive procrastination, I (iii) myself up constantly because I kept feeling burnt out, I had writers (iv) and I thought it meant I was a bad writer, lazy, ... (v)incapable. In truth, a creative process of (vi)magnitude just took time. (vii) mind needed breaks and time to wander. It took me seven months (viii) than I thought it would to finish and the book is a hundred times better for it (ix) you are not getting the results that you want, give the project some time, go (x)your energy somewhere else, and then come back later with fresh eyes.

3(i). Read the poem below and respond to questions based on it.

Death Be Not Proud

Death be not proud, though some have called thee
Mighty and dreadful, for, thou art not soe,
For, those, whom thou think'st, thou dost overthrow,
Die not, poor death, nor yet canst thou kill me.
From rest and sleep, which but thy pictures bee,
Much pleasure, then from thee, much more must flow,
And soonest our best men with thee doe go,
Rest of their bones, and souls delivery.
Thou art slave to Fate, Chance, kings, and desperate men,
And dost with poison, warre, and sickness dwell,
And poppie, or charms can make us sleep as well,
And better then thy stroke; why swell'st thou then?

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One short sleep past, wee wake eternally,

And death shall be no more; death, thou shalt die.

- a) With illustrations, show how the writer has achieved rhythm. (4marks)
- b) The poet exploits features that promote orality. Identify **two** such features in the poem above. (2 marks)
- c) How would you perform the line,

And death shall be no more; death, thou shalt die. (2 marks)

- ii) Underline the silent letter in the following words. (3 marks)

- a) Cupboard
- b) Soften
- c) Salmo

- iii) Underline the syllable that would be stressed. (3 marks)

A common **mistake** we all make is thinking that people make a **deliberate** choice to procrastinate. Most people struggling with this problem feel like they have no control over it. They do not **understand** the real reason why people procrastinate.

- iv) Indicate the intonation pattern that would be used on the words in bold. (3 marks)

- a) If you miss the **bus**, let me **know**.
- b) May I come **in**?
- c) You are new **here**.

- v) You participate in an English facilitation but at the end of the session when requested to do a recap of the session, you only mumble a few things. State **four** things that would have made you be in such an awkward position? (4marks)

- vi) your class is to present a poem during the Labour Day celebrations. What **three** factors would you put into consideration as you compose the poem that you would present during the celebrations? (3 marks)

- vii) Provide expressions you would employ in the following situations. (3 marks)

- a) You want to correct an opinion put across by a speaker which you find misleading.
- b) You are in a discussion and members of your team seem not to settle on a given point. How would you come in so as to let the discussion carry on?
- c) One of your classmates interrupts your contribution before you are done with what you were saying. What would be your response to them in order to let you complete your statement.

- viii) It is during an academic clinic in your school. You go to your class teacher who has never met your parent. Briefly describe how you would introduce your parent to your class teacher

(3 marks)

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SERIES 15

1. Imagine that you are the secretary of the Young Farmers Club in your school. You are intending to hold the end year meeting to plan for the activities for the coming year.

- a) Write the **notice** of the meeting which would be posted on the notice board. (10 marks)
- b) In the course of the year, you had two main activities: Raising money for starting a poultry farm and visiting Agricultural Show. Write a brief **report** on the club's activities of the year ended. (10 marks)

2. CLOZE TEST

(10 MARKS)

Fill in each of the blank spaces in the passage below with the most appropriate word.

A bill of rights 1..... a written list of rights and freedoms 2.....citizens of a country. 3..... is designed to recognize, protect and preserve the dignity of 4..... It is therefore an important part of Kenya's constitution. The bill is guidance for 5..... that no citizen is treated unfairly. The right to life is a 6..... right. Every person has a right to live. The life of a person 7..... at conception. Abortion is, therefore 8..... permitted except in cases 9..... the life of a mother is in danger. It is therefore a 10.....to take another person's life. Every person is equal before the law.

3. Oral skills (30 marks)

There was a little man.

There was a little man
And he had a little gun
And his bullets were made of lead, lead, lead.
He went to the brook
And he saw a little duck
And he shot it right through the head, head, head.

He carried it home,
To his old wife, Joan,
And lit her a fire to make, make, make
To roast the little duck
He had shot in the brook
And he'd gone and fetch her the drake, drake, drake.
The drake was swimming,
With his curly tail,
The old man made his mark, mark, mark,
He fired his shot,
But he fired too soon,

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And the drake flew away with a quack, quack, quack. (Anonymous)

- a) Explain any **two** effects of repetition in the poem (2mks)
- b). Identify and illustrate **two** sound devices brought out in this poem. (4 marks)
- c)If you were to perform this poem, how would you retain the audience attention? (2 marks)..
- d) How would you perform the last line of the poem.? (2 marks)
- e) Your school drama club plans to present a play in the fourth coming drama festivals. They are having a dress rehearsal for the rest of the school so as to get some feedback. Give **four** things that the audience needs to pay attention to: . (4 marks)
- f) Identify the word with the odd **sound** from the following sets of words on the basis of the underlined letters. (4 marks)

- i) Albeit Albino Algebra Alley
- ii) Erupt Escort Erode Erase
- iii) Guide Guilt Guitar Guinea
- iv) Good Goof Goose Googly

g) The following words have different meanings. Write two sentences for each to bring out two different meanings (3marks)

- i) Refuse...
- ii) Protest
- iii) Subject

h) You attend a prize- giving ceremony in your school. When the chief guest is speaking, you notice that he is sweating profusely, inaudible and avoids eye contact with his audience. What could be the cause of such behaviour? (4 marks)

- i) Complete the following telephone conversation.

Caller:(2mark)

Secretary: May I know who I am speaking to?

Caller: I am Jane from the Kenya Commercial Bank.

Secretary: (1 mark)

Would you mind calling again or do I take your message please?

Caller : (2 mark)

Secretary : You are most welcome. I will tell her that you will call her tomorrow.

Caller: Thank you and bye.

SERIES 16

FUNCTIONAL WRITING (20 MARKS)

1. Imagine you are the President of the Student Council in your school. A member of the council applied for leadership training which is being sponsored by the County Government of Siaya under the newly created Student Mentorship Program. As the chairperson of the student council, they have written to you asking that you write a confidential report recommending her for the program. Write a letter directed to:

The Director,

County Mentorship Program,

P.O. Box 4200-00400

SIAYA.

2. **CLOZE TEST (10 MARKS)**

Read the passage below and fill each blank space with an appropriate word.

When you (1) a poem loudly you must use your (2) to enhance what your voice says. Do not allow your voice to (3) one thing while your body says (4) nothing or something entirely different. Performance can be done (5) the following techniques which include (6) and non-verbal (7) These include stress, (8) intonation, falling intonation (9) pauses after commas. (10) is how fast or slow the reciter says the poem.

3. **ORAL SKILLS (30 MARKS)**

a) **Read the poem below and answer the questions that follow.**

“The Debt” By Paul Laurence Dunbar

This is the debt I pay
Just for one riotous day,
Years of regret and grief
Sorrow without relief

Put it I will to the end-
Until the grave, my friend,
Give me a true release-
Give me the clasp of peace

Slight was the thing I bought
Small was the debt I thought
Poor was the loan at best-
God! But the interest.

- i. Describe the rhyme scheme of the poem above and explain its function.
{2mks}

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- ii. Apart from rhyme, identify and illustrate any other sound device used in the poem. {4mks}
- iii. How would you perform line one and two of stanza 1 {2mks}
- iv. How does the punctuation in the second stanza influence your reading of the poem {2mks}
- b) Identify the odd one out according to the pronunciation of consonant and vowel sounds. {4mks}

- i. Tenth theme father mathematics
- ii. Measure leisure pleasure ledger
- iii. Raise razor bizarre race
- iv. Heir hair bare here

- c) Give words that are pronounced same as the ones given below. {4mks}

- i. Quay _____
- ii. Fir _____
- iii. Queue _____
- iv. Jews _____

- d) You have been invited to a neighboring school for a debating contest and you happen to be one of the speakers. What are some of the things you would do during the debate to ensure you are successful. {4mks}
- e) Your class teacher has left you an assignment and instructed you to do it in groups. Being chairperson of your group, give three things you would do to ensure you lead a successful discussion. {3mks}
- f) Fill in the gaps in the following conversation to make it flow. {5mks}

Willy: Faith, I would like to invite you to a football tournament at Moi stadium tomorrow afternoon.

Faith: _____

Willy: Oh! Why is it that many girls are not football fan? Anyway, even if you don't enjoy the game, you might enjoy my company.

Faith _____

Willy: Thank you. that's nice of you to say. So, is it a deal then?

Faith: _____

Willy: And what condition is that?

Faith _____

Willy: But I don't like watching movies _____.

Faith: Boring? In that case then I will not accompany you to the tournament.

SERIES 17

1. FUNCTIONAL WRITING (20 Marks)

You recently read an article on the lack of a reading culture among the youth in Kenya. The writer claimed that there are not enough interesting African novels young Kenyans can enjoy. You feel that more young people should try the novel “Fathers of Nations.”

Write a book review of the novel. In your review, briefly describe the storyline, the major themes and give a good reason why young people should read the book.

2. CLOZE TEST (10MKS)

Read the passage below and fill in each blank space with the most appropriate word.
(10 Marks)

As a teenager, Rebecca ----- (1) about reproductive health from her biology class. Outside of school, the changes in a -----(2) body were not readily discussed. Rebecca ended -----...(3) feeling confused and isolated in her journey as she grappled with a mixture of -----(4) that were hard to explain – from severe cramps, bloating, constipation and unusual cravings to heavy bleeding, headaches and fatigue that left her bedridden for days. Unfortunately, because many of her peers -----(5) mild cramps, her ‘discomforts’ were often dismissed as ‘typical menstrual issues.’

Now a 35-year-old mother, she looks back at her experience.

“I thought I was just unlucky,” Rebecca -----(6). “My friends would talk about - -----(7) period cramps, but what I felt was on a whole different level. I’d miss school because the pain was so bad.”

The turning -----(8) came in her late twenties when she was finally -----(9) with endometriosis. “Endometriosis is a condition where tissue similar to the lining inside the uterus grows outside. When these cells undergo bleeding during menstruation, it leads to pain,” explains Dr Ezekiel Mecha a senior -----(10) at the department of Biochemistry, university of Nairobi.

(Adapted from “Why Chronic Menstrual Pain is Often Misunderstood” *The Standard*, Monday, June 17,2024)

3. ORAL SKILLS (30MARKS)

A. Read the oral narrative below and answer the questions that follow.

Hyena and Fox said to one another, “Let us go and eat food together”. They walked to Hyena’s place and here they ate some old bones. Then they went to Fox’s home and here they were given some honey. Hyena had never tasted such sweet food before. He ate and ate and greedily licked his fingers.

“Do you relieve yourself after eating this sweet food?” he asked.

“No, we do not,” replied Fox.

“What do you do to ensure such sweetness remains inside you?” he asked.

“A person is sewed tightly as quickly as possible,” Fox explained.

The Hyena was sewed and he went back home. After two days, Hyena was dying to relieve himself. So, he went back to Fox.

“Fox unsew me now so that I can go to the bush to relieve myself”.

“Oh no, why should we relieve you of sweetness,” said Fox running away.

Hyena was now desperate, he kept fighting and making funny noises.

“Why are you behaving like that?” Crow asked.

“I have plenty of meal bothering me. Would you pull this thread so that you can eat some?” said Hyena.

The greedy Crow quickly undid the thread and ‘pooaa’ came out the unwanted stuff from inside Hyena. It gushed out at a terrific speed and covered the Crow completely. The Crow could not

move until it rained. The rain washed off Hyena's excrement but Crow had a white patch on his neck. He still has it to this day.

- I. How would you prepare yourself to effectively tell the story? (3 Marks)
- II. Mention **two** ways in which you would know that your audience in the story is fully participating in the performance. (2 Marks)
- III. 'Let us go and eat food together...'

Which words would you stress in the sentence above and why? (2 Marks)

B. Underline the silent letters in the following words. (4 Marks)

- I. Comb
- II. Coup
- III. Guilt
- IV. Sword

C. Classify and then identify the dominant sound feature in each of the short forms given below. (4 Marks)

- I. A good wife and health are man's best wealth.
- II. Ken can can a can of curled kales.

D. The underlining indicates which word is stressed in the sentences below. Briefly explain what each sentence means. (3 Marks)

- I. My chair broke.
- II. My chair broke.
- III. My chair broke.

E. Mention any **three** ways you would use your voice effectively when asked to give a speech during assembly. (3 Marks)

F. You have been elected the Chairperson of your English study group. Explain **three** things you would do during an upcoming discussion to ensure it is productive. (6 Marks).

G. Read the dialogue below and answer the question that follow.

Kamau: (Looking distraught) Oh what do I do now?

Jane: Hi Kamau. How are you?

Kamau: Oh, Jane, my mother...

Jane: What a coincidence! My mother is in town!

Kamau: That is great, Jane. As I was telling you, my mother has just been admitted to hospital.

Jane: Is everyone's mother unwell? Mine called and said she wants money to buy medicine; a lot of money. These people back at home think money grows on trees!

Kamau: Jane, she is your mother. Surely you should help her if you can.

Jane: I have only twelve thousand shillings and it is all for buying an outfit and shoes. I have to look good at that dinner next week.

Kamau: Well, I have to look for some money and send it to my mother. See you later, Jane.

Jane: Wait, don't you want to know where I am going for that dinner next week?

- I. Identify **three** shortcomings in Jane's responses. (3 Marks)

SERIES 18

1. Imagine you have just cleared your university studies and graduated. You see an advertisement in one of the local newspapers asking for application for the position of Coordinator of Youth Affairs in the office of Youth Affairs in your county.

Qualified applicants should have a degree in social studies with focus on the youth from a reputable university, minimum grade of C+ in KCSE, experience in working with young people, fluency in English and Kiswahili and computer literacy. Applications should be addressed to:

The Director of Youth Affairs,
Nairobi County Government,
P.O. Box 34100 – 00100

Nairobi.

- a) Write **an application letter** for the position. 12 marks
b) Write **a CV** to accompany the letter. 8 marks

2. **Read the passage below and fill each blank space with an appropriate word. 10 marks**

If you are confused about what goals to set for(i), start with deciding that if you don't do anything else in life, you will reach your full potential. You will find that to(ii) your full potential, you need a combination of self-awareness and self-discipline. (iii).....when we are doing nothing, life never stands still. It is an ever-changing and dynamic experience, and you will only start to live your best life (iv) your perception of life changes. Life is a training academy—we are always learning and always growing. Your education shouldn't stop because you've (v) from college or high school. When you sit still for too long, you run the risk of losing (vi) There is no "opt-out" clause in life—you are either practicing going in the winner's direction or the (vii) direction.

Which direction you choose to take is up to you, nobody can make that choice for you. (viii) you want to lose some weight, find a loving relationship, or become more efficient at work, these principles will help you do so. Once you have mastered these strategies, not (ix) will your productivity rise to new levels, your confidence and self-esteem will too. A quick reminder, there is nothing (x) about success – if you don't put the work in, you will fail no matter how much knowledge you've acquired.

3. a) Read the form below and answer the questions that follow

I. *The tallest building in our school is the library. It has thousands of stories!*

- i) Classify the item above. Give a reason for your answer. (3 marks)
ii) State **two** functions of the above genre above. (2 marks)

II. *Daddy drums up a din on the tin for a dime with time*

- i) Identify one sound feature evident in the above form. 1 mark
ii) What is likely to be lost if the above item is translated to another language? 2 marks
b) In each group of the words below, underline the word that is pronounced differently from the others. 3 marks

- i) Burry Berry Bury
ii) Floor Flower Flour
iii) Bow Bore Bough

- c) For each of the following words, underline the stressed syllable 3 marks

- i) Re.port
 - ii) Char.ac.ter
 - iii) A.bu.sive
 - d) Indicate whether you will use a falling or a rising intonation in each of the sentences given below. 3 marks
 - i) Is your name Joyce or Mukami?
 - ii) This is right, isn't it?
 - iii) What a beautiful country you have!
 - e) You are the school captain in your school and have just come from a leadership conference. The Deputy Principal has asked you to give an oral report to the students during assembly. Give **three** ways you would use your voice effectively to deliver the report. 3 marks
 - f) You have been invited to your former school as a guest speaker to give a talk on consequences of peer pressure. Explain briefly what you would do to ensure that the students benefit from the talk. 3 marks
 - g) The following is a dialogue between Shirley, a student at Mzalendo School and Mr. Karanja, who is visiting the school for the first time. Complete the dialogue by filling the blanks with suitable response.
- Mr. Karanja: Excuse me.
- Shirley: 1 mark
- Mr. Karanja: How are you?
- Shirley: 1 mark
- Mr. Karanja: 1 mark
- Shirley: Welcome to Mzalendo School.
- Mr. Karanja: Thank you. Could you please direct me to the Principal's office?
- Shirley:.....
- 2 marks
- Mr. Karanja: Did you say I should turn left after the Chapel?
- Shirley:.....
- 1 mark
- Mr. Karanja: Thanks for the correction.
- Shirley: 1 mark
- Mr. Karanja: Have a good day.
- Shirley: You too, Mr. Karanja

SERIES 19

FUNCTIONAL WRITING

(20 MARKS)

You are the secretary of the Debate Club in your school. Recently, the club held a meeting and the following issues were discussed: Election of new officials, end of year party and handover ceremony, income generating activities in the club and the club's annual trip. In the meeting, the club patron was present, two members sent their apologies and the whereabouts of two was unknown. An issue from the previous meeting was revisited. Write down the minutes of the meeting.

CLOZE TEST

10 MARKS

Developers' bulldozers have been levelling thousands of acres of rain forest every day in recent years to make way for human _____. 1 As a result, one plant or animal species a day is added to the list of those that have become _____ 2 on this planet. This _____ 3 must stop. Rain forests must be protected because they offer _____ 4 human race many irreplaceable resources.

Rain forests are a special category of forests found only in the tropical regions of the world, usually close to the equator. True to their name, rain averages 80 inches _____ 5 year in these forests. This rain, coupled with the warm tropical temperatures, creates dense _____ 6 vegetation. Little light gets _____ 7 to the ground, but on the canopy and immediately below on the trees, plants and insect life abounds and is rich with benefits for humanity.

One major use of rain forests _____ 8 biomedical. The plants and animals found there are a source of many _____ 9 compounds used by pharmaceutical companies. _____ 10 is the product of such companies that sufferers of Parkinson's disease and certain mental conditions have to thank.

ORAL SKILLS

30 MARKS

1. Read the story below and answer the questions that follows.

(9 marks)

A long time ago, there was a child who used to trouble his parents at night by crying. The mother tried to stop him from crying but in vain. Then, the mother warned the child and said, "Ssssshh! If you don't stop crying, I'll throw you out to the wizard!" But the child kept on crying. When the mother could stand it no longer, she stood up and threw the child outside. Unfortunately, there was a wizard who was listening outside and picked the child up and ran with him. Suddenly, the father realized that the child's cries were dying away. He stood up, took his panga and went after the wizard. When the wizard heard the footsteps following him, he quickly placed the child in the fork of a tree nearby and ran away. From that day, the child never cried again.

(i) If you were to perform the narrative above before an audience, how would you prepare for the performance for effective delivery? (3 marks)

(ii) If you were performing this story, how would you say The words of the mother to the troublesome child? (4marks)

(iii) The last sentence of the narrative to an audience that is visually impaired? (1mark)

(iv) Identify one sound device used in the narrative above.

(1 mark)

2. Give the homophones of the following words

(2 Marks)

Sweet-

Cruise -

3. Underline the stressed syllable in the words below

(3 Marks)

Suc.cess

Pur.chase

Exhi.bi.tion

4. Imagine you are home for the December holidays and there are many festivities in your neighbourhood, you are particularly interested in attending one but you know your parents or guardians may not allow you to. Give any three principles of negotiation which you will put into play in an attempt to convince them to permit you to attend the event you want. (3 Marks)

5. You have invited your friend Ken to attend your birthday party during the school holiday. Ken has never been to your home before. How would you ensure that you give him accurate directions to your home? (3 marks)

6. The following is a conversation that took place during an interview. Read and respond to the questions that follow.

Mike: Good morning, John I am Mike.

John: Good morning.

Mike: How are you doing?

John: I am doing fine. Thank you.

Mike: How was the traffic coming over here?

John: I am so glad that the traffic was so light this morning. No traffic jam and no accidents.

Mike: That is good John, let's start the interview. Are you ready?

John: Yes, I am.

Mike: First of all, let me introduce myself. I am the Finance Manager. As you know, there is an open position in my department that needs to be filled as soon as possible. John, tell me a little about yourself.

John: I was a student at Jamii University and I just graduated with a Bachelor of Finance. I have been working part time as a payroll clerk for the last two years.

Mike: What are you looking for in a job?

John: The job should help me see what finance is all about. I have learned a lot of Finance policies from the university and now it is time for me to put them into practice.

Mike: Anything else?

John: I also hope that it will help me grow in my field.

Mike: What are your strengths? Why should I hire you?

John: I am a hard-working person and a fast learner. I am very eager to learn and I get along with people.

Mike: Ok. Now, let me ask you a few quick questions. You do not mind working long hours, do you?

John: No, I do not.

Mike: Can you handle pressure?

John: Yes, I can. When I was going to school, I took quite a few courses each semester while working at least twenty hours every week. And I handled that situation very well.

Mike: Do you have any questions for me?

John: No, I think I have a pretty good understanding of the job. I believe that I can handle it with ease. And I hope to have the opportunity to work for you.

Mike: John, nice meeting you. Thank you for coming.

John: Nice meeting you too. Thank you.

Questions

a) Give four indicators that show that the interview went on well. (4 Marks)

b) How do you think John prepared for the interview? (3 Marks)

7. You visited a neighbouring school last weekend. As you walked around, you noted that their Form threes held discussion groups that were chaotic.

What informed your conclusion? (3 Marks)

SERIES 20

1. FUNCTIONAL WRITING.

(20MARKS)

You are the secretary of your school's agriculture club. You have organized to sell some vegetables in order to raise money for the needy students in the school. During the sale, you are caught by the Club Patron stealing some of the items. The case was forwarded to the deputy principal.

Write a letter to the deputy principal apologizing for the incident. Remember to indicate how you intend to redeem yourself.

2. CLOZE TEST.

(10MARKS)

Fill in each of the blank spaces in the following passage with the most appropriate word.

When the Covid-19 pandemic hit the country, the government shut a).....all the learning institutions forcing them to adopt e-learning. However, internet connectivity

b).....a significant challenge. The Kenya Coast National Polytechnic (KCNP) quickly navigated the turbulence c).....technology and currently, the national polytechnic has embraced blended learning physical d).....online.

Through funding e).....East African Skills and Transformation and Regional Integration Program, the national polytechnic developed a Ksh 8 million on-line Learning Management System (LMS), supporting other f).....in the region to embrace on-line studies.

"We are the Centre and pioneer of LMS in the region; eight institutions have g).....the on-line studies anchored on our programme. h) realized many students come

from humble backgrounds and could not i).....smart gadgets, j) hindered us from fully operating LMS," said the KCNP principal.

3. ORAL SKILLS.

(30MARKS)

a) *Read the story below and answer the questions that follow.*

They loved their little girl more than anything. Such a bright, beautiful toddler who learned to say "mommy" before the age of one was pure sunshine for them. Life has distractions and false beliefs can manifest over the stupidest of assumptions and miscalculations. As the heat built up, silent whispers intensified. There were talks on cell phones and more and more talks on the phones.

Posters were placed on every street, LOST CHILD- HAVE YOU SEEN OUR LOVELY BABY GIRL?

As noon became late, frantic searching replaced any pleasantry. "We didn't," they howled as they scrambled to the car hoping for the impossible. That which they cherished and loved was FOUND but DEAD.

QUESTIONS.

i) State two ways you would use to capture the sad mood before telling the story. (2marks)

ii) Describe how you would perform the following sentence." As the heat built up, silent whispers intensified....." (2marks)

iii) What non-verbal cue is your audience likely to use at the end of the story? (1mark)

iv) Identify one instance of onomatopoeia in the story. (1mark)...

b) *Underline the silent letters in the following words.* (3marks)

i) Poignant

ii) Succumb

iii) Baguette

c) *In the words below underline the part of the word that should be stressed.* (3marks)

i) Adv.ice

ii) Chal.lenge

iii) Ob.serve

d) Your church is in the same estate you live in. Your mother goes to a different church. On this particular Sunday, she has decided to join you later in your church. For that reason, she asks you to give her the direction to the church.

Mention three ways you would specify the distance from your home to the church. (3marks)

e) Imagine you have been invited to attend an interview for a job placement as a clerk at IEBC. State six things you would do to ensure your grooming is right. (6marks)

f) *Read the conversation below between a student and a teacher and then answer the questions that follow.* (8marks)

Student: (knocking the door loudly and getting in) I am told you called me.

Teacher: (motioning him to seat) please have a seat Rono and don't be anxious.

Student: (still standing). Don't tell me you have sum...

Teacher: (interrupting). Please relax. It is not an indiscipline issue again. No cause for alarm.

Student: So then, why do you want to see me?

Teacher: Calm down Rono. On the contrary, it is a positive note.

Student: (looking a bit controlled and sliding into a seat). Sorry sir, May I know what it is about.

Teacher: (Smiling broadly). That's better. I called you to discuss your progress in academics lately.

Student: (With a lightened up face and more reassured). Yes sir.

Teacher: Looking at your trend of performance especially in languages and mathematics, I am very impressed. (Pointing at Maths and English columns) See, from D+ to B in Maths and D to C+ in English is commendable!

Student: (Rubbing his hands and slightly smiling) Thanks sir. I am grateful for your kind guidance.

Teacher: (In affirmative note) Yes. This is the result of change of attitude, obedience and determination.

Student: (Sighs) Thanks you once more for your concern. I will be able to face my dad courageously now.

Teacher: Yes, that's how it should be. Always work to impress your parents. Never look back again.

Student: Thanks Sir. I promise to never let you and my parents down ever again.

Teacher: Good. You can now go back to class.

Student: (Stands up and shakes hands with the teacher). Thanks once more and good day sir.

QUESTIONS.

- | | | |
|------|---|----------|
| i) | How does the teacher establish good rapport with the student? | (2marks) |
| ii) | What conversational skills are displayed by: | |
| a) | The teacher? | (2marks) |
| b) | The student? | (2marks) |
| iii) | Identify two shortcomings in the student's speech. | (2marks) |

SERIES 21

1. FUNCTIONAL WRITING (20 MARKS)

- a) Your cousin has read an advertisement in your local daily newspaper for the position of a library assistant in a public library. He advised you to apply for the job. Write a curriculum vitae for the purpose of applying for this job (12mks)
- b) Assume you have been offered the job as a library assistant. Write a thank you note to your cousin for his good advice (8mks)

2. CLOZE TEST (10MKS)

A.....1 was arraigned before the magistrate in the Kilimani law
.....2

Yesterday afternoon. Aged about thirty-three, the man was 3 of trespassing into his neighbor's 4 and stealing oranges. The man however, pleaded not 5. He claimed he did not even know Onyango, the complainant. He even 6 having met him as he escaped with the oranges. The man 7 laughter when he claimed he did not even take oranges as he is allergic to them. He said Onyango was trying to 8 old scores with him by taking him to court. The magistrate ordered him to be 9 in custody until proper 10 were carried out.

3. ORAL SKILLS (30MKS)

A. Read the poem below and answer the questions that follows

Do not stand at my grave and weep

Do not stand at my grave and weep
I am not there, I do not sleep
I am in a thousand winds that blow
I am the softly falling snow

I am the gentle showers of rain
I am the fields of ripening grain
I am in the morning hush
I am in the graceful rush

Of beautiful birds in circling flight
I am the star shine of the night
I am in the flowers that bloom,
I am in a quiet room.

I am in the birds that sing
 I am in each lovely thing
 Do not stand at my grave and cry
 I am not there. I do not die

(By Mary Elizabeth Frye)

1. Comment on the rhyme scheme of this poem (2mks)
 2. Identify and illustrate any two sound patterns used in the poem above (2mks)
 3. How would you say the last line of the poem (2mks)
 4. With a reason, state the words you would stress in the first line of the poem (2mks)
- B. For each of the word given below, write down another word with similar pronunciation (4mks)
- i. Hire
 - ii. Guest
 - iii. Flour
 - iv. Plum
- C. Indicate the correct intonation for the following sentences (4mks)
- i. How did she travel to Nairobi?
 - ii. Can I take you home?
 - iii. You are the new student, aren't you?
 - iv. I have been working very hard for the coming examination.
- D. Your neighbouring school has invited you as a guest speaker to give a talk on drug abuse. At the end of the speech, the students commented that the talk was delivered. Give reasons why they commented so. (4mks)
- E. You have been invited to a very important interview. Explain briefly what you need to do before the occasion to ensure that you look presentable (3mks)
- F. We all have to give direction to other people from time to time, sometime we will have to write directions. However, we often have to give directions orally. What are some of the things you would mention to make the directions more accurate (3mks)
- G. Below is a telephone conversation between friends. Fill the missing parts (4mks)
- Jane: Hello, may I talk to Judy please?
 Judy:.....
 Jane: Oh, how are you? How have you been?
 Judy:

 Jane: I am very sorry, where was the accident?
 Judy:.....
 Jane: Good to hear that your injuries were not too serious. You will pull through
 Judy:.....
- Jane: We will visit you as soon as we can. Bye for now and I wish you a quick recovery.

SERIES 22

FUNCTIONAL WRITING 20 MARKS

1. (a) The performance of the Chemistry as a subject has been declining in the KCSE examination, in your county for last four years. Imagine you are the patron of the Science and Engineering Fair club in your school and is concerned about the decline in the performance. Design a questionnaire that you would use to gather the information you require to tackle the problem. (12 marks)
- (a) Your club has come up with a school magazine that is designed to help boost students' performance in the above subject. Advertise the magazine. (8 marks)

CLOZE TEXT 10 MARKS

2. Read the passage below and fill in each blank spaces with the most appropriate word. (10 marks)

Poaching is increasingly (a) _____ a menace, not just in Kenya, (b) _____ also in other parts of the continent, (c) _____ a grave danger to the survival of various animal's species, particularly the elephant. Whereas there have been (d) _____ to raise awareness about the danger posed by the menace, not enough has been done to (e) _____ it out and punish offenders. As it is, poaching is becoming a crisis, threatening species like elephants, which are hunted (f) _____ their ivory, rhinos which are targeted because of their horns and other game like lions. The Kenya Wildlife Service has been doing well to combat (g) _____ but it appears that more is needed if the criminals (h) _____ to be stopped. If the killers have more sophisticated weaponry, then KWS must (i) _____ its game or call (j) _____ the military to assist.

ORAL SKILLS

3. (a) The following oral narrative and answer the questions that follow. (10 marks)

One day, the chameleon and the donkey were arguing as to who could run faster than the other. The donkey said, "You chameleon, you are very old and tired. You can't compete with a man like me in a race."

The chameleon replied, "Don't blow your own trumpet. I am not going to praise myself, but you know you can't defeat me in a race. We shall be equal."

The race began and without donkey's knowledge, the chameleon jumped on the donkey's tail. They ran and ran, until the donkey was so tired until he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey's tail and said, "Now my friend, are you any faster than I?"

"No, now I know that you are a man," answered the poor donkey.

- (i) What would you do in order to capture the attention of the audience before you begin to tell the story? (2marks)
- (ii) How would you make the narration of the line indicated in bold

- (i) Quay;
- (ii) Speed;
- (iii) Not.

(d) For each of the following words, write two sentences to bring out two different meanings. (4 marks)

- (i) Polish;
- (ii) Intimate.

(e) Underline the stressed syllables in the following word. (3 marks)

- (i) Palatial;
- (ii) Rejuvenation;
- (iii) Police.

Complete the telephone conversation below between a parent and a student acting as a receptionist at her school.

Mrs. Wren:
 (1 mark)

Leilani: Hallo. Yes, this St. Ann Suresh Raja Girls. How can I help you?

Mrs. Wren:
 (2 marks)

Leilani: I am sorry the Principal is not in at the moment. Can you leave a message?

Mrs. Wren:
 (1 mark)

Leilani: I am Leilani, a form 4 student stepping in for the receptionist who has gone out shortly.

Mrs. Wren:
 (1 mark)

Leilani: Yes, once in a while students of office practice and typing are allowed to step in for the receptionist as part of their practice.

Mrs. Wren:
 (2 marks)

Leilani: Thank you very much. I will let the Principal know that you will call tomorrow.

SERIES 23

1. FUNCTIONAL WRITING (20MKS)

Purity has applied for a job as an English and literature teacher to Sunshine school .She has given you as a referee being the vice chancellor of Oxford University where she attained her Bachelors Degree in Education .The principal Sunshine school has asked you to provide him/her with confidential information regarding Purity's academic qualifications, character, leadership ability and language. Write a confidential report to the principal addressed to:

THE PRINCIPAL,
SUNSHINE SCHOOL,
P.O BOX 480-50205,
LAVINGTON, NAIROBI.

2. Read the passage below and then fill in each blank space with the most appropriate word. (10mks)

Exam cheating is a behavior that goes (a) the school rules, and core values. (b), this practice is wrong and must be stopped by (c) or by crook. Several (d) defend their cheating behaviors arguing that they are (e)..... interested in gaining good education nor knowledge. This explanation statement is unreasonable, irrational and unfounded. (f) is wrong since engaging in it is equal to stealing (g) results of honest students who dedicated their time to learning and reading the appropriate examinable materials. The person involved in cheating is primarily hurting (h) This is because lying is a (i) cut to score high grades, but the truth of the matter is that the individual (j) in cheating learns nothing.

3. ORAL SKILLS. (30MARKS)

a) Read the story below and answer the questions that come after it.

They loved their little girl more than anything. Such a bright, beautiful toddler who learned to say “mommy” before the age of one was pure sunshine for them.

Life has distractions and false beliefs can manifest over the stupidest of assumptions and miscalculations. As the heat built up, silent whispers intensified. There were talks on cell phones, and more and more talks on the phones. Posters were placed on every street,

LOST CHILD (HAVE YOU SEEN OUR LOVELY BABY GIRL?)

As noon became late, frantic searching replaced any pleasantry. “We didn’t” they howled as they scrambled to the car hoping for the impossible .That which they cherished and loved was FOUND, but DEAD.

i. State **two** ways you would use to capture the sad mood before telling the story. (2mks)

- ii. Describe how you would perform the following sentence “As the heat built up, silent whispers intensified...” (2mks)
- iii. What gesture is your audience likely to use at the end of the story?(1 mk)
- iv. Identify one instance of onomatopoeia in the story.(1mk)
- b) **Underline** the silent letter in each of the following words (4mks)
- Sachet
 - Parliament
 - Shepherd
 - Fracas
- c) Identify if the following sentences take Rising or Falling intonation (4mks)
- Jane is an accountant.
 - How old are you?
 - Are you travelling tomorrow?
 - Where were you yesterday?
- d) For each of the following words, write **two** sentences to bring out two different meanings. (3mks)
- Tie**
 - Soil**
 - Can**
- e) Imagine your friend was picked to represent your class in an interclass debating contest in your school. However, when the turn to make presentation came, you noticed that he was experiencing stage fright .
- What made you arrive at this conclusion? (2mks)
 - State **four** things that you would advise your friend to do in the future in order to overcome **fear** and **anxiety** of speaking in public. (4mks)
- f) Study the item below
- Fred fried four fresh fish***
- Classify the above sub- genre (1mk)
 - Identify** and **illustrate** sound features evident in the above item (4mks)
 - Give the functions of the above sub- genre (2mks)

SERIES 24

QUESTION 1: FUNCTIONAL WRITING

20 MARKS

Imagine you are the head of the Students' Council in your school. There have been complaints about insecurity in the school. The principal has formed a committee of six members who include two cooks, two teachers and two students, you being one of them. You are the secretary to that committee. You are to write a report after the committee investigates the problem, and submit it to the principal within a month. Write the report.

QUESTION 2: CLOZE TEST 10 MARKS

Fill in each of the blank spaces in the following passage with the most appropriate word.

When the Covid-19 pandemic hit the country, the government shut _____ 1 all learning institutions forcing them to adopt e-learning.

However, internet connectivity _____ 2 a significant challenge. The Kenya Coast National Polytechnic (KCNP) quickly navigated the turbulence _____ 3 technology and currently, the national polytechnic has embraced blended learning (physical _____ 4 online).

Through funding _____ 5 East African Skills and Transformation and Regional Integration Program, the national polytechnic developed a Kshs 8 million on-line Learning Management System (LMS), supporting other _____ 6 in the region to embrace on-line studies.

“We are the centre and pioneer of LMS in the region; eight institutions have _____ 7 the on-line studies anchored on our programme. _____ 8 realised many students come from humble backgrounds and could not _____ 9 smart gadgets, _____ 10 hindered us from fully operating LMS,” said the KCNP principal.

QUESTION 3: ORAL SKILLS 30 MARKS

a) Read the poem below and answer the questions that follow.

How doeth the little busy bee
Improve each shining hour
And gather honey all the day
From every opening flower

How skillfully she builds her cell!
How neat she spreads the wax!
And labours hard to store it well
With the sweet food she makes.

In works of labour or of skill
I would be busy too
For Satan finds some mischief still
For idle hands to do.

In books or works or healthful play
Let my first years be past,
That I may give for every day
Some good account to last.

QUESTIONS

- i) Identify four pairs of rhyming words in the poem. (4 marks)
- ii) Give two examples of alliteration in the poem. (2 marks)
- iii) Supply words that are pronounced the same as: (3 marks)
 - flower
 - too
 - past
- iv) Suppose you were watching a live performance of this poem. List four things you would do to benefit most from the listening and watching experience. (4 marks)
- b) Your friend attended a job interview. After the interview, he was informed that he was unsuccessful. Give **five** reasons that could have led to your friend's failure. (5 marks)
- c) Your school has been invited for a debating activity by your neighbouring school. You are one of the speakers to represent your school.
 - i) Give **two** things you will do as preparation for the debate. (2 marks)
 - ii) Mention **two** things you will do during the debate so as to be successful. (2 marks)

- d) You have visited Kakuzi Farm Limited for the first time. Below is a part of the conversation that takes place between you and the marketing officer. Fill in the missing parts. (8 marks)

Marketing officer: Welcome to Kakuzi Farm Limited. My name is Wairagu and I am in charge of taking you round.

You:.....
.....
..... (3 marks)

Marketing officer: The total area of this farm is 100 acres. We rear cows and goats.

You:.....
.....
.....(1 mark)

Marketing officer: Other than learning about rearing these domestic animals, people come here to learn about growing fruit trees such as avocados.

You:..... (2 marks)
Marketing officer: In deed yes. It generates a lot of revenue and we are doing very well. We charge shs 100 entry fee per person, and shs 500 for each lesson taken.

You:..... (1 mark)

Marketing officer: Thank you. Our work is to educate Kenyans about good farming practices.

You:..... (1 mark)

Marketing officer: Most welcome.

SERIES 25

1. FUNCTIONAL WRITING

(20 MARKS)

Assume you have completed your university school education. There is an advertisement in the Kenya News Agency Channel (KNA) about diaspora jobs. Write to the ministry of labour P.O Box 29701, Nairobi, to enquire all the necessary details you may require about the jobs and email it to diasporajobs@mlabour.go.ke

2. CLOSE TEST (10MARKS)

Read the passage below then answer the questions that follow.

A significant number of student spend up to six (1) a day chatting, blogging, updating status, sharing jokes, (2) And spreading news, rumours, and gossip on Internet (3) media, a research has established.

About 66 per cent of youngsters in college and high schools, found the study by students of Lenana School, are active in the popular social network, (4) the remaining percentage is split between Twitter, 2G, and hi5. Titled the E-virus, the study report claimed that the emerging “addiction” to (5) social media by students could drastically affect (6) since learners were spending a lot of their time interacting with their communication (7) instead of books.

The research findings were presented in Strathmore University during the National Research Clubs of Kenya Competition on September 16.

In a presentation interlaced with humour and witty anecdotes that left the audience in (8).....the students illustrated how their impressionable (9) had become Internet zombies due to their (10) with Facebook.

3. ORAL SKILLS

(30 MARKS)

(a) *Read the poem below then answer the question that follow. (7 marks)*

A tingling tang awakes the nose when the
first rain has just clipped the wing of the
haughty dust a cooling warmth embraces our
searching soles as the land vapourised
like a bootless infantry

Through her liberated pores
our earth breathes again

- (i) Describe the subject matter of the poem. (1 mark)
- (ii) How would you say the first line in order to achieve a presentational effectiveness? (2 marks)
- (iii) Which words would you stress on the last line and why? (2 marks)
- (iv) Illustrate extensively the use of alliteration in the poem. Explain its effectiveness. (2 marks)

(b) ***Read the item below then attempt the questions that follow. (7 marks)***

The two of us cross the wilderness
Without talking to each other
You and your shadow

- (i) Identify the genre of the item. (1 mark)
- (ii) Describe the standard performance procedure of the item above. (4 marks)
- (iii) Identify and illustrate the styles that enhance auditory effects found in this item. (2 marks)

(c) ***Read the introduction given by a presenter during the annual Independence Day celebrations then answer the questions that follow. (4 marks)***

“Ladies and gentlemen, the right honourable president of Kenya, your Excellency the chief cabinet secretary, Mr. Vice president, cabinet secretaries, members of parliament, members of the diplomatic corps, all protocols observed, good evening!”

Rewrite the introduction in the most appropriate format that it ought to take.

- d) For each of the following letters provide a word in which the letter is silent.

(5 marks)

- (i) c
- (ii) m
- (iii) d
- (iv) s
- (v) z

(e) The form four class has decided to watch a performance of Adipo Sidang's Parliament of Owls at the Kenya National Theatre. The class has sent two class secretaries to negotiate with the principal for permission and financial support. They will travel and be back on the same day.

Principal: Well, what can I do for you?

Renzi: (1 mark)

Principal: The school does not have a budget for this activity. So maybe you shouldn't go.

Leon:(1 mark)

Taking into account the principles of good negotiation skills, complete the following conversation by filling in the blank spaces.

Principal: Come in please. Good morning Tom and Jack.

Renzi and Leon: (1 mark) Principal: Well, I'll talk to your teacher of English separately. I can give you the school bus, but it seats only 40 and the two streams have a total of 80 students There is need to hire another bus. Have you worked out the total budget?

Renzi: (1 mark)

Principal: You need Ksh. 8,000/= for lunch and Ksh. 6,000/= for hiring an extra bus. But don't forget we will need another Ksh. 3,000/= to fuel the school bus. This gives us a total of Ksh. 17,000/=. I don't have that kind of money.

Leon: (1 mark)

Principal: Well, if you are going to buy your own lunch that leaves us with a balance of Ksh. 9,000. You really can't do better than that?

Leon:(1 mark).

Principal: Okay, the matter is settled. The school is giving you Ksh.4,000. I will also give the teacher who will accompany you an imprest for lunch.

Renzi and Leon:..... (1 mark)

PAPER 1**1. FUNCTIONAL WRITING****(20 MARKS)**

Imagine that you have been asked to write a report on the state of the natural environment around your school. Write the report examining briefly the various environmental problems you see around the compound, such as pollution, care of trees and bushes, litter, soil erosion and general cleanliness. Make **recommendations** as to how the natural environment can be improved by the school authorities

2. CLOZE TEST**(10MARKS)**

Read the passage below and fill each blank

Space with the most appropriate word

(10Mks)

Honesty _____ an important role in everyone's life and it is a character which is visible with open eyes _____ an open book. Being considered an _____ person by society is one of the best compliments one can dream _____ in their entire life. It is the real character a person earns in life by _____ sincere and dedicated towards it. Honesty is a practice _____ is built slowly and patiently, firstly at _____ and then school. For this reason, home and school are the best places for a child to develop honesty. Thus, the _____ system should ensure the child is kept close to morality. The future of any country in the world _____ on the youth, so _____ should be given better opportunities to develop moral character and lead their country in a better way.

3. ORAL SKILLS**(30MARKS)**

(a) Read the story below and answer the questions that follow it.

They loved their little boy more than anything. Such a bright, beautiful toddler who learned to say "mommy" before the age of one was pure sunshine for them. But, life has distractions and false beliefs can manifest over the stupidest of miscalculations and assumptions. As the heat built up, silent whispers intensified... There were talks on cell phones, and more and more talks on the phone. Posters were placed on every street. LOST CHILD! (HAVE YOU SEEN OUR LOVELY BABY BOY?)

As noon became late, frantic searching replaced any pleasantries. “We didn’t!” they howled as they scrambled to the car hoping for the impossible. That which they cherished and loved was FOUND, but gone.

(i) Explain two ways you would use to capture the sad mood before telling this story

(2Mks)

(ii) Explain how you would perform the following sentence:

As the heat built up, silent whispers intensified.....

(2Mks)

(iii) What gesture is your audience likely to use at the end of the story? (1Mk)

(iv) Identify one instance of onomatopoeia in the story (1Mk)

(b) Examine the sets of words below and on the basis of the pronunciation of the sounds that have been highlighted, choose the odd one out. (5Mks)

- | | | | | |
|-------|---------------|-----------------|----------------|-------------------|
| (i) | C hoir | C hemist | C horus | C hasis |
| (ii) | S ugar | S hame | `S ure | S ame |
| (iii) | O Cean | C ease | C ede | C ell |
| (iv) | K ill | C oin | C ount | C ellarage |
| (v) | C hic | C hick | C hin | C hores |

(c) You are the secretary to the students council in your school. The deputy principal has informed you that you are supposed to deliver a speech on behalf of the student’s body during the forthcoming form one orientation.

Explain what you would do to ensure that you deliver the speech effectively to the benefit of your audience

(5Mks)

(d) Come ye to me and I will heel your soles

(i) Identify the genre oral literature above (1Mk)

(ii) State one features of the genre (1Mk)

(iii) Give two functions of the genre (2Mks)

(e) Complete the following telephone conversation (10Marks)

Asha: Kilimo High School. How can I help you? (2Mks)

Zawadi: _____

Asha: Kindly tell me what it is about (2Mks)

Zawadi: _____

Asha: Okay, please hold on while I put you through to Mrs. Oloo's office.(Talking to Mrs. Oloo) Zawadi Hassan on the line. She is enquiring about an application to M.I.T.

Mrs. Oloo: Good afternoon Zawadi. (2Mks)

Zawadi: _____

Mrs. Oloo: Oh, congratulation! What course will you take?

Zawadi: My dream course – Aeronautical Engineering!

Mrs. Oloo: Marvelous! (1Mk)

Zawadi: Oh yes! Full tuition, and guess what? A stipend of US \$ 1000 per month for personal upkeep and learning materials.

Mrs. Oloo: That's a wonderful achievement. We should invite you soon to give a talk to the form fours on career choices and application for scholarships. Are you free next month?

Zawadi :I would be honored to do that, but _____(1Mk)

Mrs. Oloo: What will you be doing for all that period?

Zawadi: The admission procedure is a bit stringent (1Mk)

Mrs. Oloo:Very well then. Let me know when it is convenient for you to come over. (1Mk)

Zawadi: Actually, two things. First I request you to prepare my academic transcripts and recommendations. Secondly, I would like to inform you that M.I.T has asked that you, as my main referee, accompany me for the pre-admission briefing in Massachusetts in October. Details will follow later.

Mrs. Oloo: Oh my God! I can't believe it . Thank you very much: Indeed the sky is the limit for me too!

PAPER 1**FUNCTIONAL WRITING**

You have returned to school after the mid-term break and realized that you left one of the set books back home. Write to your parent back home asking him or her to bring you the book during the Peace Prayer Day to be held in your school. Remember to tell them about your back to school, performance in the examinations you have done and your target grade at K.C.S.E(20 marks)

2. CLOZE TEST

Fill in each blank space in the following passage with the most appropriate word. (10 marks)

Most African tribes have a communal (a).....
to life. A person is an individual only to the extent that he or she is a
(b).....of a clan, a community or a family. Land was never
owned by an individual, but by the people, and (c)
not be disposed of by anybody. (d)..... there were traditional
heads, they held land in (e)..... for the community
generally. Food grown on the land was regarded as food to feed the hungry among the tribe.
(f)..... each family might have its own piece of land
on which to cultivate, when there was famine or when you simply wanted to eat, you merely looked for
food and ate it. There was no (g) on your mind as to who owned it. In many parts of
Africa it was thought quite natural for travelers to walk
(h)..... the nearest garden, and pick some bananas or maize and
eat. Nobody would interfere with them (i)..... they went in
and started taking loads of food away. Then they were, of course,
(j)..... the laws of hospitality and generosity, and exploiting
the clan through whose land they were passing.

(Adapted from Freedom and After; Tom Mboya; London; Andre deutsch; 1963)

3. ORAL SKILLS

a) *Read the narrative below then answer the questions that follow.*

In the beginning, the sun married the moon. They travelled together for a long time, the sun leading and the moon following. As they travelled, the moon would get tired, and the sun would carry her for three days every month.

One day the moon annoyed the sun and she was beaten by the sun, just the same way some women are beaten by their husbands. But it happened that the moon was one of those short-tempered women who fight their husbands. When she was beaten, she fought back and wounded the sun's forehead. The sun also beat the moon, scratched her face and plucked out one of her eyes.

When the sun realized that he was wounded, he was very embarrassed and said to himself "I am going to shine so hard that people will not be able to look at me". And so he shone so hard that people could not look at him without squinting. That is why the sun shines so brightly.

As for the moon, she did not feel any embarrassment and so she did not have to shine any brighter. And up to now, if you look closely at the moon, you will see the wounds that the sun inflicted on her.

Questions

- i. Mention any two ways by which you would prepare your audience to receive this story
- ii. "I am going to shine so hard that people will not be able to look at me" to bring out complete effect?
(3 marks)
- iii) Imagine you are the story-teller charged with the responsibility of narrating this story.

What story telling devices would you employ and why? (3 marks)

- iv) While telling the story, you realized that a section of the audience was passive. What was the likely cause for this? (2 marks)

- b) Provide another word that has the same pronunciation as each of the following words

(3 marks)

- i) wrapped
- ii) lichen
- iii) room

c) State whether your voice will rise or fall at the end of each of the sentences below (3 marks)

- i. Fire! Fire!
- ii. Did carry your set book to class?
- iii. I was never visited by parents.

- d) Explain what you would do if you were, without prior notice, asked to pass a vote of thanks during your school's Prize-Giving Day. (4 marks)
- e) You have attended a one-day seminar. The person sitting next to you is intruding into your personal space. What four personal space guidelines could this person have failed to follow? (4 marks)
- f) The following is a conversation between two girls. Identify and illustrate any three shortcomings in the Pet's listening skills (6 marks)

SHELLIE: (*Walking excitedly to her*) Good afternoon, Pet.

PET: (*Reading a newspaper. Looking up...*) Afternoon too Shellie (*resumes reading*)

SHELLIE: (*Beaming*) Yesterday, I watched the students of Mpesa Academy eulogize the late Bob Collymore.

PET: The one that was brought live on TV? I don't like funerals since I lost my aunt.

SHELLIE: They were articulate and expressive in their show of emotions...

PET: So that moved you?

SHELLIE: It not only moved me. It made me admire the late Bob.

PET: (*Absent- mindedly*) Even after being cremated? I would rather burn in hell.

SHELLIE: (*Insistent*) I think he was a wonderful man; he had time for even little people.

PET: (*Dismissively*) So?

SHELLIE: We can learn something from those who depart before us, Pet. It is possible.

PET: (*Laughing as she walks away*) Ok. Keep learning. I hope you become professor.

SHELLIE: Pet, I think something is the matter with you.

PET: (*Waving at her*) Bye! See you in school tomorrow.

i)

SERIES 28

FUNCTIONAL WRITING (20MKS)

1. Your brother who has been studying abroad is coming home and the family has organized a party. Write an email inviting two of your friends; Mueni and Karanja. Copy in your brother who is organizing the party. Give clear directions to Mueni and Karanja on the best route to your home. (20mks)
2. **CLOZE TEST (10mks)**

Read the passage below and fill in each blank space with an appropriate word.

In a culture that sings the praises of individual gold medals and where ___ 1 ___ person fights for rights instead of ___ 2 ___ on taking responsibility, people tend to lose sight of the picture. ___ 3 ___ fact, some people seem to believe that ___ 4 ___ are the entire picture. Everything revolves around their needs, their goals and their ___ 5 ___. I saw the message on their T-shirt that expresses the ___ 6 ___ well. My idea of a team is a whole lot of people doing what I tell them to do. A team isn't supposed to be a bunch of people being used as a fool ___ 7 ___ one individual for selfish gain. Members of a team must have mutually beneficial shared goals. They must be ___ 8 ___ to work together, not manipulated by someone for ___ 9 ___ glory. Anyone who is accustomed to pulling together people and using them to benefit only ___ 10 ___ isn't a team builder; he is a dictator.

3. ORAL SKILLS (30MARKS)

a) Read the poem below and then answer the question that follow

HORIZONS; by Kalungi Kabuye

As I meditate

And levitate

In human state

No one can see

How the internal sea

Wells up with hope

But let's hope

Life so dear

With love so near

And closeness so **close**
 Will bring home
 The thing that we **hope**
 Means to transform
 Even the simplest digit
 Into a magnified **seed**
 Of a mustard tree

- i) Describe the rhyme scheme of the poem above. (2mks)
- ii) Identify and illustrate the devices used in the poem to achieve rhythm. (3mks)
- iii) How would you say line 10 of the poem? (2mks)
- iv) Write a word that is pronounced exactly the same way as each of the words in bold type in the poem above. (4mks)

- (v) Write down words from the poems that have the following sounds; (2mks)

/ i: /

/ ai /

- b) Considering the pronunciation of the letters in bold face, identify the odd word out. (3mks)**

- i) Gaze, **rose**, boss.....
- ii) **Fishing**, **champagne**, **watch**.....
- iii) **Enough**, **Dough**, **Bough**.....

- c) Indicate whether you would use falling intonation or rising intonation in the sentences below. (4mks)**

- i) Did you remember to buy tomatoes?
- ii) Where did you buy these?
- iii) I have something to tell you.....
- iv) Open the window!

- d) In the paragraph below, underline the correctly stressed word according to the syllable in bold.**

(5mks)

The school captain said that they wanted to (**conduct/conduct**) a search in the dormitories. In the (**process/process**) of doing so, they found a mobile phone in one of the cubes. The (**convict/convict**) was Kibunja. Since he had been a (**rebel/rebel**) from the prefects' body, the captain had no choice but to (**subject/subject**) him to the disciplinary committee.

- e) Give the meaning of the following sentences when the underlined words are stressed. (3mks)**

- (i) **James** was humbled by the experience
 - (ii) James was **humbled** by the experience
 - (iii) James was humbled by the **experience**
- f) Your teacher of English has asked you to give a presentation on a question from ‘Blossoms of the Savannah; Five minutes into the discussion, you notice that most students have lost concentration. Give the possible reasons why this happened. (2mks)

SERIES 29

FUNCTIONAL WRITING (20MARKS)

You are the environment club chairperson in your school. You have been invited to give a speech on how to conserve the environment during the “Environmental Awareness Day” in your sub-county. The sub-county director of environment, the area chief, students, the club patrons and members from the community will attend. In your speech you will address the following issues: deforestation, pollution and waste disposal. Write the **speech** that you will deliver. (20 marks)

i) CLOZE TEST

(10 MARKS)

Complete the following passage by filling in the blank spaces with the most appropriate word.

Stealing livestock will attract a death sentence.....(1) conviction if a proposed(2) is passed by parliament and assented..... (3) by President Kenyatta. The Penal code (amendment) Bill 2020, by Kitui East M.P Nimrod Mbai, currently before the National Assembly.....(4) to enhance the punishment for livestock theft in the country as a way of..... (5) the societal vice of many years. “A person who steals livestock commits an(6) and shall be sentenced to death upon conviction,” the bill which seeks to amend section 278 of the Penal code act, reads. The Supreme Court declared death sentence illegal.

Livestock theft(7) become a transitional organized crime in the Horn of Africa which region`s governments are_ (8) equipped to deal with. Currently, the law provides a.....(9) sentence not exceeding 14 years for those(10) guilty of the offence.

ii) ORAL SKILLS

(30MARKS)

a. Read the oral poem below and answer the questions that follow.

(8 marks)

Make me a grave where’r you will
In a lowly **plain**, or a lofty hill;
Make it among earth’s humblest graves,
But not in a land where men are slaves.

I could not **rest** if around my grave,
I heard the steps of a trembling slave;
His shadow above my silent tomb,
Would make it a place of fearful gloom.

- i. What makes this poem rhythmic? (2 marks)
- ii. How would you say the last line of the poem? (1 mark)

iii. Which words are you likely to stress in the **fourth** line of **first** stanza and why? (2 marks)

iv. Give a word that is pronounced as each of the following (3 marks)

a) Would _____

b) Plain _____

c) Rest _____

b. Study the genre below and answer the questions that follow. (7 marks)

If Peter Piper picked a peck of pickled peppers, where's the peck of pickled peppers Peter Piper picked?

3. Giving a reason, classify the genre. (2 marks)

4. Identify the dominant sound pattern used in the above genre. (2 marks)

5. State two functions of the genre above. (2marks)

6. If the above genre was to be translated to another language, what would be lost? (1 mark)

c. Two classmates, James and Erick have a debate. Erick strongly feels that boarding schools should be done away with. James, on the other hand, argues that they should remain.

i) If your teacher of English brought the same motion to your class, how would you prepare for the debate (3marks)

ii) Explain three verbal cues that you would use to make your presentation effective. (3marks)

iii) Advise the above classmates' **four** things they should do in order to disagree in a polite manner so that their conversation does not degenerate into a dispute. (4mks)

d. Complete the following conversation between the principal and a parent. (5 marks)

Mr. Kamau: Good morning, sir, my name is Mr. Kamau.

Principal:

_____ (1 mark)

Mr. Kamau: I received your message inviting me to school over the conduct of my son. For how long has he been absent from school?

Principal:

_____ (2 marks)

Mr

Kamau: _____

(1 mark)

Principal: Thank you Mr. Kamau for coming and accepting to discipline your son.

Mr. Kamau

SERIES 30

PAPER 1

Q1. Functional Writing

You are a school principal, one of your former students who listed you among his/ her referees has been shortlisted for a position of a journalist. The recruiting firm has contacted you requesting for a confidential report about the said student. The firm wishes to know the following aspects of the student: academics, discipline, leadership, communication ability and his general conduct. Write the confidential report. (20 marks)

Q2. CLOZE TEST

10 MARKS

A Mombasa judge has asked the Director of Criminal Investigation to investigate 1_____ mysterious disappearances of court file.

“It cannot be business as 2_____. How can the court administer justice when the blame on the files lies squarely at its 3_____?” asked Mombasa resident judge Mativo.

Justice Mativo directed the court’s deputy registrar to write to the DCI in Mombasa and lodge a 4_____ regarding the disappearance of the court files and request an investigation to establish how it happened and what legal 5_____ could be taken.

He also ordered that a copy of his ruling be sent to the Director of Public

6_____, saying the finds would have an impact on the criminal justice system.

A court document seen by *The Nation* indicates 7_____ there are many cases a file is listed for hearing but it 8_____ not be traced for the trial to proceed.

In other circumstances, warrants of 9_____ have been issued and executed but the files disappeared. This is a common problem 10_____ lower courts. (*Adapted from The Sunday Daily Nation of November 7th, 2021*)

Q3. ORAL SKILLS

30 MARKS

a) Read the following poem and answer the questions that follow.

My father worked with a horse-plough His shoulders
globed like a full sail strung Between the shafts and
the furrow.

The horse strained at his clicking tongue.

An expert. He would set the wing And fit the bright
steel-pointed sock.

The sod rolled over without breaking.

At the headrig, with a single pluck.

Of reins, the sweating team turned round
And back into the land. His eye Narrowed and angled
at the ground, Mapping the furrow exactly.

I stumbled in his hob-nailed wake,
Fell sometimes on the polished sod; Sometimes he
rode me on his back Dipping and rising to his plod.

I wanted to grow up and plough To close one
eye, stiffen my arm.
All I ever did was follow
In his broad shadow round the farm.

I was a nuisance, tripping, falling,
Yapping always. But today It is my father who
keeps stumbling Behind me, and will not go
away.

Seamus Heaney (1939-2013)

1. Which words would you stress in second last line and why? (2 marks)
 2. Identify two sound patterns used in the poem. (2marks)
 3. Suppose you were to perform this poem to your classmates; how would you ensure that you make your performance interesting? Illustrate two ways. (2marks)
 4. Identify two instances of onomatopoeia in this poem. (1mark)
- b) Tension was high between the traders and the county officials due to an increase in tax that the traders felt was unwarranted. In the midst of this, the county officials called for dialogue and the traders obliged. The traders selected a team of five to negotiate with the county administration. After hours of meeting, the conflict was resolved as both the county officials and traders were happy. What five things could have led to this success? (5 marks)
- c) Study the genre below and answer the questions that follow. **What is good for the goose is good for the gander**
- i) Identify the genre. (1 mark)

ii) Identify **two** characteristics of the genre above. (2 marks)

b) Pick the odd one out in each group considering the underlined letters. (3 marks)

i) Aunt August Auto ii) Bucket Berry Bury iii) Book
Zoom Shoot

c) Underline the syllables you would stress in the following words. (4 marks)

- a. Reception
- b. Observe (verb)
- c. Delicious
- d. Commit

d) Imagine that one day you see a student sneak out of school and runs into a waiting car. You decide to report the issue to the discipline master. What three important details would you include in your report? (3 marks)

g) From your knowledge of interview etiquette, identify and explain the shortcomings in the interview below that might make the lady fail the interview. (5 marks)

LADY: (*Opening the office door and bursting into the office panting. She is dressed in jeans trousers, a sleeveless top and a sports jacket*) I'm so late but I couldn't help it. I got lost. This place is so difficult to find, you know.

INTERVIEWER: Come right inside and take a seat please.

LADY: (*She sits down. She puts her handbag and documents on the interviewer's table*) Wow! This chair is so comfortable.

INTERVIEWER: Thank you. From the address on your application letter, can I assume you come from Masinga?

LADY: Of course. Why not?

INTERVIEWER: How is the place?

LADY: So boring. In fact, that is why I'm looking for a job here in the city. I want to come to Nairobi and enjoy life here in Nairobi. I'm sure companies here pay a big potato, right?

INTERVIEWER: Before we discuss the salary, let us talk about your qualifications. From your CV...

LADY: (*Laughing smugly*) Quite impressive, not so? I knew no one else could match it.

INTERVIEWER: The interview is over. Thank you for coming.

LADY: (*Standing to leave and shaking the interviewer's hand vigorously*) See you.

SERIES 31

QUESTION 1: FUNCTIONAL SKILLS

1. You are the H.O.D, English and library in your school. You ordered for some textbooks online as reference materials for students and teachers in the library. Everything was done according to order. The books were delivered to the school; received by the storekeeper for entry into the store's ledger; and, then passed on to the librarian for processing ready for the various readers in library. A cheque was raised as payment. When you went through them however, you discovered that the books have faults. For instance, there is one title with 2 missing pages; the History text book has wrong facts. For example, it says that Mwai Kibaki was the 1st president of Tanzania; and the binding is poor. The papers easily come off. All this is unfortunate. You have decided to return the books to the sender. Request them to send correct copies of the books or can they refund the money? (20 marks)

This should be sent to:

The sales manager,

The Kenya literature bureau – Kenya

P.O. Box 1300 – 50102

NAIROBI.

This should be written through your principal.

2. CLOZE TEST (10 MARKS)

Fill in the blank spaces in the following passage with the most appropriate word.

Electronic mail, also known as (1)-----, is an online feature that lets you send a message from your computer to another computer, (2)----- the other computer is next door or across the world. You receive messages in an electronic storage space called a mailbox and each e-mail system has (3)----- electronic system administrator that controls the e-mail.

E-mail is faster, less (4)-----, more convenient and more spontaneous than

(5)----- methods of communication. Voice mail is a more personal way of communicating because you can hear the (6)----- of voice and the emotion of the speaker.

The elements of grammar, punctuation, and spelling are just as important for e-mail as they are for traditional means of communication. E-mail messages, (7)-----, are short and concise. Since communicating emotion online is difficult, (8)----- sarcasm or too much humour when composing your messages. Always be courteous.

When using e-mail be aware that deleted messages do not disappear completely. Many computer networks automatically back (9)----- all e-mail messages, and these messages may stay in computer for years. E-

mails are not private; therefore, avoid sending (10)----- information. An e-mail message can be read, forwarded, and even changed by other people without your knowledge.

3. ORAL SKILLS – 30 MARKS

- a) Read the oral narrative below and then answer the questions that follow:

Bushbaby and Chameleon

A long time ago, all the animals of the forest called a meeting. At the meeting, it was decided to organize a racing content to determine the fastest animal in the jungle.

Among the participants in the race was the famous Bushbaby. Now, Bushbaby was the most feared animal in the forest on account of her speed and agility. The other animals felt that this was going to be a walkover for Bushbaby. And so they all hesitated. Even other fast runners like Antelope and Gazelle hesitated. However, Chameleon came forward and said he would compete against Bushbaby. Now, this drew a jeer from the crowd. Who didn't know that Chameleon was among the slowest animals in the jungle?

This, however, didn't discourage him. He reiterated his decision to challenge Bushbaby in the race. The race started with the blowing of a whistle. Bushbaby set off like lightning. But before she could pass Chameleon, the latter threw his hands out and held onto Bushbaby's long hairy tail. He clung to it like a magnet.

At the finish line, Chameleon was the first to sit down. As Bushbaby was preparing to sit, she heard a firm voice from behind her.

“Hey, my friend. Don't sit on me”. This was Chameleon talking. He had won the race.

And there ends my story. But may I not end with it.

- (i) Classify the oral narrative. (2mks)
(ii) How can we justify that this is an oral narrative? (6mks)
(iii) If you were performing this oral narrative, how would you perform the statement by Chameleon:

“Hey, my friend, don't sit on me!” (2mks)

- b) Your younger sister is trying to compose a poem with a rhyme scheme. She has come up with the following list of words. Advise on any three pairs of rhyming words (3mks)

Worn	sky	have	beat
Pay	joy	feet	mean
Destroy	star	lean	
Are	moan	dear	
Mourn	love	starm	
Nun	none		

c) Underline the letters representing the sounds that are silent in the following English words:

(5mks)

Comb, would, pedal, buffet, yacht.

d) Correct the mistakes in the following sentences so that they are both meaningful and grammatical.

(4mks)

(i) Their is a liver running across the pack.

(ii) A pig boy shore the bully pit the girl and reported the incident to the hate boy.

(iii) The Minster is a whitely-red men.

(iv) Your unkind words hart my hert though not as much as the small hut heart my head.

e) List four words with the following sound symbols:

(4mks)

e) List four words with the following sound symbols:

/s/, /ʃ/, /t/, /a:/

f) Give suitable responses to the following conversation.

(4mks)

“Why are you not in class? Asked the teacher.

....., answered Njeri.

“Why are you being punished? ”

.....replied the student.

“You should not be bullying the younger students!”

.....responded the student.

“When you have completed the punishment, come to my office.”

.....replied the student.

PAPER 1

1. FUNCTIONAL WRITING

(20 MKS)

You are the chairperson of the Drama Club in your school. The club has staged a successful dramatization of Ole Kulet's Blossoms of the Savannah at the school. You now want to take the performance to three other schools in your sub-county. The principal is offering the school bus but he/she wants you to look for a sponsor who would pay for the fuel and other expenses. You then decide to contact Daughters of Eve (NGO that advocates for protection of women against F.G.M). Write a letter to the Director and ask the NGO to sponsor these performances. Briefly Explain why you think Blossom of the Savannah presents a strong argument against F.G.M. Remember to write through the Principal.

2. CLOZE TEST (10MKS)

Read the passage below and fill each blank space with an appropriate word

The National Health Insurance 1.....is once again in the eye of 2.....storm after it paid Kshs 336.3 million to a law 3.....that had not been prequalified to bid 4.....tenders with health providers in the 5.....scandal unearthed by Auditor-General, Nancy Gathungu. Curiously, the drafting fully paid for by the 6.....was not part of the NHIF approved 7.....plan for 2018/2019- the period within 8.....the payment was done. This is 9..... to the Public Procurement and Assets Disposal Act 2015. No money had been 10.....to pay for legal service and therefore, it went against Public Finance Management (PFM) Act.

3. ORAL SKILLS (30 MARKS)

a.) Read the narrative below and answer the question that follow

(7mks)

One afternoon, a big wolf waited in the dark forest for a little girl to come along carrying a basket of food. Finally, the little girl did come along and she was carrying the basket of food. "Are you carrying the basket to your grandmother?" asked the wolf. The little girl answered, "Yes I am." So the wolf asked the girl where her grandmother lived. When the girl told him he disappeared to the woods. When the little girl opened the door of her grandmother's house, she noticed there was somebody in bed with a night cap and a night gown.

She realized that it was the wolf, so the little girl took a dagger from her basket and stabbed the wolf dead.

i.) If you were narrating this story, how would you ensure your audience remains glued to it? (2mks)

ii.) How would you say the words of the wolf and the little girl in your narration? (2mks)

iii.) How would you prepare yourself to tell the story effectively? (3mks)

b.) Provide a word pronounced in the same way as each of the ones below (4mks)

i) Bald –

- ii) Manna –
- iii) Colonel –
- iv.) Liar –

c.) Insert the following words in the corresponding column to show whether it has a /s/, /z/, /à/, /Ø/ sound as per the one underlined type (4mks)

Tenthh, Sugar, Special, Father, Garage, Mathematics, Leisure, Themselves

/ θ /	/ʃ/	/ʒ/	/ð/

d.) A leader of a Theatre Group is visiting your school to arrange for the staging of Literature Sets Books. You have been appointed by the class to negotiate for favorable entry fee for your class and you are meeting the leader for the first time. Explain 4 negotiation skills that you would employ to ensure successful negotiations. (4mks)

e.) *Study the following situations and write down. What you would say in each case* (3mks)

- i) When walking along the corridor, you accidentally bump into somebody out of your own clumsiness.
- ii.) You are engaging in a conversation and you catch yourself interrupting the other person
- iii) You want to introduce a point during a discussion which contradicts what the other person has said.

f.) Imagine that your English teacher catches you reading a magazine during a class lesson. He summons you after the lesson and the following is part of the conversation between you and him. Fill in the missing parts. (8 Marks)

Teacher: (holding out the magazine) Why were you reading this kind of trash during the lesson, an innuendo, I guess?

You:.....
 (1mk)

Teacher: My question is why you were reading, not what you intended to do.

You:.....
 (1mk)

Teacher: A what? You have the nerve to just dismiss it as a joke?

You: Sir I am.....

.....(1mk)

Teacher :(Walking away) Follow me to the Deputy Principal's Office. There you can explain better what you mean by calling it an oversight.

You :(Pleading desperately)

.....
..... (2mks)

Teacher: I just can't get myself to sort anything with you. Do as I say.

You:.....
..... (2mks)

Teacher: Alright then, but be careful not to promise that which you can't keep. Last pardon, and as you have said, bring your updated notebook, latest 4 O'clock this evening.

You: (Almost kneeling).....
.....(1mk)

PAPER 1

Question 1: Functional Skills

You are the secretary of the Editorial Club in your school. The Ministry of Education has introduced a new set book-A Doll's House. Write the **synopsis** that will be availed in the school library. (20 marks)

Question 2: Cloze Test (10 marks)

Educational planning exercise ----- making decisions on how best to improve the development of education in society. This involves seeking ----- to such questions as what role education -----play in the society, how ----- should be funded (whether by the government or private individuals, or both) and how resources devoted to the sector should ----- allocated to different levels of education and programmes.

In ----- of the important role that education plays in the society, there are many stakeholders (e.g. politicians, educationists, sociologists and economists) ----- tend to offer different answers on how ----- should be allocated to the sector. For instance, while educationists favor a large budgetary -----to the sector to bring all school-going children on board, economists ----- for an equitable distribution of resources to all sectors in the economy.

Question 3: Oral skills (30 marks)

a) Read the following oral narrative and answer the questions that follow:

One day, the chameleon and the donkey were arguing as to who could run faster than the other. The donkey said, "**You chameleon, you are very old and tired. You can't compete with a man like me in a race.**"

The chameleon replied, "Don't blow your own trumpet. I am not going to praise myself, but you know you can't defeat me in a race. We shall be equal."

The race began and without donkey's knowledge, the chameleon jumped on the donkey's tail. They ran and ran, until the donkey was so tired until he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey's tail and said, "Now my friend, are you any faster than I?"

"No, now I know that you are a man," answered the poor donkey.

Answer the questions that follow.

- i) What would you do in order to capture the attention of the audience before you begin to tell the story? (2 marks)
- ii) How would you say the words in bold to make your narration more effective?(4 marks)
- iii) If you are part of the audience for this story, **explain two** things you would do to show that you are participating in the performance. (4marks)

b) Indicate the correct intonation for the following sentences. (4 marks)

- i) What a pleasant surprise!
- ii) Could I join you, please?
- iii) When are we expecting the visitors?
- iv) Get out!

c) For each of the following words, write two sentences to bring out two different meanings. (6 marks)

- i) Can
- ii) Tie
- iii) Soil

d) For each of the following words, write another that is pronounced the same way. (4 marks)

- i) Purl
- ii) Ode
- iii) Retch
- iv) Wine

e) Imagine that you have been invited to attend an interview for a job placement as a clerk at IEBC. State **six things you will do to ensure your grooming is right. (6 marks)**

PAPER 1**Fuctional Writing (20marks)**

There has been a change over in the Administration of your school. The chairperson of the school Student Council Executive which comprises of eight members calls for a familiarization meeting with the Principal. The Executive has the following members: The School Chair the Deputy, the Dining Hall Prefect, the Games Captain, the Medical Prefect and three Dorm Prefects.

The following issues were addressed in the meeting:

- (i) Introduction of members
- (ii) Election of Council Members
- (iii) The Role of Council in School
- (iv) Motivation of members
- (v) Discipline of members
- (vi) Any other Business

During the meeting, the Dining Hall prefect sends his apology due to an on-going exam, while two Dorm Prefects are away due to fees.

As the Secretary of the Student Council Executive Committee, write the Minutes of your first meeting with the new Principal.

CLOZE TEST (10 marks)

Read the passage below and fill in each blank space with an appropriate word.

Although the government has--1-----a number of county schools to national status, most of them have not shown any--2-----achievement to warrant their newly-acquired title. Thus, the-3-----
----- is for government to provide adequate resources to prepare the schools to take their rightful place and ultimately-4-----alternative centers of excellence. The reason for elevating more schools to national status is-5-----just in name, but to offer opportunities for more primary school leavers to benefit--6-----
----- the resources in these institutions. ---7-----that is not achieved, and then the drive to expand national schools will become an academic exercise. After form four, the -8-----
-----will be looking for progression to universities or other tertiary institutions. Statistics indicate that about-9--
-----third of the candidate, 149,717 out of 482,133 who registered for the exams, scored grades C+ and above, --10-----for university admission.

3. ORAL SKILLS

a) Read the poem below and then answer the questions that follow.

When, in disgrace with Fortune and men's eyes,
 I all alone beweep my outcast state,
 And trouble deaf heaven with my bootless cries,
 And look upon myself and curse my fate,
 Wishing me like to one more rich in hope,
 Featured like him, like him with friends possessed,
 Desiring this man's art and that man's scope,
 With what I most enjoy contented least,
 Yet in these thoughts myself almost despising;
 Haply I think on thee, and then my state,
 (Like to the lark at the break of day arising)
 From sullen earth sings hymns at heaven's gate,
 For thy sweet love remembered such wealth brings
 That then I scorn to change my state with kings.

(William Shakespeare's Sonnet 29)

- i) Identify any **four** pairs of words that rhyme in this poem. **(2 marks)**
- ii) Give **two** instances of alliteration **in** this poem. **(2 marks)**
- iii) Imagine you are performing this poem to learners who are visually impaired. Explain four ways in which you would ensure that they get the message effectively. **(4mks)**

b) Identify any five pairs of homophones in the list below. (5 marks)

phloem	mad	heir
floors	flaws	berry
hair	coarse	flame
clause	mud	
course	cause	
close	cloze	
bold	bald	
floss	air	
phlegm	bury	

c) Provide two words for each of the following sounds. (2 marks)

/a:/ **/3:/**

I) I)

II) II)

d) The underlining indicates the stressed word in the sentences below.

Briefly explain what each sentence means.(3 mks)

Mary bought a present for John.

Mary bought a present for John.

Mary bought a present for John.

Using a riddle of your choice , explain the riddling process. (6 marks)

e) Classify the following sub-genre. (2 marks)

Ken can can a can of curled kales

f) The following is a conversation between a father and his daughter.

DAUGHTER: (*shortly having arrived home from school*) Good afternoon,
Daddy

FATHER: (*Sitting complacently in the sofa, reading a newspaper. Looking up.....*) Good afternoon
(*Resumes reading*)

DAUGHTER: (*Holding out her school report form*) Daddy, I'm excited. My teacher said I was the best
improved. I was.....

FATHER: Oh, you were? Me, I used to be number one. I was absolutely unbeatable.

DAUGHTER: Chemistry has been a particular headache (*now looking at the report form which she
thought her father would want to see*), but this time.....

FATHER: (*Stretching his arms, looking preoccupied*)
Chemistry for me was particular easy.

I never scored anything less than 90%

DAUGHTER: Dad, I was going to tell you that this time.....

FATHER: (*Absent minded*) by the way, where is your mum?

DAUGHTER: Mum is in the garden picking vegetables. But dad, you're not listening to my story. I
was telling you about Chemistry

FATHER: You mean you have a story about chemistry? Chemistry is not about stories. It is hard
science.

DAUGHTER: It's about my improvement.....

FATHER: (laughing) me, it wasn't matter of improvement. I was always at the top of the class

DAUGHTER: Daddy, I give up. You're not listening

FATHER: (*looking surprised*) Listening? I heard you: you were talking about improvement in chemistry, weren't you?

DAUGHTER: anyway, Dad. Thank you for paying attention. Enjoy your newspaper.

FATHER: Oh yes, I'm reading an interesting story about politics

Question

Identify four ways in which the father can improve his listening skills (4mks)

PAPER 1

Functional writing

Imagine you are a chef in one of the five star hotels in Kenya. Your friends who lives in the U.S.A is hosting a delegation of ten African friends at his home. He has used you to advise him on the best African dish he can cook for them, write for him the recipe of the choicest meal and send it through on email. (20mks)

Close text

Read the passage below and fill the blank spaces with the most appropriate word.

Concerns on insecurity (1) _____ persisted over the last one year despite assurance from the government that it was taking robust (2) _____ to protect life and property. The situation has been complicated by (3) _____ “Lone wolf” terrorist attacks linked to the Somalia-based Al-Shabaab, eight months after the deadly Westgate (4) _____ in Nairobi that left at least 70 people died. The latest in the city’s popular Gikomba market only added to the body count and lives shattered.

This is a dangerous way (5) _____ one of Africa’s most promising economies to life. Kenya’s international (6) _____ is also slowly being eroded and with it, the attraction as a magnet for foreign tourist and investors. This week (7) _____ advisories by some Western government showed how fragile the situation is when hundreds of British tourists (8) _____ short their holiday at the coast (9) _____ flew back home while some may consider this an overreaction, (10) _____ the reality that terrorists, with dark intentions are roaming the country ready to attack is equally unhelpful.

a) Oral skills

a) Read the poem below and answer the questions that follow.

SUNSET

The sun spun like
a tossed coin,
it whirled on the azure sky,
it clattered into the horizon,
it clicked in the slot
and neon light popped
and barked a time expired
as an parking meter.

(Oswald NbuyoseniNtshali)

- i. Describe the rhyme scheme of this poem. (2mks)
- ii. How would you say the last line of this poem? (2mks)
- iii. State any **two** onomatopoeic words in the poem. (2mks)
- iv. Identify any other sound pattern used in the poem. (1mk)
- v. State and illustrate three non-verbal cues that you would use to make the reiteration of the above poem more meaningful and interesting. (3mks)

b) *Read the conversation below then answer the questions that follow.*

Rehema : Good morning Aisha ?
 Aisha : Good morning.
 Rehema : (Frowning) You don't look happy ... what is the matter?
 Aisha : I have just received a call from home, and...
 Rehema : Ah, these fellows from home always calling. My mother also called me.
 Aisha : Well, in my case, it is bad news. My brother...
 Rehema : As I was saying. My mother called me, and all she wanted to tell me is that they're fine (shaking her head absent mindedly).
 Aisha : My brother was involved in a car accident. But you are not listening...
 Rehema : What did you say?
 Aisha : (despairingly) I give up.

a) What kind of a listener is Rehema? Illustrate your answer? (4mks)

b) What should Rehema do to improve her listening skills? (5mks)

c) *Place each of the following words under the respective sounds of the underlined letters.*

(5mks)

- i. **Charode** **Church**
- ii. **Charisma** **Chassis**
- iii. **Machine** **Chaos**
- iv. **Challenge** **Champagne**
- v. **Charge** **Chorus**

/K/ /S / / ʃ /

d) *Provide another word pronounced as the one given* (4mks)

- a) Oar _____
- b) Pore _____
- c) Birth _____
- d) Earn _____

PAPER 1

1. Imagine you are the school captain. One of the students in your school has been invited for a two weeks Young Leadership Program to be held during the holiday. The organizing committee requires further information about the student and has asked you to write a recommendation letter. Write the

Recommendation letter addressed to;

The Secretary,

Young Leadership Program

P.O Box 16950,

00100

Nairobi

2. Read the passage below and fill the blanks provided with a suitable word. (10 marks)

Conducting a job search 1 _____ the Internet has definitely 2 _____ how job seekers contact hiring 3 _____. The availability of copying and pasting a text version CV into a format 4 _____ company's Website has laid the foundation for an easier and 5 _____ convenient process. 6 _____ the Internet's convenience, a breeding ground for scam artists continues to 7 _____ each year as well. Identity thefts have increased to an overwhelming 10 million 8 _____ per year and many of them are the result of phishing- not surprisingly, the employment industry is 9 _____ attack as well. Knowing what to look for and how to stop fraud can be the best deterrent to ensuring you have a safe experience while conducting your 10 _____ search.

3. Oral skills

- a) Read the poem below and answer the questions that follow

Breakthrough

When I reached the threshold

The gate was quickly locked

Though loud and long knocked

They left me in the cold

I stood outside for long

Wondering what was wrong

Honour wouldn't let me

A peeping to be

When night tiptoed behind

Me a stranded pilgrim

Ah, I made up my mind

To fight on for my dream

I crashed open the gate

Uncaring it was wrong

Wow, I was hugged with a song –

A welcome initiate

(Anonymous)

- i) How has rhythm been achieved in the poem? (2 marks)
- ii) How would you say the last two lines of the poem and why? (2 marks)
- iii) Which words would you stress in the first stanza line 4 of this poem? (2 marks)
- b) Identify the silent letters in the following words (4 marks)
 - i) Honour
 - ii) Could
 - iii) Badge.....
 - iv) Receipt.....
- c) Identify the odd one out in each of the following sets of words (4 marks)
 - i) Respect, resist, religion, referee
 - ii) Resign, resolve, advice, waste.....
 - iii) Usual, visual, pleasure, passion.....
 - iv) Chef, chin, chic, chauffer.....
- d) The underlining indicates the stressed word in the sentences below. Briefly explain what each sentence means. (3 marks)
 - i) Amanda rode the bus to school
 - ii) Amanda rode the bus to school
 - iii) Amanda rode the bus to school
- e) A Non-governmental Organization is seeking to recruit form four graduates to serve as clerks. You have been invited for an interview. Explain briefly what you will do before and during the interview.

(6 marks)

f) Read the following telephone conversation and answer the questions that follow.

Secretary: (phone rings) Hello, Masomo Secondary School. How may I help you?

Caller: I want to speak to my mother.

Secretary: May I know who your mother is please?

Caller: (impatient and irritated) I have said I want to speak to my mother.

Secretary: Excuse me, I don't know who your mother is. Could you please tell me her name?

Caller: (shouting) You have been working in that institution for the last ten years and you don't know Mrs. Marita?

Secretary: (politely) oh, Mrs. Marita? She has just stepped out shortly. May I take a message for her please?

Caller: (bangs the receiver).

- i) Identify three instances that show the caller's lack of etiquette (3 marks)
- j) What shows that the secretary demonstrates professional conversational skills during the telephone conversation? (4 marks)