



HISTORY PAPER 1

**KABARAK HIGH
ALLIANCE BOYS
ALLIANCE GIRLS
ASUMBI GIRLS
KISII SCHOOL
KENYA HIGH
MANGU SCHOOL
MARANDA SCHOOL
MASENO SCHOOL
MERU SCHOOL
MOKASA JOINT 1
STAREHE GIRLS
STAREHE BOYS
LENANA SCHOOL
MOI GIRLS ELDORET
NAIROBI SCHOOL
FRIENDS SCHOOL KAMUSINGA**

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national schools' trials and joint series*

KNEC COMPLIANT

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Kenya Certificate of Secondary Education
KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

Name Admission number
Candidate's Signature.....Date.....

MANG’U SCHOOL TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

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FOR EXAMINERS USE ONLY

SECTION	QUESTION	SCORE
A	1 – 17	
B	18	
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TOTAL		

SECTION A: 25 marks

Answer all questions in this section

- 1) Identify **two** groups of the southern Cushites in Kenya. (2mks)
- 2) Give the **main** reason for the migration of the Bantu into Kenya. (1mk)
- 3) Highlight **two** categories of people who qualify to be registered as Kenyan citizen by birth. (2mks)
- 4) Identify the type of constitution used in Kenya. (1mk)
- 5) Name the education commission that recommended a racially segregated system of education. (1mk)
- 6) Highlight the **two** operational bases that were put up by the British in Kenya. (2mks)
- 7) Identify the leader of the Agiriyama who led them in the resistance against the British. (1mk)
- 8) State **two** types of jurisdiction. (2mks)
- 9) Give the **two** branches of the national police service. (2mks)
- 10) Identify the political challenge that was experienced in Kenya in 1982 (1mk)
- 11) Identify **one** pillar of Nyayoism. (1mk)
- 12) Name the engineer who supervised the construction of the Kenya Uganda railway. (1mk)
- 13) Identify **two** types of government in Kenya. (1mk)
- 14) Identify the Christian missionary who represented Africans in the legislative council during the colonial period. (1mk)
- 15) State **two** types of expenditure by the government. (2mks)
- 16) State the ideological difference between Oginga Odinga and Jomo Kenyatta. (1mk)
- 17) Name the educational bodies that provided education in Kikuyu land during the colonial era. (2mks)

SECTION B: 45MARKS

Answer any three questions from this section.

- 18). a) State any **three** economic activities of the Abagusii during the 19th century. (3mks)
b) Describe the political organization of the Agikuyu in the 19th century. (12mks)
- 19). a) Name the **three** branches of the Kenya Defence Forces. (3mks)
b) Explain **six** functions performed by the correctional service. (12mks)
- 20). a) State **three** characteristics of the human rights. (3mks)
b) Explain **six** features of the new constitution of Kenya 2010 (12mks)
21. a) Identify **three** categories of land ownership in Kenya. (3mks)
b) Explain **six** factors that led to the multi-party democracy in Kenya. (12mks)

SECTION C: 30marks

Answer any two questions in this section

- 22). a) Name **three** rights of the aliens in Kenya. (3mks)
b) Explain **six** civil responsibilities of Kenyan citizen (12mks)
- 23) a) State **five** reasons why general election is conducted in Kenya. (5mks)
b) Explain **five** functions of the public service commission in Kenya. (10mks)
- 24). a) Identify **five** sources of public revenue in Kenya. (5mks)
b) Explain **five** challenges facing the government in her efforts to raise revenue. (10mks)

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ALLIANCE BOYS TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

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TOTAL		

SECTION A: (25marks)

Answer all the questions in this section

1. State two ways in which Kenyan communities interacted with each other in the pre-colonial period. (2mks)
2. Name two groups of the Mijikenda community. (2mks)
3. State two functions of Fort Jesus during the Portuguese rule. (2mks)
4. Identify one economic responsibility of a Kenyan citizen. (1mk)
5. Name two national activities that promote national unity in Kenya. (2mks)
6. Identify the constitutional amendment that was repealed to revert to a multi-party state in Kenya in 1991.
7. Name one survival right of a child under the constitution. (1mk)
8. Identify the treaty that finalized the partition of East Africa. (1mk)
9. Give the main reason why native reserves were created during the colonial period. (1mk)
10. State two contributions of the independent schools during colonial period. (2mks)
11. Identify the main contribution of Wangari Maathai. (1mk)
12. Name two organs of the Kenya Defense Forces. (2mks)
13. Identify two pillars of Nyayo philosophy. (2mks)
14. Identify two political challenges that Kenya experienced between 1969-1978. (2mks)
15. Give the main function of the county assembly. (1mk)
16. Give one example of conditional grants given to county government. (1mk)
17. Name the government department that collects taxes. (1mk)

SECTION B 45 marks

18. (a). State five reasons for the migration of the Eastern Bantu. (5mks)
(b). Describe the political organization of the Mijikenda in the pre-colonial period. (10mks)
19. (a). State three reasons why the Maasai collaborated with the British. (3mks)
(b). Explain six reasons why Kenyan communities were defeated by the British. (12mks)
20. (a). State three reasons why the British government invited European settlers in Kenya. (3mks)
(b). Explain six factors that led to growth of nationalist activities in Kenya between 1945-1963. (12mks)
21. (a). State five ways in which the government of Kenya has promote health sector since independence. (5mks)
(b). Explain five challenges facing agricultural sector in Kenya since independence. (10mk)

SECTION C 30 marks

22. (a). State three ways in which one can become a Kenyan citizen through registration (3mks)
(b). Explain six factors that undermine national unity. (12mks)
23. (a). State five functions of the Independent Electoral and Boundaries Commission of Kenya. (5mks)
(b). Explain five ways in which the independence of the Judiciary is guaranteed in Kenya. (10mks)
24. (a). Identify three sources of revenue for the county government. (3mks)
(b). Explain six ways in which the national government uses its revenue. (12mks)

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ALLIANCE GIRLS TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

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SECTION A (25 marks)

Answer **all** the questions in this section in the answer booklet provided.

1. Give **two** economic reasons for the migration of the Luo from their cradleland into Kenya (2 marks)
2. Give two roles of council of elders among the Agikuyu in the pre-colonial period (2 marks)
3. What important event did the Eunoto ceremony mark among the Maasai? (1mark)
4. Identify **two** documentary sources of information on the early visitors to the East African Coast (2 marks)
5. Give **one** way in which the use of national language promotes national unity in Kenya (1 mark)
6. Name the method used to resolve the 2007 post-election violence in Kenya (1 mark)
7. Give **two** values of a good Kenyan citizen (2 marks)
8. State **two** constitutional changes introduced in Kenya by the first constitutional amendment in 1964 (2 marks)
9. Identify the treaty that partitioned East Africa in 1886 (1 mark)
10. Give **one** political reason for the construction of the Kenya Uganda Railway (1mark)
11. Give **two** problems faced by the independent churches and schools during the colonial period in Kenya (2 marks)
12. Name the Governor who declared a State of Emergency in Kenya in 1952 (1 mark)
13. State **one** function of the Director of Public Prosecutions in Kenya (1 mark)
14. State **one** recommendation of the Presidential Working Party on the Second University (1982) which was chaired by Professor Mackay (1mark)
15. Give **two** sources of Nyayoism as a national philosophy in Kenya (2 marks)
16. Give the **main** function of Kenya Defence Forces. (1 mark)
17. State the **two** types of cases the Judiciary deals with in Kenya. (2marks)

SECTION B (45 MKS)

Answer **THREE** questions from this section

18. a) State **three** social reasons for the migration of the plain Nilotes (3marks)
b) Explain the political organization of the Nandi during the pre-colonial period (12marks)
19. a) State the reasons for the success of Portuguese conquest along the East Coast of Africa (5marks)
b) Explain the effects of the long distance trade (10marks)
20. a) State **five** factors that led to the growth of Nairobi as a modern urban centre (5marks)
b) Describe the features of the independence constitution (10marks)
21. a) Identify the reasons for the Maasai collaboration in the pre-colonial period (5marks)
b) Explain **five** reasons why armed resistance failed in Kenya during the colonial period (10marks)

SECTION C (30 MARKS)

ANSWER ANY TWO QUESTIONS IN THIS SECTION

22. a). Give three cases that may lead to the revocation of one's citizenship (3marks)
b). Explain six civic responsibilities of a Kenyan citizen (12marks)
23. a). State three organs of the National Security in Kenya (3marks)
b). Explain six challenges facing correctional services in Kenya. (12marks)
24. a). State five duties of a county governor. (5marks)
b). Explain five challenges facing county government. (10marks)

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MASENO SCHOOL TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

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SECTION A (25 marks)

Answer All the Questions in This Section

1. Give the meaning of the term pre-history. (1 mark)
2. Name **two** groups of western Bantu whose ancestors settled at Mt. Elgon before moving to their present homeland. (2 marks)
3. Give **two** reasons why there was great demand for slaves along the East African Coast in the 19th century. (2 marks)
4. State **two** religious functions performed by the Oloiboni of the Maasai during the pre-colonial period.
5. State **two** factors which encouraged the Akamba to participate in the long distance trade during the 19th century. (2 marks)
6. Give the name of the Wanga leader who collaborated with the British. (1 mark)
7. State the **MAIN** duty of the Governor during the British Colonial rule in Kenya. (1 mark)
8. Give **two** recommendations of the Devonshire White Paper (1923) on representation in the legislative council. (2 marks)
9. Give **two** roles of the welfare organizations in Kenya during the colonial period. (2 marks)
10. State **one** way through which a person may become a member of parliament in Kenya. (1 mark)
11. State the **main** function of parliament in Kenya. (1 mark)
12. Identify **two** reasons why elections are conducted in Kenya every five years. (2 marks)
13. Give **one** political party that was formed after the second Lancaster House Conference of 1962. (1 mark)
14. Give **two** subordinate courts in Kenya. (2 marks)
15. State the **main** source of government revenue in Kenya. (1 mark)
16. Mention **one** non-military function of the Kenya Defense Forces (KDF) (1 mark)
17. Name **one** national philosophy in Kenya. (1 mark)

SECTION B (45 MARKS)

Answer Any THREE Questions in this Section

18. (a) Give **five** reasons for the migration of the Luo into Kenya during the 19th century (5 marks)
(b) Explain **five** effects of migration and settlement of the Luo into Kenya. (10 marks)
19. (a) State **three** reasons why Seyyid Said transferred his capital from Muscat to Zanzibar in 1840. (3 marks)
(b) Explain **six** factors which contributed to the development of trade between the Kenyan Coast and the outside world in the 16th century. (12 marks)
20. (a) Give **five** common characteristics of the political parties formed in colonial Kenya after 1945 (5 marks)
(b) Explain **five** roles played by the Kenya Federation of Labour (KFL) during the colonial period in Kenya. (10 marks)
21. (a) Give **five** features of African socialism as adopted by Kenya after independence. (5 marks)
(b) Explain **five** social effects of the National Philosophies in Kenya. (10 marks)

SECTION C - 30 MARKS

Answer Any Two Questions in this Section

22. (a) Give **three** levels of conflicts that can be experienced in Kenya (3 marks)
(b) Explain **six** factors that promote national unity in Kenya (12 marks)
23. (a) State **three** functions of the Chief Justice in Kenya (3 marks)
(b) Explain **six** factors that undermine the administration of Justice in Kenya. (12 marks)
24. (a) State **five** functions of a Returning Officer in a General Election in Kenya. (5 marks)
(b) Explain **five** factors which can interfere with free and fair elections in Kenya. (10 marks)

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MARANDA SCHOOL TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

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SECTION A (25 MARKS)

(Answer ALL the questions in this section in the foolscaps provided.)

1. State **two** advantages of written materials as a source of information on Kenyan history (2 marks)
2. State *two* economic results of the migration and settlement of the Kenyan communities during the pre-colonial period. (2marks)
3. Name the largest linguistic group in Kenya (1mark)
4. State **two** advantages of a written constitution. (2 marks)
5. Identify any two groups that monitor human rights in Kenya. (2marks)
6. Which community of East Africa was the most active in the long-distance trade in the 19th century. (1 mark)
7. State one function of a constitution.
8. Identify two Kenyan communities that showed mixed reactions against colonial invasion. (2marks)
9. State **two** grievances of the Asians that were addressed by the Devonshire White paper of 1923. (2 marks)
10. What *major* political change was introduced during the Limuru Conference of 1966? (1 mark)
11. State two factors that facilitated application of indirect rule in the Northern Nigeria. (2marks)
12. Outline **two** roles of polling clerks in Kenya. (2 marks)
13. Who is the head of judiciary in Kenya? (1mark)
14. State **two** recommendations of the Lyttelton constitution of 1954. (2 marks)
15. Give the main role of the court of appeal. (1 mark)
16. Identify the constitutional amendment that reverted Kenya to a multi-party state. (1mark)
17. Name **one** elective seat in the county government in Kenya. (1 mark)

SECTION B (45marks) (Answer any THREE questions from this section in the foolscaps provided.)

18. (a) Give *five* reasons for the migration of Somali into Kenya. (5 marks)
(b) Describe the political organization of the Nandi during the pre-colonial period. (10 marks)
19. (a) What were the reasons for the construction of Kenya-Uganda Railway, during the colonial period (5 mks)
(b) Explain 5 reasons which led to the formation of independent churches and Schools during the colonial Period (5 mks)
20. (a) Outline 5 demands of coast African Association formed in 1943 (5mks)
(b) Explain 5 ways through which the colonial government promoted settler farming in Kenya (10mks)
21. (a) State 5 factors that favoured Mau Mau freedom fighters in Kenya (5 mks)
(b) Explain 5 factors that made the political organization and movement to demand for political independence after 1945 in Kenya (10 mks)

SECTION C: 30marks. Answer any two questions from this section.

22. (a) Give **three** symbols of national unity as per the 2010 constitution of Kenya. (3 marks)
(b) Explain **six** functions of the Kenya Human Rights and Equality Commission. (12 marks)
23. (a) Identify **three** sources of revenue for county Governments in Kenya. (3 marks)
(b) Explain the challenges facing county Governments in Kenya today. (12 marks)
24. (a) What is the composition of the County Assembly? (3marks)
(b) Describe six challenges facing devolution in Kenya today. (12marks)

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ASUMBI GIRLS' TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

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SECTION A :

Answer all the questions in this section

- 1) Give TWO examples of early inhabitants of Kenya. (2 marks)
- 2) Identify TWO cultural practices introduced by the Cushites in Kenya. (2 marks)
- 3) Identify the TITLE given to the war leader among the Luo community. (1 mark)
- 4) What was the MAIN negative effect of plantation agriculture on the people of Kenyan coast? (1 mark)
- 5) Give TWO diplomatic methods used by the British to establish colonial rule in Kenya (2marks)
- 6) Give the MAIN importance of the Devonshire white paper of 1923. (1 mark)
- 7) State TWO economic benefits of the Kenya Uganda railway during the colonial period. (2 marks)
- 8) Give TWO advantages of Representative democracy (2 marks)
- 9) Give ONE reason why Africans were denied equal educational opportunities with other races during the colonial period. (1 mark)
- 10) Identify TWO features of African socialism as spelt out in the sessional paper no. 10 of 1965. (2 marks)
- 11) Identify TWO ways of becoming a Kenyan citizen. (2 marks)
- 12) Give ONE reason why the government of Kenya may limit a person's freedom of speech. (1 mark)
- 13) Give TWO ways through which parliamentary supremacy in Kenya can be limited. (1 mark)
- 14) Give ONE house committee of parliament which deals with government financial matters. (1 mark)
- 15) 15. What was the MAIN contribution of professor Wangari Maathai. (1 mark)
- 16) Give the MAIN constitutional change in Kenya in 2008 (1 mark)
- 17) State ONE type of public expenditure (1 mark)

SECTION B (45 MARKS) :

Answer any three questions

- 18) (a) State three ways through which the Bantus interacted with the Cushites during the pre-colonial period. (3 Marks)
(b) Describe the social organization of the Abagusii during the pre-colonial period. (12 Marks)
- 19) (a) Give three reasons why the early visitors came to Kenyan coast before 1500 A.D. (3 marks)
(b) Explain six factors that contributed to the development of trade between Kenyan coast and outside world by 1900 (12 marks)
- 20) (a) Give three grievances of the Kikuyu Central Association which were Presented by Jomo Kenyatta to the colonial secretary in 1929. (3 marks)
(b) Explain six roles played by trade unions to improve the lives of the people of Kenya during the colonial period (12 marks)
- 21) (a) Identify three education commissions established in the post-colonial Kenya. (3 marks)
(b) Explain six challenges facing the health sector in Kenya today. (12marks)

SECTION C (30 MARKS)

Answer any two questions

- 22) (a) State three reasons why national integration is important in Kenya. (3 Marks)
(b) Explain six methods of conflict resolution. (12 marks)
- 23) (a) State three functions of cabinet secretaries (3 Marks)
(b) Explain six functions of the Independent Electoral and Boundaries Commission. (12 marks)
- 24) (a) State three functions of a governor in Kenya (3 Marks)
(b). Explain six possible solutions to challenges facing County Government in Kenya (12marks)

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FRIENDS' SCHOOL KAMUSINGA TRIAL

311/1

HISTORY AND GOVERNMENT

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Section A (25mks)

Answer all questions in this section

1. Identify the branch of history that deals with occupation of people 1mk
2. Identify two earliest inhabitants in Western Kenya 2mks
3. Give the name of the clan council of elders among the Nandi 1mk
4. Give two functions of mission centers established by missionaries 2mks
5. State one right that is limited for a person held in custody in Kenya 1mk
6. Identify one symbol of national unity 1mk
7. Give one importance of repeal of section 2A of the constitution 1mk
8. State two survival right of a child in Kenya 2mks
9. Name the leader of Imperial British East Africa Company in 1888 1mk
10. Name two groups of Luo communities that collaborated with the British 2mks
11. Identify the main reason why Africans were pushed into the reserves 1mk
12. State two affiliate trade unions of the Kenya Federation of Registered Trade Union (KFRTU) 2mks
13. Identify the opposition party formed by Oginga Odinga in 1966 1mk
14. Give two classifications of bills in law making 2mks
15. State the sources of Nyayo philosophy 2mks
16. State two roles of art and theatre in Kenya 2mks
17. Give one type of expenditure for national government 1mk

Section B (45marks)

Answer any three questions

18. a) Outline the results of the Plain Nilotes migration to Kenya 5mks
b) Describe the social organization of the Akamba 10mks
19. a) State **five** measures used by the colonial government to provide labour in settler farms 5mks
b) Explain the results of the Nandi resistance 10mks
20. a) Give **five** reasons why Africans moved to urban centres in colonial Kenya 5mks
b) Explain the role of women in the Mau Mau movement 10mks
21. a) Give **five** principles of African Socialism 5mks
b) Explain **five** functions of the National Land Commission 10mks

Section C (30mks)

Answer any two questions

22. a) State **three** circumstances under which one can lose citizenship by birth 3mks
b) Identify **six** social and economic issues that cause conflict 12mks.
23. a) Give **three** groups that monitor human rights in Kenya 3mks
b) Describe the constitution making process 12mks
24. a) Identify **three** Principles of the electoral process in Kenya 3mks
b) Explain challenges facing the county governments 12mks

GOLDLITE ONLINE SUPPLIES

Kenya Certificate of Secondary Education

KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

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STAREHE BOYS CENTER TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

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SECTION A:

Answer all questions in this section (25 mks)

1. Identify the branch of history which deals with the peoples' culture, religion and education. (1 mk)
2. Identify two forms of oral traditions that provide information on Kenyan Communities (2mks)
3. State two ways man used fire when he discovered it (2mks)
4. Name one community in Kenya which represents the Southern Cushites (1 mk)
5. State two social functions of Oloibon among the Maasai (2mks)
6. Name two communities in Kenya which were actively involved in the long distance trade (2 mks)
7. Give the main reason why a Kenyan citizen should obey the law (1mk)
8. Identify two peaceful ways of resolving conflicts in Kenya (2 mks)
9. What was the main ideological difference between KANU and KADU that led to the first Lancaster House Conference (1 mk)
10. Identify the document that contains the rights of a child in Kenya (1 mk)
11. Name the Orkoyoit of the Nandi who led the Nandi in resisting the British invasion (1mk)
12. State two recommendations of the Lyttleton constitution in 1954. (2mks)
13. State one role of the civilians during the struggle for independence in Kenya (1 mk)
14. Name the first vice president of Independent Kenya (1 mk)
15. What was the main contribution of professor Wangari Maathai to the development of Kenya (1mk)
16. Who is the executive officer of county government in Kenya (1 mk)
17. Identify two factors that undermine free and fair elections in Kenya (2 mks)

SECTION B (45 MARKS)

Answer three questions only

18. a) Name three communities that form the central Highland Bantus (3 mks)
b) Describe the political organization of the Maasai during the pre – colonial period (12 mks)
19. a) State three problems experienced by Omani rulers in East Africa
b) Explain six positive contributions of the long distance trade in East Africa (12 mks)
20. a) Give five duties that were given to the imperial British East Africa company in administering the Kenya colony (5 mks)
b) Explain five results of the Wanga collaboration with the British (10 mks)
21. a) Name three unions which joined to form the Kenya Federation of labour during the struggle for independence in Kenya (3 mks)
b) Explain the roles played by the trade unions to improve the lives of the people in Kenya during the colonial period (12 mks)

SECTION C(30 MARKS)

Answer only two questions

22. a) State three circumstances that can make a Kenyan citizen be denied the right to life (3 mks)
b) Explain six civic responsibilities of a Kenyan citizen (6 mks)
23. a) State three ways in which the National Accord and Reconciliation Act of 2008 affected the composition in Kenya (3 mks)
b) Describe the process of constitution making in Kenya (12 mks)
24. a) Give five reasons why elections are held regularly in Kenya (5 mks)
b) Describe five functions of Independent Electoral and Boundaries Commission of Kenya (10 mks)

GOLDLITE ONLINE SUPPLIES

Kenya Certificate of Secondary Education

KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

Name Admission number

Candidate's Signature.....Date.....

KISII SCHOOL TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B** and **C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
- (c) Answers to all the questions must be written legibly in the answer booklet provided.
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FOR EXAMINERS USE ONLY

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SECTION A (25 MARKS)

Answer all the questions in this section.

1. What was the main reason for the dispersal of the coastal Bantus from Shungwaya? (1mk)
2. Give two functions of Njuri Ncheke among the Ameru. (2 marks)
3. Name the missionary society that established a home for freed slaves at the coast.(1 mark)
4. Highlight two factors which led to the increase in demand for slaves along the East African Coast during the 19th Century. (2 marks)
5. Name the document which contains the Bill of Rights for Kenyan citizens. (1 mark)
6. Give the meaning of citizenship. (1 mark)
7. Give one political party that was represented in the Second Lancaster House conference of 1962. (1 mark)
8. State two ways in which Kenyans exercise pure democracy. (2 marks)
9. Identify two reasons why the British allowed the Imperial British East Africa company to administer their possession in East Africa during the 19th century. (2 marks)
10. Give one feature of the political organizations which were formed in Kenya before 1939. (1 mark)
11. Name the political party that led Kenya to independence. (1 mark)
12. State two sources of Kenyan law. (2marks)
13. Give two conditions a person in Kenya must fulfil to vie for presidential elections. (2mks)
14. Name two Asians who assisted the Africans in the struggle for independence in Kenya. (2mks)
15. Give one reason for the adoption of African Socialism in Kenya. (1 mark)
16. Name two ways in which parliamentary supremacy is exercised in Kenya. (2 marks)
17. State one way in which the covid-19 pandemic affected the education sector in Kenya(1 mark)

SECTION B (45 MARKS)

Answer any three questions in this section.

18. a) Give five reasons that influenced the migration of Plain Nilotes to Kenya during the pre-colonial period. (5 marks)
b) Explain five results of the migration and settlement of the Maasai in Kenya during the pre-colonial period. (10 marks)
19. a) Give five factors that influenced the location of urban centres in Kenya during the colonial period.
b) Explain five factors which led to the migration of Africans to the urban areas in Kenya during the colonial period (10 marks)
20. a) List down three roles of Mekatilili in the Agiriyama resistance. (3 marks)
b) Discuss six results of the Agikuyu mixed reaction. (12 marks)
21. a) Give three features of the missionary education in Kenya during the colonial period.(3mks)
b) Explain six political roles played by the African elected members of parliament during the struggle for independence. (12mks)

SECTION C (30MARKS)

Answer any two questions from this section

- 22 (a) Identify three symbols of national unity in Kenya. (3mks)
(b) Explain six factors which have undermined government efforts of promoting National unity in Kenya.
23. (a) Identify three functions of the sergeant at arms in parliament. (3mks)
(b) Explain six powers and functions of the president in Kenya. (12 mks)
24. (a) State five functions of correctional facilities in Kenya. (5mks)
(b) Explain five factors that undermine the administration of justice in Kenya today.(10mks)

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Kenya Certificate of Secondary Education

KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

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MERU SCHOOL TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) This paper consists of **three** sections **A**, **B** and **C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
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SECTION A 25 MARK

Answer all questions in this section

1. Name two periods in the study of history (2 mark)
2. What was the original homeland of the River-Lake Nilotes found in Kenya? (1 mark)
3. Give the name of the council of elders among the Mijikenda? (1 mark)
4. What was the importance of the monsoon winds during the Indian Ocean trade? (1 mark)
5. State one political duty that was conducted by the Christian Missionaries in Kenya (1 mark)
6. Define dual citizenship (1 mark)
7. Identify two social responsibilities of a Kenyan Citizen (2 marks)
8. Name two symbols of National Unity (2 marks)
9. Give two economic causes of conflicts in Kenya today (2 marks)
10. State the main reason for convening the second Lancaster House Conference of 1962. (1 mark)
11. Identify two categories of the rights of a child (2 marks)
12. Name two leaders who led the Mijikenda resistance (2 marks)
13. Name two Education Commissions that were formed in Kenya during the colonial period (2 marks)
14. Which organization was formed by the Africans who were elected to the Legislative Council in Kenya in 1957 (1 mark)
15. Name the body responsible for conducting elections in Kenya (1 mark)
16. Identify the National philosophy that was adopted by president Daniel Arap Moi in 1978 (1 mark)
17. Name two types of elections in Kenya (2 marks)

SECTION B: 45 MARKS

*Answer any **THREE** questions from this section in the booklet provided*

18. (a) State five reasons for the migration of the Bantu (5 marks)
(b) Explain five impacts of the migration and settlement of the Highland Nilotes in Kenya during the pre-colonial period (10 marks)
19. (a) Identify five historical sources of information on East African Coast (5 marks)
(b) Explain five positive impacts of the Portuguese rule along the Kenyan Coast (10 marks)
20. (a) State five reasons why the Nandi were able to resist the British for a long time (5 marks)
(b) Explain five reasons why armed resistance failed in Kenya (10 marks)
21. (a) State five common characteristics of early political organizations in Kenya (5 marks)
(b) Explain five results of the MAU MAU rebellion (10 marks)

SECTION C: 30 MARKS

*Answer any **TWO** questions from this section in the booklet provided*

22. (a) Identify three values of a good Kenyan citizen (3 marks)
(b) Explain six factors that promote National Unity in Kenya (12 marks)
23. (a) Name three organs of National Security in Kenya (3 marks)
(b) Explain six challenges facing correctional services in Kenya (12 marks)
24. (a) State three principles of devolved government in Kenya (3 marks)
(b) Explain six challenges facing county government. (12 marks)

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Kenya Certificate of Secondary Education
KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

Name Admission number
Candidate's Signature.....Date.....

CEKENAS JOINT EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B** and **C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
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FOR EXAMINERS USE ONLY

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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25 Marks)

*Answer **all** questions in this section in the spaces provided at the end of question 24.*

1. Define the term social history. (1 mark)
2. Mention the second dispersal point of the Eastern Bantu. (1 mark)
3. State **two** types of citizen responsibilities. (2 marks)
4. Identify **one** measure adopted by the Kenyan government to promote scientific research. (1 mark)
5. Give **one** way in which physical features contributed to the growth of Nairobi. (1 mark)
6. State **two** economic factors that promotes national unity in Kenya. (2 marks)
7. State **one** right of the youth in Kenya provided in the constitution of Kenya 2010 (1 mark)
8. Identify the **last two** steps in the constitution making process in Kenya. (2 marks)
9. Name the treaty that concluded the partition of East Africa. (1 mark)
10. Give **two** ways through which the colonial government controlled African migration to urban centers. (2 marks)
11. Identify **one** role played by Africans in health provision during the colonial period. (1 mark)
12. Give **one** reason way trade union movement did not begin in Kenya until 1914. (1 mark)
13. State **two** recommendations of the Swynnerton plan of 1954. (2 marks)
14. Give **two** examples of subordinate courts in Kenya. (2 marks)
15. Name **two** settlement schemes established after independence to settle the landless Kenyans. (2 marks)
16. Identify **one** example of a direct tax in Kenya. (1 mark)
17. State **two** instances where national legislation prevails over county legislation. (2 marks)

SECTION B: (45 Marks)

Answer any three questions from this section in the space provided at the end of question 24.

18. a) State **five** economic activities of the Somali during the pre-colonial period. (5 marks)
b) Explain **five** effects of the Cushitic migration to Kenya. (10 marks)
19. a) State **five** methods used by the colonial administration to attract European settlers in Kenya. (5 marks)
b) Explain **five** factors that led to the formation of political organizations and movements in Kenya after 1945. (10 marks)
20. a) Name **five** education commissions that were formed in post-independence in Kenya. (5 mark)
b) Explain **five** challenges facing multi-party democracy in Kenya. (10 marks)
21. a) State **three** roles played by Wangari Maathai in promoting women empowerment. (3 marks)
b) Explain **six** achievements of Daniel Moi as the second president of Kenya. (12 marks)

SECTION C: (30 MARKS)

Answer any two questions from this section in the space provided at the end of question 24.

22. a) State **five** characteristics of the human rights. (5 marks)
b) Discuss the **five** methods used by the international community to solve conflicts. (10 marks)
23. a) State **five** features of African socialism. (5 marks)
b) Explain **five** economic effects of national philosophies in the development of Kenya since independence. (10 marks)
24. a) Name **three** types of constitutionally established funds in Kenya. (3 marks)
b) Discuss **six** challenges facing devolved governments in Kenya. (12 marks)

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Kenya Certificate of Secondary Education

KCSE TOP NATIONAL SCHOOLS TRIAL SERIES 2025

Name Admission number

Candidate's Signature.....Date.....

CRESCENDO JOINT EVALUATION

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) This paper consists of **three** sections **A, B** and **C**.
- (b) Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.
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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25 MARKS)

- 1) Identify two pre historic sites where the remains of Kenyapithecus were discovered by archeologists. (2mks)
- 2) State two ways in which the migration of the Cushites into Kenya affected the Agikuyu during the pre-colonial period. (2mks)
- 3) Identify the town established by missionaries in Kenya as a centre for freed slaves in the advent of the 19th century. (1mks)
- 4) Give one historical monuments that establish evidence of the activities of the Portuguese along the east African coast. (1mk)
- 5) Give two economic responsibility of a Kenyan citizen. (2mks)
- 6) Give one economic factor that promotes national unity in Kenya. (1mk)
- 7) Give two peaceful methods of resolving conflicts in Kenya. (2mks)
- 8) Give one reason why the British used indirect rule in some parts of Kenya. (1mk)
- 9) Identify two education commissions established in Kenya before independence. (2mks)
- 10) Name the body that made laws in Kenya during the colonial period. (1mk)
- 11) Outline two problems experienced by political associations in Kenya up to 1939. (2mks)
- 12) Give one type of parliamentary election held in Kenya. (1mk)
- 13) Give two reason why the Africans in Kenya started independent schools during the colonial period. (2mks)
- 14) State the main fuctions of parliament in Kenya. (1mk)
- 15) Name one ex-officio member of the senate. (1mk)
- 16) Identify the political party formed in 1960 to champion the interest of minority group in Kenya. (1mk)
- 17) Give two types of human rights. (2mks)

SECTION B (45MARKS)

- 18) a) State five economic activities of the Agikuyu during the pre-colonial period. (5mks)
b) Discuss five effects of the migration and settlement of the highland Nilotes during the pre-colonial period. (10mks)
- 19) a) Give three reasons why the early visitors came to the Kenyan coast before 1500A.D. (3mks)
b) Explain six factors that contributed to the development of trade between the Kenyan coast and outside world by 1900. (12mks)
- 20) a) Give five grievances of the Kikuyu Central Association which were presented by Jomo Kenyatta to the colonial secretary in 1929. (5mks)
b) Explain five problems faced by Africans working for the European settlers during the colonial

period.(10mks)

- 21)** a) Identify five roles played by women in the MAU MAU uprising. (5mks)
b) Explain five reasons why the MAU MAU movement was able to last for a long time. (10mks)

SECTION C (30MARKS)

- 22)** a) State five responsibilities of a Kenyan citizen. (5mks)
b. Describe five features of the constitution of Kenya (2010). (10mks)
- 23)** a) Name five types of courts in Kenya. (5mks)
b) Explain the rights of an accused person in Kenya. (10mks)
- 24)** .a) Outline five functions of Independent Electoral and Boundaries Commission of Kenya. (5mks)
b) Describe five functions of the president of Kenya. (10mks)

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KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

Name Admission number
Candidate's Signature.....Date.....

EAGLES JOINT MOCKS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) *This paper consists of **three** sections A, B and C.*
- (b) *Answer **all** questions in section A, **three** from Section B and **two** from Section C.*
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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25 MARKS)

Answer All the Questions in This Section

1. Give **two** ways in which archeologists identify a pre-historic site. (2 marks)
2. State the **main** natural factor that caused the Abagusii to migrate from Mount Elgon region to their present homeland. (1 mark)
3. State the **main** factor that contributed to the growth of the city states along the Kenyan Coast before 1500AD. (1 mark)
4. Give **one** way in which the translation of the Bible into vernacular languages facilitated the spread of Christianity in Kenya. (1 mark)
5. Give **one** economic responsibility of a Kenyan citizen. (1 mark)
6. Identify **one** economic factor that promotes national unity in Kenya. (1 mark)
7. Identify **one** way in which elders resolve conflicts in the community. (1 mark)
8. State **two** similar grievances of the Taita Hills Association and the Ukamba Members Association to the colonial government. (2 marks)
9. Outline **two** ways in which the ex-soldiers of the Second World War contributed to the struggle for independence in Kenya. (2 marks)
10. What was the **main** contribution of Prof Wangari Maathai to the development of Kenya? (1 mark)
11. State **two** functions of the Supreme Court in Kenya. (2 marks)
12. Give **two** qualifications that a person must fulfil in order to be allowed to register as a voter in Kenya. (2 marks)
13. State **two** functions of the secretary to the cabinet in Kenya. (2 marks)
14. Name **two** branches of the National Police Service in Kenya. (2 marks)
15. Give **one** reason for the adoption of the Harambe strategy in Kenya after independence. (1 mark)
16. Identify **two** types of land ownership in Kenya.
17. Give the **main** function of the Commission on Revenue Allocation in Kenya. (1 mark)

SECTION B (45 MARKS)

Answer Any THREE Questions in this Section

18. (a) Identify **five** ways in which the Kenyan communities interacted during the pre-colonial period. (5 marks)
(b) Describe the social organization of the Nandi during the pre-colonial period. (10 marks)
19. (a) Give **five** reasons why Seyyid Said transferred his capita from Muscat to Zanzibar. (5 marks)
(b) Explain **five** reasons that led to the decline of the Portuguese rule along the East African Coast. (10 marks)
20. (a) Why did the British use indirect rule in Kenya? (5 marks)
(b) Explain **five** reasons as to why the Kenyans were defeated by the British during the Scramble and Partition. (10 marks)
21. (a) Identify **five** challenges faced by the Ugandan railway builders. (5 marks)
(b) Explain **five** problems faced by the early political movements in Kenya between 1919 - 1939. (10 marks)

SECTION C - 30 MARKS

Answer Any Two Questions in this Section

22. (a) Identify **five** factors that limit National Unity. (5 marks)
(b) Explain **five** importance of National integration in Kenya. (10 marks)
23. (a) Identify **five** principles of democracy. (5 marks)
(b) Explain **five** roles of harambee in nation building in Kenya. (10 marks)
24. (a) State **five** functions of the County Governor in Kenya. (5 marks)
(b) Explain **five** challenges facing county government in Kenya. (10 marks)

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KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

Name Admission number
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KALA JOINT TRIAL 1

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) This paper consists of **three** sections A, B and C.*
- (b) Answer **all** questions in section A, **three** from Section B and **two** from Section C.*
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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

Section A (25 marks)

Answer all questions in this section

1. Identify the **main** source of information on Kenyan communities. (1 mark)
2. State **two** natural reasons for the migration of Bantu into Kenya. (2 marks)
3. Identify the basic political unit of the Maasai during the pre-colonial period. (1 mark)
4. Give **two** evidences that shows that Chinese arrived at the East African coast. (2 marks)
5. Name **one** missionary society that worked in Kenya in the 19th century. (1 mark)
6. Identify **two** categories of people eligible for registration as Kenyan citizens. (2 marks)
7. Define the term “National integration”. (1 mark)
8. State the **main** reason for the formation of Inter-Party Parliamentary Group caucus in 1997. (1 mark)
9. Give **two** ways in which the constitution of Kenya can be amended. (2 marks)
10. Name the document that contains children rights in Kenya. (1 mark)
11. Identify **two** communities that exhibited mixed reactions. (2 marks)
12. Give **two** reasons why oathing was administered to Agiryama warriors. (2 marks)
13. Identify **two** grievances of the Indian delegation that were addressed by Devonshire White Paper of 1923. (2 marks)
14. State **two** features of Missionary education in Kenya during the colonial period. (2 marks)
15. Give the **main** impact of Oliver Lyttelton constitution of 1954. (1 mark)
16. Identify **one** type of elections in Kenya. (1 mark)
17. Who is the administrative head of the Kenyan Judiciary? (1 mark)

SECTION B (45 MARKS)

Answer three questions in this section

- 18 a) Mention five economic activities of the Maasai. (5mks)
b) Explain five effects of Bantu migration and settlement in Kenya (10mks)
- 19 a) State five reasons for the Portuguese success in the conquest of the Kenyan coast (5mks)
b) Explain five social effects of the Indian ocean trade on the peoples of Kenyan coast up to 1500AD (10mks)
- 20 a) State **five** duties of the British governor in Kenya during the colonial period (5mks)

- b) Discuss **five** reasons why British colonized Kenya (10mks)
21. a) State **five** factors that facilitated the Mau Mau movement. (5mks)
- b) Explain **five** roles played by the African elected members of parliament in the struggle for independence in Kenya. (10mks)

SECTION C 30 MARKS

Answer any two questions in this section

22. (a) Name **Five** different types of prisons in kenya 5 mks
- (b) Explain **Five** factors that may undermine the administration of justice in kenya (10 mks)
- 23 (a) identify five categories of people whose personal freedom of movement is limited in kenya (5 mks)
- (b) Explain five rights of a child as contained in the constitution of kenya (10 mks)
- 24 (a) state five reasons why the independence of the judiciary is important in kenya (5 mks)
- (b) Explain five factors that can interfere with free and fair elections in kenya (10 mks)

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KASSU JET TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25MKS) Answer all questions in this section

1. Identify the arm of government that implements the law 1mk
2. State the dispersal point of the river lake nilotes in Uganda before moving to Kenya 1mk
3. Give the name of the warriors among the Luo 1mk
4. Name the missionary who translated the New Testament to Kiswahili 1mk
5. Give **two** limitations of right to privacy 2mks
6. Give **one** level of conflict 1mk
7. Identify **two** functions of Nairobi as an urban centre 2mks
8. State **two** protection rights of a child 2mks
9. Give **two** groups that monitor human rights in Kenya other than KNHREC 2mks
10. Give the term of the second Maasai agreement of 1911 1mk
11. Why were Africans not allowed to grow cash crop until 1937? 1mk
12. Give them **MAIN** recommendation of Fraser Commission report of 1908 1mk
13. Identify **two** groups that provided education during the colonial period 2mk
14. Name the Asian politician who helped East African Association 1mk
15. Identify **two** recommendations of Lennox Boyd constitution 2mks
16. State **two** units of the Kenya Police Service 2mk
17. Identify **two** functions of the chief justice 2mks

SECTION B(45MKS) Answer any three questions

18. a) Give **five** reasons for migration of Abagusii into Kenya during pre-colonial period 5mks
b) Describe the political organization of the Akamba during the pre-colonial period 10mks
19. a) Give **five** causes of Somali resistance to British rule in the 19th C 5mks
b) Explain five effects of Maasai collaboration with the British in early 20th C 10mks
20. a) state ways through which the colonial government controlled migration of Africans to urban centres 3mks
b) Explain reasons for rise of independent churches and schools during pre-colonial Kenya 12mks
21. a) outline ways through which the ex-soldiers of World War 11 contributed to the struggle for independence in Kenya 5mks
b) Explain **five** ways in which the Harambee philosophy has promoted the development of education in Kenya since independence 10mks

SECTION C (30MKS) Answer any two questions

22. a) Give **five** economic responsibilities of a Kenyan citizen 5mks
b) Explain **five** factors that undermine National unity in Kenya 10mks
23. a) Give **three** reasons why the constitution is important in Kenya 3mks
b) Explain the functions of the Kenya National Human Rights and Equality Commission 12mks
24. a) What is the composition of the cabinet in Kenya 3mks
b) Explain **six** powers of the President in Kenya 12mks

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KCSE TOP SCHOOLS JOINT TRIAL SERIES 2025

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LANJET JOINT EXAMINATIONS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

- (a) *This paper consists of **three** sections **A, B** and **C**.*
- (b) *Answer **all** questions in section **A**, **three** from Section **B** and **two** from Section **C**.*
- (c) *Answers to all the questions must be written legibly in the answer booklet provided.*
- (d) ***This paper consists of three printed pages***
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- (f) *Candidates should answer the questions in English*

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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25 MARKS)

Answer all the questions from this section

1. Name **two** pre-historic sites in Kenya. (2 marks)
2. State the **first** settlement area of the Luo during their migration from Sudan. (1 mark)
3. Identify the **main** economic activity of the Cushite's during the pre-colonial period. (1 mark)
4. Identify **one** age- grade for elders among the *Akamba*. (1 mark)
5. show that Chinese traders reached the Kenyan coast before **1500 A.D** (2 marks)
6. Identify the town that was established by missionaries in Kenya as a centre for freed slaves during the **19th century**. (1 mark)
7. Name the document which contains the rights of the child in Kenya. (1 mark)
8. Name the type of constitution used in **Kenya**. (1 mark)
9. Name **two** houses of parliament that were provided for in the independence constitution of Kenya. (2marks)
10. State **two** reasons why the British used ***imperial British East African Company*** to administer Kenya up to **1895**. (2 marks)
11. Identify **two** terms of Anglo-German Treaty of **1886**. (2 marks)
12. Give the **main** reason why British were able to conquer Kenya during the **19th C**. (1 mark)
13. Give **two** reasons why ***Nabongo Mumia*** collaborated with the British. (2 marks)
14. Identify **two** methods used by the British to administer Kenya colony between **1920** and **1963**. (2mark)
15. State **two** reasons for the construction of Uganda Railway. (2 marks)
16. Identify **one** problem which independent schools faced during the colonial period. (1 mark)
17. What was the **main** contribution of Thomas Joseph Mboya to the History of Kenya? (1 mark)

SECTION B (45 MARKS)

Answer all the questions form this section

18. a) Name **three** Bantu communities that settled at Mt. Elgon area. (3 marks)
b) Explain **six** results of the migration and settlement of the plain ***Nilotes*** in Kenya. (12 marks)
19. a) Give **three** reasons why Africans migrated to urban centres during the colonial period. (3 marks)
b) Explain **six** ways through which the colonial government promoted settler farming in Kenya.(12
20. a) State **five** objectives of the Kikuyu Central Association(**KCA**) (5 marks)
b) Explain **five** ways in which trade Union movement contributed to the struggle for independence in Kenya. (10 marks)
21. a) State **five** causes of the Nandi Resistance against the British invasion. (5 marks)
b) Explain five effects of the Maasai collaboration with the British in the early **20th C**. (10 marks)

SECTION C (30 MARKS)

Answer any two questions from this section.

22. a) Identify **three** situations that may lead to a by-election in Kenya. **(3 marks)**
b) Describe the **stages** through which a bill passes before it becomes law in Kenya. **(12 marks)**
23. a) State **five** functions of the Attorney General in Kenya. **(5 marks)**
b) Explain **five** challenges facing the National Police Service in their work. **(10 marks)**
24. a) Name **three** superior courts in Kenya. **(3 marks)**
b) Explain **six** ways in which the independence of the judiciary in Kenya is guaranteed. **(12 marks)**

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MIRROR JET JOINT

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25 MARKS)

(Answer ALL the questions in this section in the foolscaps provided.)

1. State **two** advantages of written materials as a source of information on Kenyan history (2 marks)
2. State *two* economic results of the migration and settlement of the Kenyan communities during the pre-colonial period. (2marks)
3. Name the largest linguistic group in Kenya (1mark)
4. State **two** advantages of a written constitution. (2 marks)
5. Identify any two groups that monitor human rights in Kenya. (2marks)
6. Which community of East Africa was the most active in the long distance trade in the 19th century. (1 mark)
7. State one function of a constitution.
8. Identify two Kenyan communities that showed mixed reactions against colonial invasion. (2marks)
9. State **two** grievances of the Asians that were addressed by the Devonshire White paper of 1923. (2 marks)
10. What *major* political change was introduced during the Limuru Conference of 1966? (1 mark)
11. State two factors that facilitated application of indirect rule in the Northern Nigeria. (2marks)
12. Outline **two** roles of polling clerks in Kenya. (2 marks)
13. Who is the head of judiciary in Kenya? (1mark)
14. State **two** recommendations of the Lyttelton constitution of 1954. (2 marks)
15. Give the main role of the court of appeal. (1 mark)
16. Identify the constitutional amendment that reverted Kenya to a multi-party state. (1mark)
17. Name **one** elective seat in the county government in Kenya. (1 mark)

SECTION B (45marks)

(Answer any THREE questions from this section in the foolscaps provided.)

18. (a) Give *five* reasons for the migration of Somali into Kenya. (5 marks)
(b) Describe the political organization of the Nandi during the pre-colonial period. (10 marks)
19. (a) What were the reasons for the construction of Kenya-Uganda Railway, during the colonial period (5 mks)
(b) Explain 5 reasons which led to the formation of independent churches and Schools during the colonial Period (5 mks)
20. (a) Outline 5 demands of coast African Association formed in 1943 (5mks)
(b) Explain 5 ways through which the colonial government promoted settler farming in Kenya (10mks)
21. (a) State 5 factors that favoured Mau Mau freedom fighters in Kenya (5 mks)
(b) Explain 5 factors that made the political organization and movement to demand for political independence after 1945 in Kenya (10 mks)

SECTION C: 30marks

Answer any two questions from this section.

22. (a) Give **three** symbols of national unity as per the 2010 constitution of Kenya. (3 marks)
b) Explain **six** functions of the Kenya Human Rights and Equality Commission. (12 marks)
23. (a) Identify **three** sources of revenue for county Governments in Kenya. (3 marks)
b) Explain the challenges facing county Governments in Kenya today. (12 marks)
24. (a) What is the composition of the County Assembly? (3marks)
(b) Describe six challenges facing devolution in Kenya today. (12marks)

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MOKASA 1 TRIAL EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

Section A (25 marks)

Answer all questions in this section in the answer booklet provided

1. Give the source of information on history and government which deals with scientific analysis of man's material culture. (1 mark)
2. Which was the most common political authority in pre-colonial Kenya? (1 mark)
3. Identify **two** duties of Orkoiyot among the Nandi during the pre-colonial period (2 marks)
4. What was the **main** negative effect of plantation agriculture on the people of Kenya coast. (1 mark)
5. State **two** terms of Anglo-Germany Treaty of 1890. (2 marks)
6. What was the **main** importance of the Devonshire white paper of 1923? (1 mark)
7. State **two** economic benefits of the Kenya Uganda railway during the colonial period. (1 mark)
8. State **two** immediate events that led the Governor to declare a state of emergency in the colony in October 1952. (1marks)
9. Name the first African to be nominated to the legislative council in Kenya. (1mark)
10. State **two** features of political associations that were formed in Kenya between 1920-1939. (2marks)
11. Identify **two** education bodies that appeared among the Agikuyu during the colonial period. (2marks)
12. Give **two** objectives of Kenya African Democratic Union (KADU). (2marks)
13. Name any **two** women warriors who were involved in the Mau Mau movement. (2marks)
14. Identify **one** political challenge faced by Daniel arap Moi as the president of Kenya. (1mark)
15. Identify the parliamentary symbol of authority. (1mark)
16. Mention **two** units that make up the national police units in Kenya. (2marks)
17. State the **main** function of the attorney General in Kenya. (1mark)

Section B (45 marks)

Answer any three questions from this section in the answer booklet provided

18. (a) Give **five** reasons for the migration of the highland Nilotes into Kenya during the pre-colonial period. (5 marks)
- (b) Describe the social organization of the Borana during the pre-colonial period. (10 marks)
19. (a) State **five** characteristics of the early coastal city states. (5 marks)
- (b) Explain **five** effects of missionary activities in Kenya. (10 marks)
20. (a) State **five** problems faced by the European settlers in Kenya. (5 marks)
- (b) Explain **five** results of the Maasai collaboration with the British. (10 marks)
21. (a) Give **five** challenges faced by independent churches and schools during the colonial period. (5 marks)
- (b) Describe the role played by Ronald Ngala in the struggle for independence in Kenya. (10 marks)

Section C (30 marks)

Answer any two questions from this section in the answer booklet provided

22. (a) State **three** survival rights of a child in Kenya. (3 marks)
- (b) Explain **six** responsibilities of a Kenyan citizen. (12 marks)
23. (a) Give **three** reasons why elections are important in Kenya. (3 marks)
- (b) Describe the law making process in Kenya. (12 marks)
24. (a) Give **three** factors which may undermine the effectiveness of the traffic police in Kenya. (3 marks)
- (b) Explain **six** functions of the Kenya Defense Forces. (12 marks)

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NAIROBI JOINT EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

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SECTION A (25MKS)

1. Identify the branch of history that deals with control systems in the society. (1mk)
2. Identify **one** community in Kenya which belongs to the Southern Cushitic group. (1mk)
3. State **one** political function of the Oloibon among the Maasai during the 19th century. (1mk)
4. Apart from Fort Jesus, name the other monument built by the Portuguese at the Kenyan coast. (1mk)
5. State **two** ways in which Christianity undermined African culture. (2mks)
6. Identify the **main** reason for the formation of the inter-party parliamentary group (I.P.P.G) of 1997. (1mk)
7. Identify **two** education commissions established in Kenya before independence. (1mk)
8. Mention the treaty that brought to an end the scramble for and partition of East Africa. (1mk)
9. State **one** way in which national integration has promoted economic development in Kenya. (1mk)
10. State two ways in which the rule of law is maintained in Kenya. (2mks)
11. Highlight **two** reforms that resulted from the Lyttleton constitution of 1954. (2mks)
12. Identify **two** pillars of Nyayo philosophy. (2mks)
13. Identify **two** situations when the office of the president may become vacant in Kenya. (2mks)
14. Identify **two** types of land ownership in Kenya. (2mks)
15. State the composition of the County Executive Committee. (2mks)
16. State **one** function of the supreme court of Kenya. (1mk)
17. Give **two** functions of the commission on revenue allocation in Kenya. (2mks)

SECTION B (45 MARKS)

18. a) Identify **five** reasons that led to the migration of the Luo from their original homeland to the present day Kenya. (5mks)
- b) Describe the political organization of the Maasai during the pre-colonial period. (10mks)
19. a) State **five** reasons for the Portuguese success in the conquest of the Kenyan coast. (5mks)
- b) Explain **five** social effects of the Indian Ocean trade on the people of Kenya up to 1500AD. (10mks)
20. a) Outline **five** challenges experienced by the European settlers in Kenya during the colonial period. (5mks)
- b) Explain **five** consequences of colonial land policies on Africans in Kenya. (10mks)
21. a) State **five** challenges that have contributed to the high illiteracy levels in Kenya since independence. (5mks)
- b) Discuss **five** factors that have facilitated industrialization in Kenya since independence. (10mks)

SECTION C (30 MARKS)

22. a) State **three** functions of the Independent Electoral and Boundaries Commission (IEBC). (3mks)
- b) Outline **six** challenges that Kenya encountered in the search for a new constitution. (12mks)
23. a) State **three** objectives of devolution. (3mks)
- b) Explain **six** functions of the National Assembly in Kenya. (12mks)
24. a) Identify **three** stages in the law making process in Kenya. (3mks)
- b) Explain **six** reasons why it is important for the National government to prepare a budget annually in Kenya. (12mks)

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SUKELEMO JOINT EXAMS

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ hours

Instructions to Candidates

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FOR MORE PAPERS FOR ALL SUBJECTS AND MARKING SCHEMES

SECTION A (25 MARKS)

ANSWER ALL QUESTIONS IN THIS SECTION

- 1) Identify the main source of information on History and government of Kenyan communities during the pre –colonial period. (1 mk)
- 2) Name two Sub- groups of the Miji Kenda community. (2mks)
- 3) State two functions of Fort Jesus during the Portuguese rule. (2 mks)
- 4) Give the main reason why the Sultan of Malindi welcomed the Portuguese. (1mk)
- 5) Give two disadvantages of dual citizenship. (2 mks)
- 6) .Give two ways in which direct democracy is exercised in Kenya. (2 mks)
- 7) Identify the constitutional amendment that was repealed to revert to a Multi-party state in Kenya in 1991. (1mk)
- 8) Identify the treaty that finalized the partition of East Africa. (1 mk)
- 9) Give the main reason why native reserves were created during the colonial period. (1 mk)
- 10) State two contributions of the Independent School during Colonial period. (2 mks)
- 11) Name the Europeans Missionary who represented African grievances in the Legco before 1944. (1 mk)
- 12) A part from the Nandi , name two other communities that resisted the establishment of colonial rule in Kenya. (2 mks)
- 13) Name two African leaders who represented Kenya African National Union (KANU) at the second Lancaster House Conference talks. (2mks)
- 14) Identify the main reason why Professor.Wangari Maathai was awarded the Nobel prize in 2004. (1mk)
- 15) Give the main function of the correctional service department in Kenya. (1mk)
- 16) State two ways in which one can become a member of the National Assembly in Kenya. (2mks)
- 17) Identify one challenge facing secondary Schools in Kenya as a result of the introduction of 100% transition. (1 mk)

SECTION B: (45 MARKS)

Answer any THREE questions from this section

- 18. a)** Name three cyclic age grades among the Nandi. (3 mks)
- b) Explain six effects of the migration and settlement of the Eastern Cushites into their present homeland.. (12 mks)
- 19. a)** State five factors which encouraged the Akamba to participate in the long distance trade. (5mks)
- b) Explain five results of Christian Missionary activities on Africans. (10 mks)
- 20. a)** Give five grievances by Africans in 1923 that led to the documentation of the Devonshire white paper. (5mks)
- b) Explain five factors which undermined African nationalist's activities in Kenya during the colonial period. (10 mks)
- 21.a)** Identify three recommendations of the Lyttleton Constitution of 1954. (3 mks)
- b) Describe the roles played by Tom Mboya in the struggle for Kenya's Independence. (12 mks)

SECTION C (30 MARKS)

Answer any TWO questions from this section.

- 22. a)** List down three effects of conflicts on Kenya societies . (3mks)
- b) Explain six factors that undermine national unity in Kenya. (12 mks)
- 23. a)** State five factors that may interfere with free and fair elections in Kenya. (2 mks)
- b) Explain five functions of the speaker of the National Assembly. (10 mks)
- 24. a)** List down three rights of an arrested person in Kenya. (3 mks)
- b) Explain five factors that undermine the operations of the National police service. (10 mks)