

THE KENYA NATIONAL EXAMINATION AND ASSESSMENT PREDICTION SERIES

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT TERM 2 ENDTERM 2025

807: SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of two sections: **A** and **B**.
5. Section **A** comprises Multiple Choice Questions.
6. Section **B** comprises structured questions and essay questions.
7. Answer **ALL** the questions in Section **A** on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in Section **B** in the spaces provided on this question paper.
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English.

For official use only

SECTION B	Question	Candidate's Score per Question	Maximum Score	Candidate's Score per Task
Task 1	21		10	
	22		5	
	23		6	
	24		5	
	25		2	
	26		3	
Task 2	27		5	
	28		5	
	29		10	
	30		4	
	31		4	
Task 3	32		10	
	33		3	
Task 4	34		8	
TOTAL			100	100

This paper consists of 17 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

© 2025 The Kenya National Examination and Assessment Prediction Series

Turn over

-SOCIAL STUDIES-

CBE

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not on this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

5. Keep the answer sheet clean, and dry and **DO NOT** fold it.
6. For each of the questions **1 – 20**, four answers are given. The answers are lettered **A, B, C** and **D**. In each case, only **ONE** of the four answers is correct. Choose the correct answer.
7. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

17. Your class is planning to start an enterprise project in the school. The first activity the class should do is to: A. agree on how to share the profits from the project B. agree on roles during the project C. discuss where to sell the products D. discuss the type of project to start.

The correct answer is 'D'.

On the answer sheet, in the set of boxes given for number 17, draw a dark line inside the box with the letter B printed in it as indicated below.

17. [A] [B] [C] [D]

18. Your dark line **MUST** be inside the box.

19. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

SECTION A (20 marks)

Answer ALL the questions in this section.

1. Which of the following describes the process of exploring one's own character and personality?
 - A. Interdependence
 - B. Global citizenship
 - C. Self-exploration
 - D. Community service learning
2. Bartering was the earliest medium of trade before the introduction of money. Which of the following was a major challenge associated with bartering?
 - A. Lack of portability
 - B. Difficulty in determining value
 - C. Storage issues for perishable goods
 - D. Need for a double coincidence of wants
3. According to many Kenyan religious stories, human origin is often attributed to a supreme being. Which of the following is a common theme in these narratives?
 - A. Humans evolving from primates over millions of years.
 - B. Humans migrating from another planet.
 - C. Direct creation of man by a divine power.
 - D. Spontaneous generation from inanimate matter.
4. The ancient civilization of Egypt significantly influenced modern Africa. Which of the following is a direct influence of Ancient Egypt on present-day African societies?
 - A. Introduction of multi-party democracy.
 - B. The development of advanced railway systems.
 - C. Architectural styles and irrigation techniques.
 - D. The establishment of modern banking systems.

5. The Indian Ocean Slave Trade was distinct from the Trans-Saharan Slave Trade in several ways. Which of the following describes a key characteristic of the Indian Ocean Slave Trade?
- A. It primarily involved the trade of slaves across the Sahara Desert.
 - B. It involved trade routes linking East Africa to the Middle East and Asia.
 - C. It focused on the exploitation of slaves in European plantations in the Americas.
 - D. It exclusively involved female slaves for domestic servitude.
6. Historical information is crucial for understanding our past. Which of the following is an example of a primary source of information?
- A. A history textbook written in 2020.
 - B. A documentary film about ancient civilizations.
 - C. An ancient spear head found at an archaeological site.
 - D. A biography of a historical figure.
7. The internal structure of the Earth consists of several layers. Which layer is characterized by molten rock and is responsible for plate tectonics?
- A. The Inner Core
 - B. The Crust
 - C. The Outer Core
 - D. The Mantle
8. Weather is the state of the atmosphere at a given time and place. Which of the following weather elements is primarily measured using a rain gauge?
- A. Temperature
 - B. Wind speed
 - C. Rainfall
 - D. Sunshine duration

9. Longitudes and latitudes are imaginary lines used to locate places on Earth. If it is 12:00 noon at Dakar, Senegal, 17°W what time would it be at a place located at Tbilisi, Georgia, 45°E?
- A. 1:52 P.m.
 - B. 12:45 p.m.
 - C. 4:08 p.m.
 - D. 10:52 p.m.
10. Personal values guide an individual's choices and behavior. Which of the following best describes the importance of knowing your personal values?
- A. To impress others with your moral standing.
 - B. To always follow what others believe is right.
 - C. To make informed decisions that align with your beliefs.
 - D. To avoid any form of conflict or disagreement.
11. The Berlin Conference of 1884-1885 had significant terms for the scramble and partition of Africa. Which of the following was a key term of this conference?
- A. African leaders were consulted on their colonial preferences.
 - B. Effective occupation was required for a claim to be recognized.
 - C. European powers agreed to end all forms of slavery in Africa.
 - D. All African kingdoms were granted self-rule.
12. The Constitution of Kenya outlines various human rights. Which of the following is a characteristic of human rights?
- A. They are granted by the government and can be withdrawn.
 - B. They are only applicable to specific groups of people.
 - C. They are inherent, inalienable, and universal.
 - D. They are dependent on one's social status.

13. Population distribution in Kenya varies significantly. Which of the following factors would most likely lead to a densely populated area in Kenya?
- A. Arid and semi-arid conditions.
 - B. Mountainous terrain with steep slopes.
 - C. Fertile agricultural land with reliable rainfall.
 - D. Proximity to international borders.
14. Self-esteem is a crucial aspect of personal well-being. Which of the following actions demonstrates healthy self-esteem?
- A. Constantly seeking approval from others.
 - B. Avoiding new challenges due to fear of failure.
 - C. Accepting personal strengths and weaknesses.
 - D. Blaming others for personal mistakes.
15. Different types of maps serve various purposes. Which type of map is specifically designed to show small areas in great detail, including physical features like hills and valleys?
- A. Atlas map
 - B. Political map
 - C. Topographical map
 - D. Sketch map
16. Weather and climate are distinct concepts in geography. Which of the following best describes climate?
- A. The daily atmospheric conditions of a place.
 - B. The sudden changes in temperature and rainfall.
 - C. The average weather conditions of a region over a long period.
 - D. The wind patterns observed in a specific area.
17. Vegetation distribution in Africa is influenced by various factors. Which of the following is the most significant factor influencing the distribution of different vegetation types across the continent?

- A. Soil type
- B. Altitude
- C. Rainfall and temperature
- D. Human activities

18. Fort Jesus is a significant historical site in Kenya. What is its primary importance?

- A. It was a major trading center for gold and ivory.
- B. It served as a launching point for European explorers.
- C. It is a UNESCO World Heritage site representing Portuguese military architecture and slave trade history.
- D. It was the capital city of an ancient African kingdom.

19. Community Service Learning is an important aspect of CBC. Which of the following is a key benefit of engaging in community service learning?

- A. Earning high grades in Social Studies.
- B. Avoiding homework assignments.
- C. Developing civic responsibility and practical skills.
- D. Gaining popularity among peers.

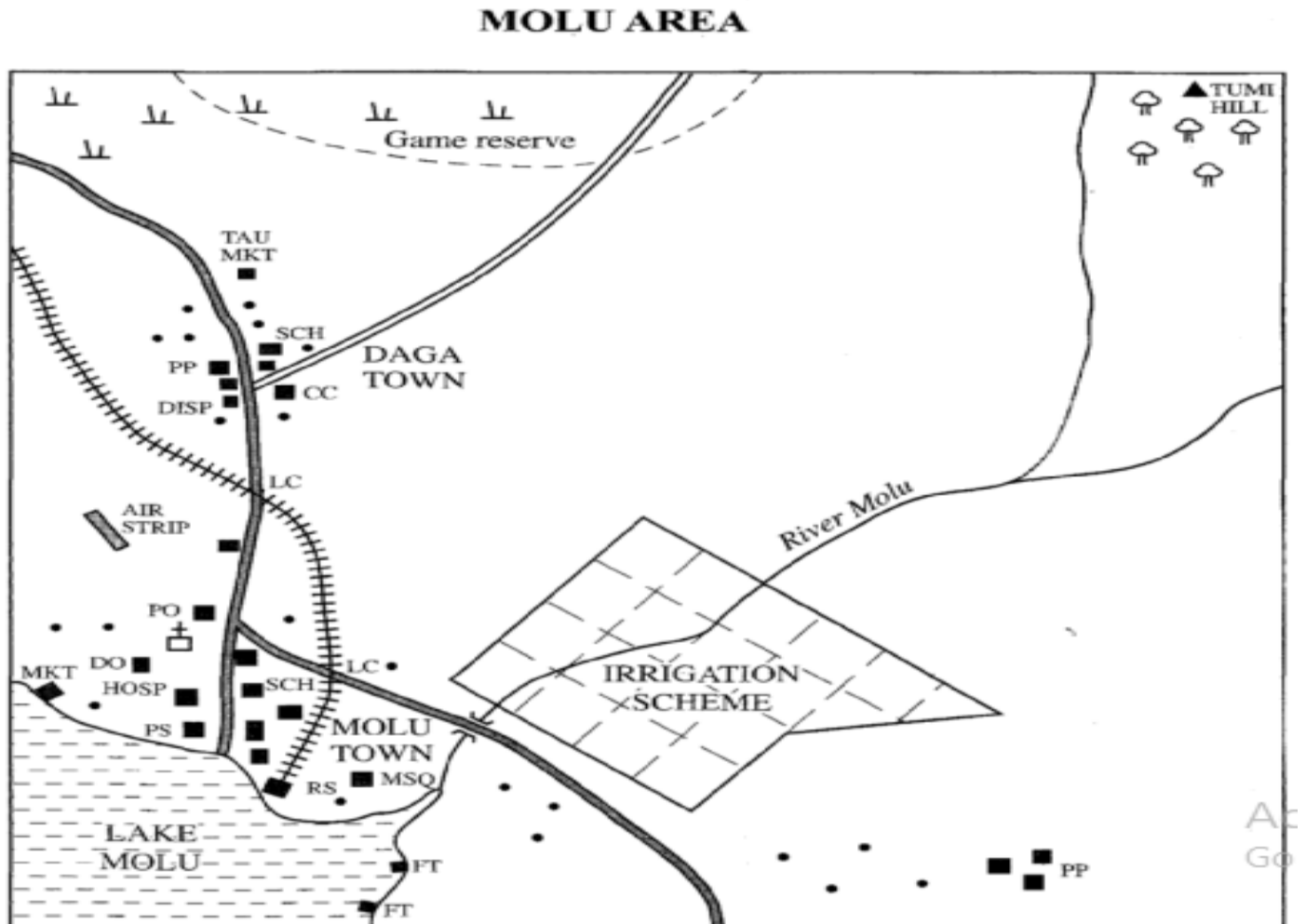
20. Early African communities had diverse political, social, and economic organizations. Which of the following best describes the economic organization of many early African communities?

- A. Primarily industrialised with factory production.
- B. Dominated by large-scale commercial farming for export.
- C. Based on subsistence agriculture, pastoralism, and limited trade.
- D. Characterised by widespread use of currency and banking.

SECTION B (80 marks)

Answer ALL questions in this section.

21. Use the map below to answer question 21.



SCALE 0 1 2 3 4 5 6 7 8 9 10 km

KEY

	Tarmac road
	Murrum road
	Railway
	River and bridge
	Game reserve boundary

	Forest
	Scrub
	Permanent building
	House

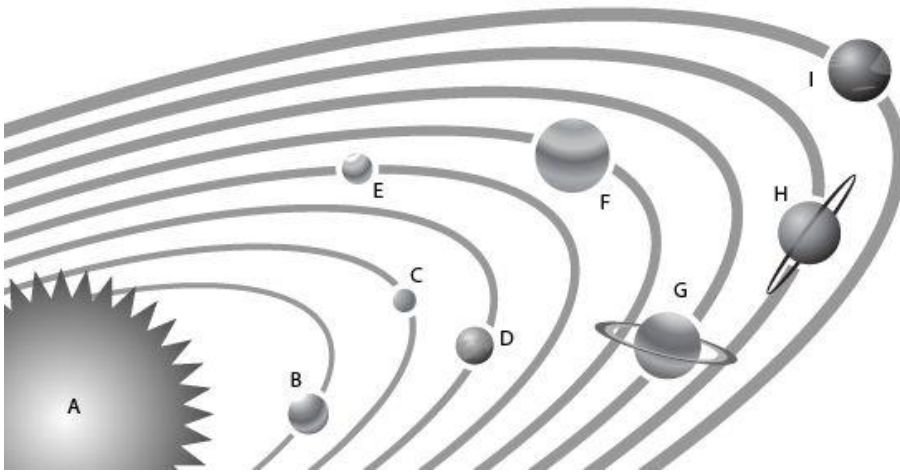
CC	Chiefs Camp
DISP	Dispensary
DO	District Officer
HOSP	Hospital
LC	Level Crossing
MKT	Market
PO	Post Office
PP	Police Post
PS	Police Station
RS	Railway Station
SCH	School
FT	Fish Trap
	Church
MSQ	Mosque

a. The highest point in Molu area is likely to be located at? (1 mark)

b. Name three economic activities likely to be carried out in Molu area. (3 marks)

c. The climate of north eastern section of Molu area is likely to be? (1 mark)

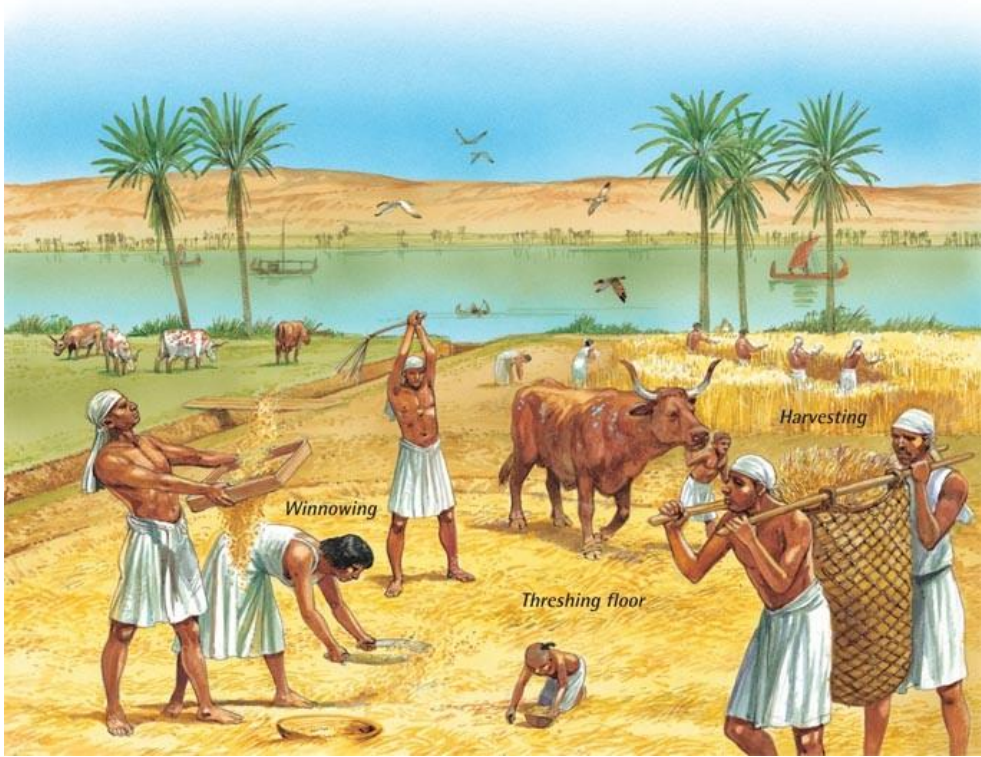
22. The Earth and the Solar System are interconnected.



a) Identify two planets in our solar system, starting from the one closest to the Sun. (2 marks)

b) Differentiate between the Earth's rotation and revolution, stating one cause and one effect for each. (3 marks).

23. Early African civilizations developed unique methods of agriculture.



a) Name two early African communities known for their agricultural practices. (2 marks)

b) Describe three Egyptian irrigation methods used in the Nile Valley. (3 marks)

24. Diversity and interpersonal relationships are crucial for peaceful coexistence.

a) Identify three benefits of promoting diversity in a school environment. (3 marks)

b) Outline three ways to promote healthy relationships among learners from diverse backgrounds. (3 marks)

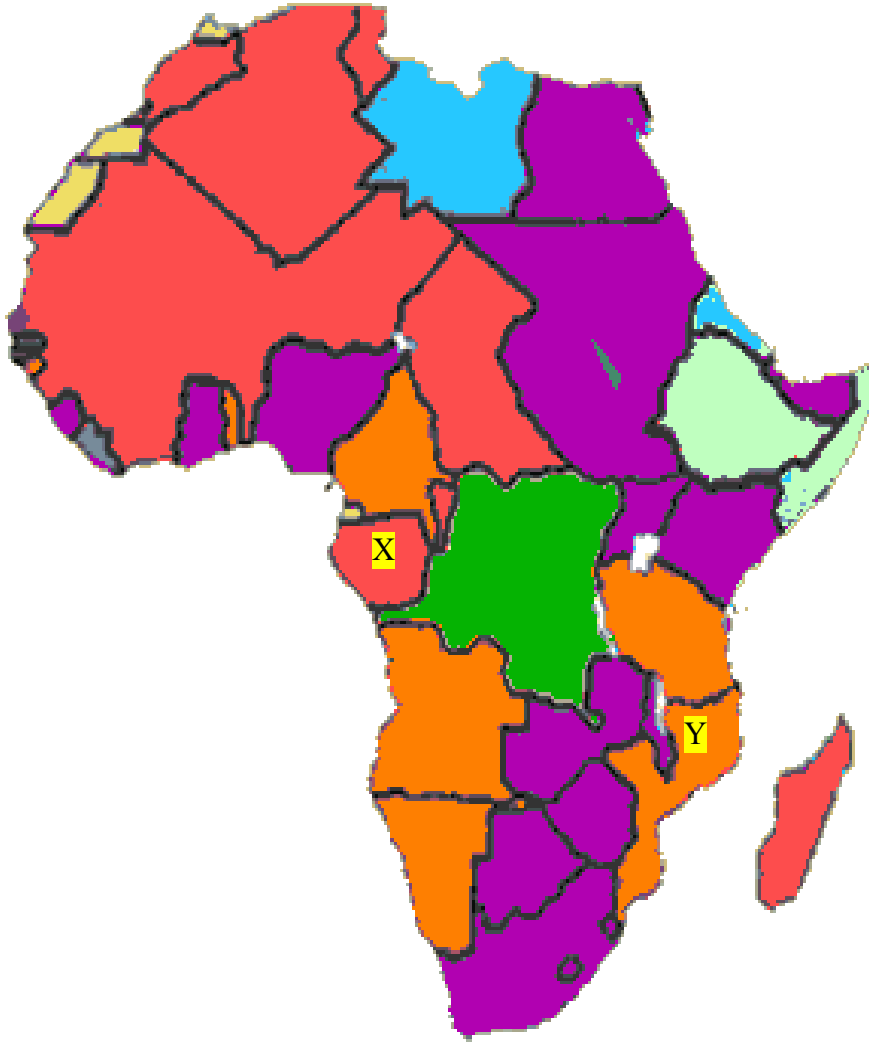
25. The Scramble and Partition of Africa had profound effects on the continent.



a. State two reasons why European powers scrambled for Africa. (2 marks)

b. Explain one negative social effect of the Scramble and Partition of Africa on African communities. (1 mark)

c. State the European colony for the following African country. (2 marks)



X: _____ . Y: _____ .

26. Personal awareness and managing peer pressure are vital for self-exploration. Outline two ways a Grade 8 learner can manage negative peer pressure. (2 marks)

27. Historical sites and monuments are important for preserving our past.

a. State two ways of conserving historical monuments in Kenya. (2 marks)

b. Identify the historical monument below located in Mali. (1 mark)



_____.

28. Social Studies entrepreneurial opportunities are numerous. Outline five entrepreneurial opportunities a Grade 8 learner could explore based on Social Studies knowledge. (5 marks)

29. Healthy relationships and personal awareness contribute to peace. Learners interacted with an audio-clip on factors that hinder and promote peace in the community. Highlight five factors that **promote peace**. (5 marks)

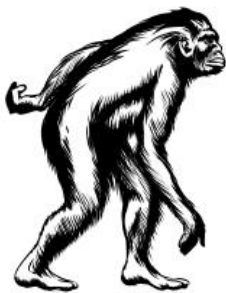
30. Human origin is explained by various theories and religious stories.

a) Identify four pieces of evidence that support the theory of human origin from Africa. (4 marks)

b) Explain three ways in which Kenya religious stories on the origin of man are similar to or differ from the scientific theory of evolution. (2 marks)

31. Identify the following early man stages. (2 marks)

A



B

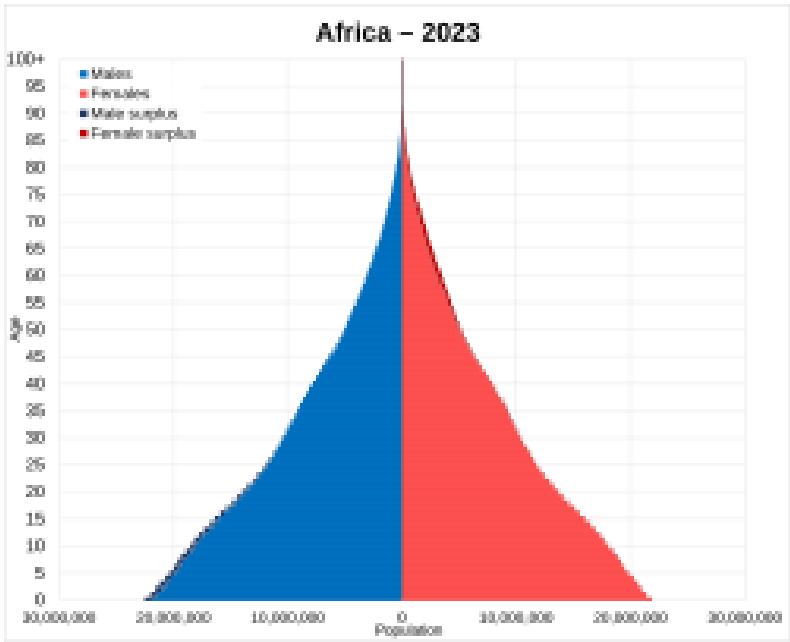


32. State two characteristics of Homo Sapiens Sapiens. (2 marks)

33. Poverty is a persistent challenge in many societies. Members of the Social Studies club discussed the causes of poverty in society. Outline four **economic causes** of poverty that they may have discussed. (4 marks)

34. The African Diasporas have a rich history and influence. Discuss two contributions made by the African Diasporas to the development of Africa. (4 marks)

35. Population distribution and structure are key demographic concepts.



a) Highlight four **effects of population growth** in Africa. (4 marks)

b) Explain the typical characteristics of **population pyramids** in:

(i) Kenya (2 marks)

c) Name two types of migration in Africa (2 marks)

36. Conflict resolution is a vital life skill. State three non-violent ways of solving conflicts in a school setting. (3 marks)

37. Map reading and interpretation are essential geographical skills.

a. Outline two reasons why **marginal information** is important on a map. (2 marks)

b. Explain two methods used to represent physical features on topographical maps. (2 marks)

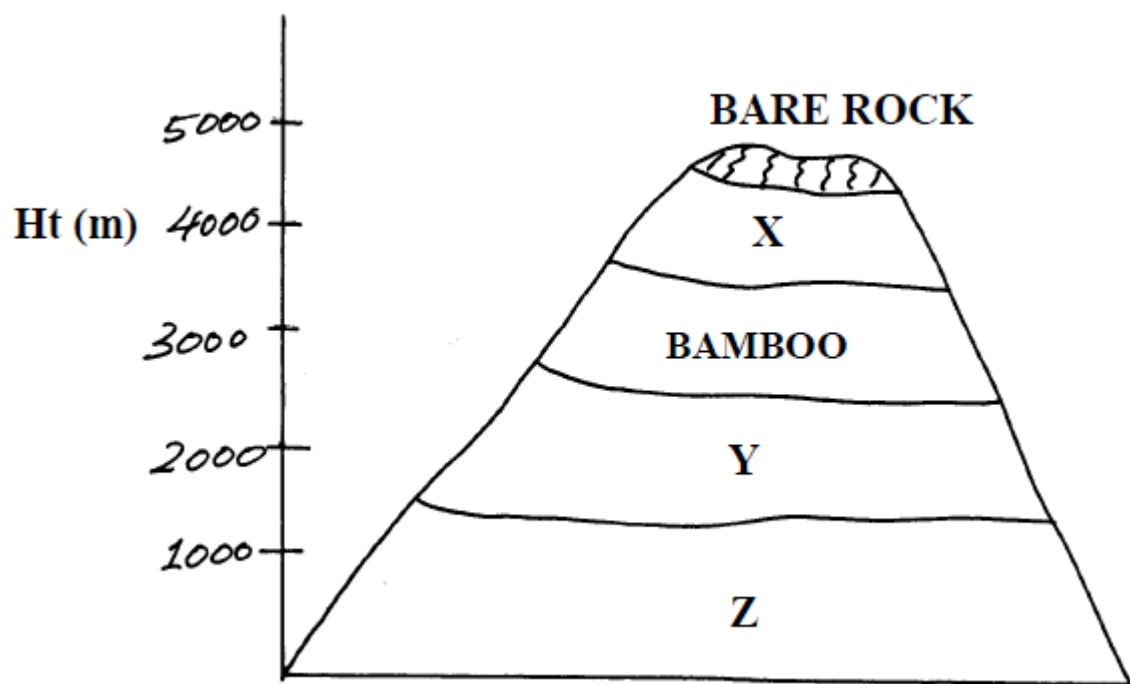
c. Using the map below. Identify the climatic regions marked X and Y.



X: _____.

Y: _____.

d. Identify the mountain vegetation Y and Z



Y _____

Z _____