

Candidate's Name		Assessment No.	
School Name		School Code	
Candidate's Sign		Date	



003-2025

JUNIOR SCHOOL ASSESSMENT

GRADE 9

JESMA
003

- SOCIAL STUDIES -

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple choice Questions.
6. Section B comprises structured questions and essay questions.
7. Answer ALL the questions in Section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in Section B in the spaces provided on this question paper.
9. Do NOT remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B

Task	Task 1		Task 2				Task 3			Task 4							
Question	28	30	23	25	26	32	21	24	29	22	27	31	33	34	35-39	40-44	45-46
Candidates Score per Question																	
Maximum Score	5		8				11			17				15		6	8
Candidates Score per Task																	

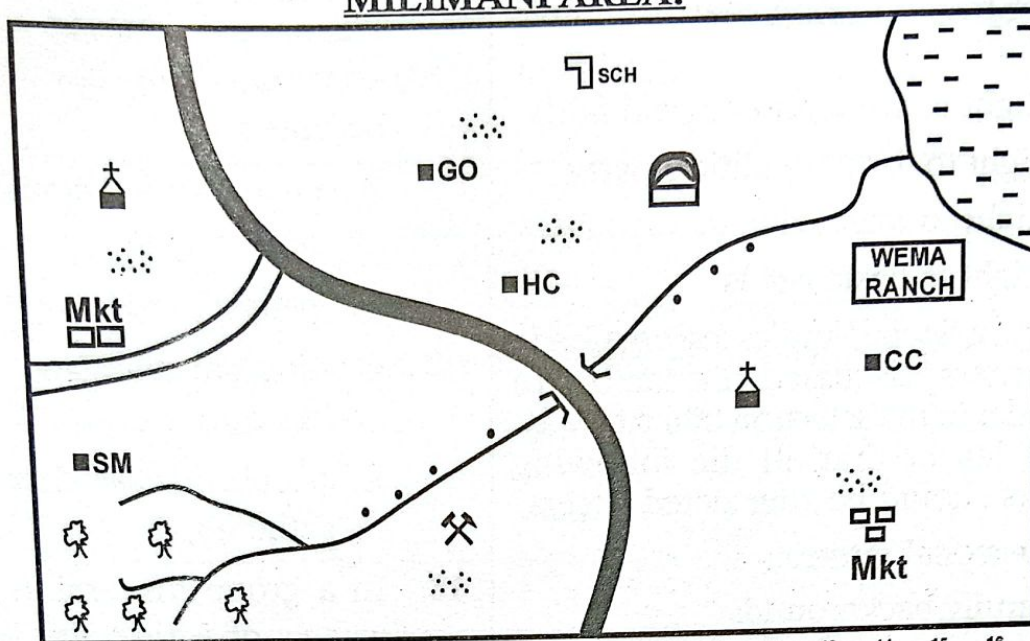
This paper consists of 8 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

SECTION A:

1. Mr. Andati asked his learners to research on the types of maps used in Social Studies and make a summary. They found out the following except
 - A. topographical maps
 - B. atlas maps
 - C. sketch maps
 - D. relief maps
2. In a Social Studies lesson, Grade 9 learners at Onjiko Junior School brainstormed in groups on countries that make up Africa, our continent and wrote on flashcards. Which group consists countries of West Africa?
 - A. Nigeria, Cameroon, Angola
 - B. Mali, Senegal, Togo
 - C. Algeria, Chad, Ghana
 - D. Zambia, Malawi, Morocco
3. A football match started at 4.00pm in Free Town, Sierra Leon 35°W. What will be the time in Nairobi, Kenya 45°E?
 - A. 8.00pm
 - B. 12.00noon
 - C. 6.00pm
 - D. 5.00pm
4. Grade 7 learners at Bidii Junior School had a discussion on the historical development of Agriculture. They stated the methods of irrigation used in Ancient Egypt. Which one of the following is the odd one out?
 - A. Canal irrigation
 - B. Archimedean screw irrigation
 - C. Drip irrigation
 - D. Shadoof irrigation
5. Grade 7 learners visited a local weather station to learn more on factors considered when siting a weather station and wrote them down in their note books. Which one is not?
 - A. Slope of the land
 - B. Security
 - C. Accessibility
 - D. Climate

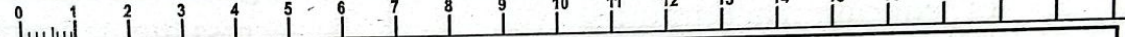
Study the map below and answer questions 6 - 10.

MILIMANI AREA.



KEY

Scale:



	Tarmac road		Huts		Chief's camp
	Murram road		Church		Governor's office
	Forest		Mosque		School
	River and bridge		Quarry		Health centre
	L. Sawa		Market		

- What is the direction of the quarry from the saw mill?
 - South East
 - South West
 - North West
 - North East
- The following economic activities are practised in Milimani area **except**
 - fishing
 - mining
 - farming
 - lumbering
- The **most** common settlement pattern in Milimani area is.
 - sparse
 - clustered
 - linear
 - scattered
- The dominant religion in Milimani area is likely to be
 - Islam
 - Panganism
 - Christianity
 - African Religion
- The climate of the South Western part of Milimani area is described as
 - hot and dry
 - cool and wet
 - hot and wet
 - cool and dry
- During a Social Studies lesson, Mr. Waridi his learners through field work and asked them to go and read more on the same. They came across the following methods of collecting data from the field work. Which one is **not**?
 - Use of questionnaires
 - Use of bar graphs
 - Use of photographs
 - Use of focus groups

12. Mr. Wanyama led his class in the classification of human rights. Which one of the following is an economic right?
- Right to work and be paid fairly
 - Right to form a political party
 - Right to marry and start a family
 - Right to basic needs
13. During a Social Studies lesson, Grade 9 learners discussed the factors to consider in the selection of a pathway. They learnt that all the following factors should be considered except
- personal interests
 - family backgrounds
 - education and training
 - skills and abilities
14. During a Social Studies lesson on Community Service Learning (CSL), Grade 7 learners concluded that
- it should be voluntary
 - it does not involve teamwork
 - it does not involve resources
 - it is not an important project in learning
15. The following factors contributed to the growth of the kingdom of Ancient Egypt. Which one did not?
- Existence of a centralised government
 - Flooding of R. Nile
 - Favourable climate
 - Strong army
16. Grade 9 learners had a group discussion on the causes of poverty in africa. Which one is not?
- Political instability
 - Lack of quality education
 - Over exploitation of resources
 - Loss of livestock
17. While brainstorming on the Scientific theory of human origin, Grade 8 learners discussed that Africa is considered the cradle of mankind because its
- people have a small brain capacity
 - people lived in caves
 - savannah grasslands favoured human survival
 - people practised hunting and gathering
18. In a group discussion on climatic regions of Africa, the learners came across the following characteristics:
- the region experiences hot and dry summers*
 - the region experiences cool and wet winters*
 - rainfall in the region is influenced by westerly winds*
- The climatic region is likely to be;
- mediterranean
 - equatorial
 - tropical
 - desert
19. The following are historical sites and monuments in Africa. Which one is correctly located?
- Fort Jesus - Mali
 - Timbuktu - Kenya
 - Giza Pyramids - Egypt
 - Robben Island - Zimbabwe
20. Below are the arms of the national government of Kenya. Which one makes and amends laws in Kenya?
- Executive
 - Legislature
 - Judiciary
 - Cabinet

SECTION B

21. Mrs. Wekesa led Grade 9 learners in stating factors that led to the development of Indian Ocean slave trade. List three such factors. (3mks)

a) _____
b) _____
c) _____

22. During a group discussion on the development in medium of trade in Africa, Grade 9 learners were asked to state three characteristics of barter trade. State three of them. (3mks)

a) _____
b) _____
c) _____

23. In a field study to establish the number of accidents in the local environment, Grade 9 learners collected the data below.

Day of the week	Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
No. of accidents	5	7	3	4	5	10	1

Calculate the mean number of accidents in the area. (2mks)

24. In a Social Studies lesson, learners were asked to state sources of historical information. Name four sources of historical information. (4mks)

a) _____
b) _____
c) _____
d) _____

25. During the description of the origin of the earth, Grade 9 learners researched on the two theories on the origin of the earth. Name them. (2mks)

a) _____
b) _____

26. Grade 9 learners at Juhudi Junior School were asked by their Social Studies teacher to match the following countries of Africa with their European colonial masters. Complete their findings. (3mks)

a) Senegal _____

b) Kenya _____

c) Egypt _____

27. In a class presentation on the presence of African diasporas across the world, Grade 9 learners wrote down the factors that contributed to the presence of African diasporas across the world. State **four** such factors. (4mks)

a) _____

b) _____

c) _____

d) _____

28. Mr. Mulumba had a discussion with Grade 9 learners on the organisation of African Unity (OAU) now African Union (AU). The learners were reminded of the headquarters of the organisation which is (1mk)

29. State **four** qualities of a global citizen. (4mks)

a) _____

b) _____

c) _____

d) _____

30. Grade 9 learners were asked by their teacher to make a presentation on characteristics of the tropical rain forest vegetation. List any **four** characteristics. (4mks)

a) _____

b) _____

c) _____

d) _____

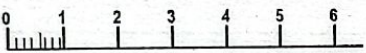
31. State **three** effects of the rotation of the earth. (3mks)

a) _____

b) _____

c) _____

32. A document containing laws of a country is known as a _____ (1mk)
33. During a class discussion on pre-career support systems, Grade 9 learners named the pre-career support systems that exists in the society. List any **four**. (4mks)
- a) _____
- b) _____
- c) _____
- d) _____
34. While describing the socio-economic practices of early humans in Africa during the stone age period, Grade 9 learners were asked to list the **three** stone age periods. These are (3mks)
- a) _____
- b) _____
- c) _____
35. Explain how the following indigenous knowledge systems were used for sustainability of life in African societies. (2mks)
- a) Medicine _____ (2mks)
- b) Education _____ (2mks)
36. Mr. Wafula had a discussion with Grade 9 learners on how overexploitation of natural resources leads to poverty in Africa. List **four** natural resources in Africa. (4mks)
- a) _____
- b) _____
- c) _____
- d) _____
37. During the introduction of Social Studies as a learning area in Grade 9, the learners brainstormed on the **three** branches of Social Studies. These are (3mks)
- a) _____
- b) _____
- c) _____
38. According to the political organisation of the Zulu upto 1900, the Zulu were led by _____ (1mk)
39. During a Social Studies lesson, Grade 9 learners had a discussion on the importance of the constitution of Kenya. Write down any **three** benefits. (3mks)
- a) _____
- b) _____
- c) _____

40. State any **three** forms of slavery and servitude in the traditional African society. (2mks)
- a) _____
- b) _____
- c) _____
41. After a discussion on map reading and interpretation, Grade 9 learners were asked to name marginal information on a map. State **4** examples of marginal information on a map. (4mks)
- a) _____
- b) _____
- c) _____
- d) _____
42. State any **three** ways of representing relief on topographical maps. (3mks)
- a) _____
- b) _____
- c) _____
43. Identify the following scales used on a map.
- a)  _____ (1mk)
- b) 1km rep. 2km _____ (1mk)
- c) 1:50000 _____ (1mk)
44. State any **three** factors that promote interconnectedness and interdependence among countries in the world today. (3mks)
- a) _____
- b) _____
- c) _____
45. The population of Africa is growing due to some factors. State **four** of such factors. (4mks)
- a) _____
- b) _____
- c) _____
- d) _____
46. While discussing on peace and non-violent conflict resolution in the family, Grade 9 learners listed the causes of conflicts in the family. State any **four**. (4mks)
- a) _____
- b) _____
- c) _____
- d) _____