

Name..... Adm. No..... Class.....

313/2

CHRISTIAN RELIGIOUS EDUCATION

Paper 1

SEPTEMBER 2021

21/2 hours

KASSU- JET

Kenya Certificate of Secondary Education

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

21/2 hours

Instructions to candidates

- a) Write your name, admission number and class in the spaces provided above.
- b) This paper consists of **six** questions.
- c) Answer any **five** questions in the answer booklet provided.
- d) Each question carries 20 marks.
- e) Candidates should answer questions in English

For Examiner's Use Only

Question	1	2	3	4	5	6	Candidate's Total Score
Candidate's score							

INSTRUCTIONS TO CANDIDATES

Answer any **five** questions in this paper in the answer booklet provided

1 FOR MARKING SCHEMES INBOX 0724351706 OR 0739570230

1.

- a) Outline **seven** importance of CRE to a secondary school student in Kenya. (7mks)
- b) Describe the second account of creation in Genesis 2:4b-25. (7mks)
- c) Give **six** traditional African views of creation. (6mks)

2.

- a) Describe the call of Moses in Exodus 3:1-22. (8mks)
- b) Give reasons why Moses was reluctant to go back to Egypt. (6mks)
- c) What do Christians learn about God from the call of Moses? (6mks)

3.

- a) Outline seven ways in which King Jeroboam promoted the spread of idolatry in Israel. (7mks)
- b) Give seven reasons why Elijah was uncompromising in his attitude to the worship of Baal. (7mks)
- c) State six reasons why Christians should fight against the spread of devil worship in the society. (6mks)

4.

- a) State **six** titles given to prophets in the Old Testament. (6mks)
- b) Explain the evils committed by other nations that were to be punished by God according to Prophet Amos. (7mks)
- c) Mention **seven** ways how Christians can avoid God's punishment today. (7mks)

5.

- a) Describe how the people of Judah renewed their covenant with God under the leadership of Ezra. (8mks)
- b) Give **five** reasons why Nehemiah carried out religious reforms in Judah. (5mks)
- c) In what ways do Christians renew their covenant faith with God? (7mks)

6.

- a) Identify **seven** occasions when prayers were conducted in Traditional African societies. (7mks)
- b) Outline **seven** roles of kinship system in traditional African society. (7mks)
- c) What changes have taken place in property ownership in Traditional African communities. (6mks)

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1. (a) Explain the Jewish expectations of the Messiah. (7 marks)
(b) Explain **four** differences between the annunciations of the birth of John the Baptist and Jesus Christ. (8 marks)
(c) State **five** ways in which Christians should respond to childlessness in Kenya. (5 marks)
2. (a) Describe the feeding of 5000 people as narrated in Luke 9:10-17. (7 marks)
(b) State **seven** impacts of the miracles of Jesus in his ministry. (7 marks)
(c) Show how Christians carry on with the work of Jesus today. (6 marks)
3. a) Describe the **three** incidents that Jesus used to teach on duties and privileges of discipleship in Luke 9: 57-62. (6marks)
b) Outline **seven** lessons that Christians learn from the parable of the dishonest steward in Luke 16:1-18. (7marks)
c) List **seven** signs that have been fulfilled today from Jesus' teaching on eschatology (7marks)
4. (a) Explain the gifts of the Holy Spirit as taught by Saint Paul. (7 marks)
(b) Explain the New Testament teaching on the people of God. 1 Peter 2:9-10. (5 marks)
(c) State **seven** causes of disunity in the church in Kenya today. (7 marks)
5. (a) State **seven** ways in which self-employment is important in Kenya today. (7 marks)
(b) Outline **seven** factors that may lead to the misuse of leisure. (7 marks)
(c) What is the role of the church in promoting self-employment? (6 marks)
6. a) Identify **eight** areas of co-operation between the Church and the State in Kenya. (8marks)
b) Explain the Christian view on organ transplant. (6marks)
c) State **six** ways how Christians help in transforming the Kenyan social life. (6marks)